



# St Hilary School Newsletter

"The Best we can be"

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## English at St Hilary—2019 update

Before writing this, I read the article I wrote for last year's English update – I can't believe that it's already a year since I wrote it, and I am really proud of the progress we've made on the targets from last year's Action Plan.

ENGLISH

This year's targets build on from last year's and can be summarised as follows:

**Priority 1: Writing – raise levels of attainment and progress in writing, closing the gap between boys and girls**

**Priority 2: Writing – develop the assessment of writing throughout the school**

**Priority 3: SPaG – raise attainment, particularly at Greater Depth**

**Priority 4: Reading – continue to nurture tenacious, responsive, creative and motivated readers**

### Writing and SPaG (Spelling, Punctuation and Grammar)

Personally, the teaching of writing is one of my favourite things to teach, yet it continues to be one of the subjects that our children find most tricky. There are a lot of reasons for this, and there isn't really a quick-fix. In most of the children's learning, they are concentrating on one or two smaller aspects of the subject, but in writing, they are generally using the whole 'kit and caboodle'! There is an awful lot for them remember!

To support this, the teachers worked together last term to come up with 'no excuses' pages for each year group – things that they **must**, **should** and **could** include in their writing. The children use these independently in their writing lessons (and across the curriculum) to ensure that their writing is always 'the best it can be'.

On Monday, we held a joint staff meeting with Ludgvan School to moderate samples of writing together, ensuring that our judgements tally. We all found it really useful and will definitely be making this a regular activity on our calendar.

Alongside all of this, we are also working on developing our teaching methods (linked to research) where we are using more opportunities to link to our class readers to teach reading, writing and SPaG, putting the purpose and audience of writing at the very heart of what we do.

### Reading



We have always worked incredibly hard on developing the mechanics and love of reading here at St Hilary. Accelerated Reader continues to be used once children are 'fluent' readers, having a big impact on progress and attainment, particularly in supporting children through the transition from smaller, 'skinny' books to chapter books and beyond.

To support the development of reading, the children also have reading journals in their classrooms, our language when teaching reading skills is consistent across the school, applying the VIPERS acronym (vocabulary, inference, prediction, explaining, retrieving and summarising) and we are very lucky to have such generous parents in providing donations towards set of whole class readers. My class are currently loving *The Lion*, *The Witch* and *The Wardrobe*! Thank you for your generosity!

### World Book Day 2019 – Thursday 7<sup>th</sup> of March

This year, we thought it was time for another day of fancy-dress! Get thinking about your children's costumes nice and early and we'll have a day of reading-fun on the 7<sup>th</sup> of March.

We are also running a competition with vouchers to spend at our Book Fair as prizes. The '**Book in a Jar**' competition challenges you and the children to fill a jam-jar with clues to summarise a book of your choice. Get your creative juices flowing – the closing date for this is World Book Day – the 7<sup>th</sup> of March.

(Obviously, there is a Health and Safety aspect to this, so please bring them to classrooms/wrap them up when being transported.)



**BOOK FAIR** – The Scholastic Book Fair will be held on Thursday the 14<sup>th</sup> of March and Tuesday the 19<sup>th</sup> of March in the old Class 4 between 3 p.m. and 4.30 p.m. The 'Book in a Jar' entries will also be on show – come and take a look!



I hope this gives you an insight into current goings-on in our English teaching – please ask any questions or make suggestions at any point...we really value your contributions!

Miss Kerenza Jelbert – English Leader

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## Fabulous Full-Markers

Accelerated Reader

### Porthcurno

Archie D  
Jonathan A  
Lexi I  
Corey S  
Josh T  
William J  
Sikya C  
Aiyana E

### Gwithian

Elisha E  
Noah E-R  
Flo P  
Lucy B  
Layla R  
Annie B

### Gwenver

Amy M  
Matt M  
Sophie P  
Oscar S  
Alice L  
Harvey C  
Rowan K  
Caleb S  
Caitlyn R  
Lilyrose F

### Lamorna

Molly D  
Zelah A  
Demelza S  
Oliver H

### Perran

Jessie P

## This week's Hot Chocolate Friday Winners!

**Ruby T** was nominated by Mrs Badcock as she was amazing at swimming on Tuesday.

**Gus H** was nominated by Mrs Reeves as he always applies himself conscientiously to his work and has made amazing progress

**Oscar S** was nominated by Mrs Keskeys for his friendly and polite greeting when she arrived at school.

**Flo P** was nominated by Miss Fraser for her beautifully presented handwriting.

**Dom H** was nominated by Mrs Butcher for his resilience and determination after a muddy trainer mishap at cross-country!

**Gabrielle H** was nominated by Mrs Izzard for being such a star on their trip to The Eden Project and also for being a super caring friend to Evie.

**Sam B** was nominated by Miss Jelbert for his fantastic behaviour in singing assembly—keep it up!

**Layla R** was nominated by Mr Larter as she always says hello and is so polite. It brightens up his day seeing her smiley face!

**Erin S** was nominated by Mrs Tresidder because she enjoys their little chats in the morning, and her efforts this week in class have been brilliant.



**Zara S** was nominated by Mrs Newing for her amazing dance moves in the playground.

## Class Attendance

This week's attendance hot spot goes to Porthcurno with 97.7% Well done all.



## CLASS CERTIFICATES WEEK ENDING 8TH FEBRUARY 2019

Perran	- Stella R & Penny P
Prussia Cove	- Ada W & Isla M
Porthcurno	- William J & Freyja E
Kynance Cove	- Taher A & Jacob S
Gwithian	- Jenna W & Monty C
Gwenver	- Sophie P & Harvey C
Lamorna	- Lola P & Alaina R

## Star Writers!

This week's 'Star Writers' were awarded with their special stickers in this morning's assembly! Check out their amazing writing on our writing display in the main school corridor.

Marley S—Prussia Cove  
Erin S—Gwithian  
Cody P—Lamorna

Huge well done children - keep up the fantastic writing!

Miss J :-)

## Car Parking

Please could we remind everyone that parking or stopping on the yellow hatched lines, or in the centre of the car park, is not permitted. Parking like this puts the children at risk as other cars need to manoeuvre around them to leave the car park!

Please help us to keep the children safe.



## SPELLING SHED

Top Speller - Jack (Lamorna)  
Top Class - Porthcurno

Stage Struck Theatre Company, Penzance

Affiliated to NODA,

# Jeremy Visick

A Cornish Ghost Story Musical



The Centre  
Newlyn

Book & Lyrics by Judith Nicholls  
Score & Orchestration by David Shields

Based on the novel 'The Fate of Jeremy Visick' by David Wiseman

**1st March 2019 at 7.30pm**

**2nd March 2019 at 2.00pm & 7.30pm**

Tickets: Adults £7 (Matinee £6) | Children aged 16 or under £5 (Matinee £4.50)  
*not advised for children aged under 10*

**Box Office 01736 368953 – tickets available on the door**