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Tel. 763324, www.st-hilary.eschools.co.uk

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Technological Evolution at St Hilary

We are always looking for new and innovative ways to ensure that St Hilary remains at the forefront of educational development AND in doing so best prepare our children for whatever their futures hold – in education and beyond!

An exciting new chapter ...

As part of this school commitment, we have just started a very exciting and we believe transformational new chapter: every Junior pupil (in Year 3 to Year 6) has their own school iPad.

This new investment has also enabled us to redeploy all of the school's existing iPads into the infant classrooms - when this phase of the roll-out is complete the infant classrooms will have access to enough iPads for one between every two pupils, access for all to technology and computing.

We see this development as vital in providing every pupil with the very best tools and learning resources to achieve their full potential and in delivering our core school values: Excellence, Evolution and Equity.

So what have the initial benefits been?

We are only three weeks into this new development and the teachers have already highlighted numerous positive impacts of our 1:1 iPad provision:

- Instant individual access to the internet
- Access to a wide range of apps to assist with learning Accelerated Reader, Duolingo, TT Rockstars, EdShed
- Access to classroom management tools Seesaw teacher and child sharing work with the ability to provide instant feedback and share best children's work portfolio with parents
- Developing IT specific skills safe internet use, learning the skills to navigating through the iPad, developing an appreciation of the best ways to present work depending on the desired outcome and the skills to use each (Keynote, Pages, Numbers, Notes being the absolute essentials for iPad working)
- Providing teachers with greater scope to personalise children's work
- Making it more manageable, purposeful and inspiring for children to take their learning with them around the school and beyond

As ever, our children have proven their adaptability, determination and flexibility as learners and seem to be taking to this new technological development like ducks to water!

- It is good having our own iPads because we don't have to wait to use them and we can also look up facts for our work or about things and people we have never heard about. **Willow, Year 3**
- It's good because we don't have to wait to share iPads and we can get on with our work straight away like with our AR quizzes. And they are less glitchy. **Will, Year 4**
- The iPad help the teacher to plan their work more easily and having our own iPad means we can get on with our own work more quickly. Jess, Year 4
 - It's is just a fun way of working, I like Duolingo, TT rockstars,EdShed and doing presentations on keynote, I did an advert to sell a cute rabbit - Phoebe, Year5
 - It is really good for drawing, photos and being really creative. It would be good to be able to take them home soon so I can use it for homework and be able to get on with work by myself. Jamie, Year 5
 - It is much easier to have one iPad each so that we can work by ourselves to create our own presentations and do other work too. It also means we can work at our speeds, like when we are learning languages - on Duolingo - we can work at our own speed and not get confused. Harriet, Year





Next steps:

Making the most of the technology to improve access to learning for all is also a fundamental reason why we have embarked on this development. After half term – date to be confirmed – and with the correct permissions all agreed and in place, the Junior children will have the opportunity to use their iPads at home. The aim for this being that every child will have access to the on-line learning tools provided by the school, be able to complete homework tasks set via Seesaw and beyond this further develop their independence as learners. We feel very strongly that every child needs this access to ensure an equitable approach to delivering and supporting homework and independent learning.

As soon as the paperwork and the planning for this next step is complete, we will let you know! And for any of you feeling that you might not be tech-ready to support your child with this next step we will do everything we can to ensure the children are ready independently navigate this challenge and will set up family support / training to help you all with this.

A brief note on some of my initial concerns:

As somewhat of a traditionalist I had several initial concerns that rang alarm bells for me when considering this as a school development:

- Might iPad-use reduce time for basic skills and written work?
- Might access to iPads in this way unhealthily increase children's screen time?
- Might access to iPads create a reliance on the technology?

As with any major new development there will always be natural concerns that arise and need careful thinking through, but what we all agreed was true with this development is that these are concerns and not insurmountable barriers. As a starting point, we continue to commit to delivering the very best in basic skills development, instil positive attitudes to healthy living, provide children with wide-ranging and exciting variety of learning opportunities and styles but all while having the exciting opportunities that the new technology provides to extend, support and inspire even better outcomes for all.

In addition to this, I think that a bigger concern would arise if I felt we weren't providing every chance for our children to move forward with the skills, knowledge and confidence to thrive in the technological future that awaits them!

I hope that you can both sense and share my excitement as we embark on this new development, and I look forward to sharing regular updates on this throughout the year.



