



# St Hilary School Newsletter

"The Best we can be"

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## ENGLISH UPDATE – SPRING TERM 2020

There's been so much going on in English, it's hard to fit it all into one newsletter article. I'm going to try and give you a flavour; please let me know if you'd like any further information or you have any other feedback ([kjelbert@st-hilary.cornwall.sch.uk](mailto:kjelbert@st-hilary.cornwall.sch.uk))!

### THIS YEAR'S ACTION PLAN

Our targets this year continue from our previous actions, building onto work that we've done in the last few years. The Renewed Ofsted Framework has also been the catalyst for some of our ideas. At St Hilary, we have always been firm-believers that reading is fundamental for our children to go on to achieve success in their future lives and Ofsted has now authenticated this, placing