Here's to a lovely weekend! All the best,

Rob Hamshar



Nexus Maths Olympiad

On the 30th of September 2021, we (Taher, Mason, Elsie and Chloe) travelled to Nexus, a secondary school in Camborne to take part in a maths competition. Led by the ever-considerate Mrs Greygoose, we arrived at Nexus full of enthusiasm and the desire to win. St Hilary School has never medalled in the Olympiad before and this was our chance to show the world that we can do maths.

At the start of the day, there was a speech about Nexus that we considerately listened to. We did small exercises to warm up our brains. We went off to the classroom Nexus one. For our first lesson we did code breaking and we learnt about an Arabic code breaker. Everyone was given sheets of paper containing code-breaking puzzles and problems.

For our second lesson, we learnt about powers of numbers and squaring different numbers. And then, before we knew it, it was time for the competition! We were so excited and ready to try our best and represent our school to be the best that we can be. The first round of the competition was different problem solving

exercises that we had to work out, we got 8/10 correct during that task. The second round of the Maths Olympiad was about number crosswords. We had to work out all different aspects like prime numbers and times tables and other interesting things. We got them all correct in a record time! Mr Platts was very impressed with us and said we were amazing!

In the end we finished in second place by only two points! It was a fun day and we all enjoyed the Olympiad. Special thanks: Mrs Greygoose, Mr Larter, The team at Nexus and everyone who made this possible and gave us the opportunity to show our true potential

Thank you!

Ash



St Hilary Harvest Celebrations

The half term is now well and truly underway and it is great to see that many of our 'normal' school activities and practices are up and running again – attendance at all our school clubs is excellent and children are getting out and about in the community with their learning – welly walks, a Viking Day, Transition days at secondary school etc.

However, it is vital to remember that at the heart of all our planning is the health and safety of our children and broader school community during the pandemic. It is with this in mind that **we have decided to share our harvest celebrations this year remotely**. All children will be learning about the celebration of harvest in school and we are putting together a virtual Harvest Festival as an interactive PDF with a contribution for every class (similar to our Christmas carol concert last year). This will be ready to access in the final week of the half term – **more details will follow.**



Even though we will not all be gathering as a school community, we want to make sure that our harvest activities enable the children to celebrate and show their thanks and for the school community to actively demonstrate our commitment to one of our guiding values – EQUITY.

With this in mind, we will be collecting donations of non-perishable food goods (in particular, tinned items), to be distributed in the locality or donated to the Penzance Foodbank. The school donations last year were incredible and made such a positive impact on so many in our locality. For those of you wanting to contribute to our school collection, *please send it in with your child before Wednesday 20th October* and we will then organise its distribution.

We will work with the children to consider why such community work is so important and would ask that you reinforce this with conversations at home.

Thank you in advance for any support you can provide with this. All the best, Rob Hamshar

CLASS CERTIFICATES

WEEK ENDING 8th October 2021

| Perran | - Zennor F & Skye H |
|--------------|------------------------|
| Prussia Cove | - Carter W & Leo S |
| Porthcurno | - Olive R & Stella E |
| Kynance Cove | - Willow R & Paige P |
| Gwithian | - Tressa A & Charles L |
| Sennen | - Alyssa K & Jago E |
| Gwenver | - Ella C & Harry B |
| Lamorna | - Isaac S & Lilla P |
| | |

A huge well done to all winners.

CLASS ATTENDANCE

This week's attendance hot spot goes to Prussia Cove Class with 98.54% Well done all.



Our whole school percentage attendance this week is: 96.07%

TERM DATES FOR ACADEMIC YEAR 2021/2022

AUTUMN TERM 2021

6th September - 17th December 2021

| 25th - 29th October 2021 | - | HALF TERM |
|--------------------------|---|-------------|
| 17th December 2021 | - | END OF TERM |

SPRING TERM 2022

4th January - 8th April 2022

| Tuesday 4th January 2022 | - | Staff Training Day |
|----------------------------|---|---------------------------|
| Wednesday 5th January 2022 | - | Children return to school |
| 21st - 25th February 2022 | - | HALF TERM |
| Friday 8th April 2022 | - | END OF TERM |
| | | |

SUMMER TERM 2022

25th April - 26 July 2022

| Monday 25th April 2022 |
|--------------------------|
| Monday 2nd May 2022 |
| 30th May - 3rd June 2022 |
| Monday 6th June 2022 |
| Tuesday 7th June 2022 |
| Friday 22nd July 2022 |
| Monday 25th July 2022 |
| Tuesday 26th July 2022 |
| |

- Children return to school
- MAY DAY BANK HOLIDAY
- HALF TERM
- Additional day to celebrate the Queen's Platinum Jubilee
- Children return to school.
- END OF TERM FOR CHILDREN
- Staff Training Day
- Staff Training Day

PLEASE NOTE A CHANGE TO TRAINING DAYS FOR THE SUMMER TERM ONLY. THIS ALLOWS US TO EXPLORE SHARED TRAINING DAYS WITH OTHER MEMBERS IN THE MAT.





FABULOUS FULL-MARKERS

| Porthcurno | <u>Gwithian</u> | <u>Gwenver</u> |
|---------------|---------------------|----------------|
| Olivia | Tressa | Sylvester |
| Clea | Maddie | Marley |
| Sophia | Evie | Mike |
| | Charles | Isso |
| <u>Sennen</u> | | Sikya |
| Sennen | Kynance Cove | Jon |
| | <u>Rynance cove</u> | Matt |
| Jess | | Levi |
| Ben | Flynn | |
| | Harry | |
| | Paige | |
| | | |
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Spelling Shed (

Speller of the Week:

Willow R (Kynance)

Class of the Week:

Gwenver



Maths Shed

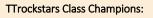


Mathstronaut of the Week:

Archie D (Gwenver)

Class of the Week:

Gwenver



- Yr 2 Olivia H
- Yr 3 Chayton C
- Yr 4 Ben M (Gwithian)
- Yr 4- Rosie (Sennen)
- Yr 5 Matt A
- Yr 6 Chloe E

Average coins per person in class:

- 1st Gwenver (21,081)
- 2nd Lamorna (15,606)
- 3rd Sennen (4,300)

Great to see 5 different class champions compared to last week this week! Awesome results from everyone who've really stepped up their game. The same results for the third week running for the top classes – come on everyone – you can do it!

Who will feature next week?

Mr Larter



NEXT WEEK'S MENU

| A TANK | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|--|--|---|--|--|
| Hot Main Dish | Burrito (V) A soft wrap filled with lightly spiced veggies and rice | Allegra's Chicken Filo Pie with Mashed Potato Light filo pastry, hearty chicken centre | Roast Chicken with Roast Potatoes and Gravy Succulent roast chicken with fluffy roasties and tasty gravy | Beef Bolognese ** A classic Italian beef Bolognese in a yummy tomato sauce | Golden Fish Fingers and Chips Crispy Fish Fingers ar scrummy chips |
| Alternative Dish | Macaroni Cheese (V) Cheesy Macaroni Pasta | Allegra's BBQ Beans (V) & | Sweet Potato and Chickpea Roast with Roast Potatoes and Gravy (V) | Butternut Squash and Tomato Bake with Rice (V) ++ A delicious butternut squash and tomato bake served with rice | Quorn Dippers and Chips (V) Crispy Quorn nugget with their fav sauce ketchup |
| Third Choice | 1 Date | Jacket Potato with Salmon Mayonnaise *** | | | |
| Salads | N. C. C. S. | Including L | A Selection of Fresh Salads ettuce, Cucumber, Tomato, Gr | ated Carrot. | |
| Jacket Potato | a h h. | Jack | et Potato With A Choice Of Fi | llings | |
| Pasta | and the second | A delicious fre | Tomato Pasta ** (V) sh, homemade tomato sauce w | vith penne pasta | 13 1 4 L |
| Vegetables | Green Beans Sweetcorn | Peas Broccoli | Carrots Cabbage | Broccoli Sweetcorn | Baked Beans Peas |
| Desserts | Raspberry Ripple Ice- Cream | Secret Brownie | Shortbread Biscuit with Fruit Slices* | Berry & Peach Oaty Crumble* with Custard | Orange, Sultana & Carrot Slice |

MINI BUS



Proud member of the Leading Edge Academies Partnership

BREAKFAST CLUB and FUN ZONE

We are really pleased that parents are using our breakfast and after school club facilities and hope this provides a useful service for you.



However, can I please remind all parents to ensure they book children onto the system in advance for using wrap around care using the School Gateway app. (Pay on the parent pay app as usual.) This will ensure we provide enough staff,



food as well as follow appropriate safeguarding procedures. If you need to make cancellations, please ring the school office on 01736.763324.

Many thanks for your co-operation.

Make sure you check out our facebook page!



https://www.facebook.com/StHilaryCornwall/

| Staff | contact | details | : |
|-------|---------|---------|---|
|-------|---------|---------|---|

| Position | Name | Email address |
|----------------------------------|------------------|---|
| Head Teacher | Rob Hamshar | head@st-hilary.cornwall.sch.uk |
| Secretary | Jay Waters | secretary@st-hilary.cornwall.sch.uk |
| Year 6 - Lamorna / Deputy Head | Ashley Larter | ashleylarter@st-hilary.cornwall.sch.uk |
| Year 5 - Gwenver | Kate Ellis | kateellis@st-hilary.cornwall.sch.uk |
| Year 4 - Gwithian | Evana Mathews | emathews@st-hilary.cornwall.sch.uk |
| Year 4 - Sennen | Nicky Davies | nickydavies@st-hilary.cornwall.sch.uk |
| Year 3 - Kynance Cove | Sarah MacKenzie | sarahworsey@st-hilary.cornwall.sch.uk |
| Year 2 – Porthcurno | Kerenza Jelbert | kjelbert@st-hilary.cornwall.sch.uk |
| Reception, Year 1 – Prussia Cove | Cath Sandow | cathsandow@st-hilary.cornwall.sch.uk |
| Reception, Year 1 – Perran | Jude Gardner | judegardner@st-hilary.cornwall.sch.uk |
| Special Educational Needs | Michelle Brant | michellebrant@st-hilary.cornwall.sch.uk |
| Finance | Charlotte Fraser | cfraser@st-hilary.cornwall.sch.uk |
| Office and premises | Viv Laity | vivlaity@st-hilary.cornwall.sch.uk |

Parents and carers of children and young people under the age of 25 with additional needs or disabilities. Supporting families with similar needs across Cornwall

Parent Carers Cornwall represents parents and carers within a range of services including Health, Therapy Services, Education, Short Breaks, Social Care, the Local Offer and you can help us ...

Call us on:

07973 763332 or 07591 019548 E-mail us on: infoparentcarercornwall@gmail.com

Visit us on the web:

www.parentcarercouncil.cornwall.org.uk

Follow us on: facebook





All welcome



What we can assist you with:

- Understanding the Local Offer
- Education Health Care Plans and Personal Budgets
- The law on SEND, disability, health and social care
- Preparing for meetings
- Resolving disagreement, mediation and tribunals
- Linking you in with support groups and forums.

What can you expect from us:

We aim to empower you with the information, advice and support you need to make informed decisions. We will do this through explaining your options to you over the phone, providing you with information fact sheets and liaising with agencies/ professional on your behalf.

In some cases, dependant on individual circumstances, we may be able to attend relevant meetings if we receive at least five working days' notice.

How can you get involved:

Facebook: Stay informed and up to date by following us. Please comment, share and have your say, www.facebook.com/cornwallsendiass/

Website: Our site has lots of useful information and FAQs

Newsletter: Produced quarterly, sign up for updates on what we have been up to, useful information and future dates for your diary.

INDEPENDENT | CONFIDENTIAL | IMPARTIAL

Special Educational Needs & Disability Information, Advice & Support Service

ENDIASS

Cornwall & Isles of Schlu

Are you...

- The parent/carer of a child or young person (aged 0-25) with a special educational need or disability?
- Aged 25 or under and have a special educational need or disability?
 Working with children or young people (aged 0-25) with a special educational need or disability?
- If so, our professional and friendly advisers are here to support you.

You can call our advice line Monday - Friday, between 10am and 3pm. Outside these hours, or if our advisers are busy, you can email us or leave an answer phone message and we will respond within two working days.

Contact us:

info@cornwallsendiass.org.uk www.cornwallsendiass.org.uk 01736 751921



Starting school September 2022

Applying for a place in a reception class for children born between 1 September 2017 and 31 August 2018

Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions Email: schooladmissions@cornwall.gov.uk Post: School Admissions Team, County Hall, Truro, TR1 3AY Telephone: 0300 1234 101

Need help with your application? Contact the Family Information Service on 0800 587 8191



www.cornwall.gov.uk

deadline for

5 January

2022



Together 🎔 for Families

deadline for

pplications is

31 October

2021

Transfer to secondary school

September 2022

Applying for a place in year seven at a secondary school

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions Email: schooladmissions@cornwall.gov.uk Post: School Admissions Team, County Hall, Truro, TR1 3AY Telephone: 0300 1234 101

Need help with your application?

Contact the Family Information Service on 0800 587 8191



www.cornwall.gov.uk

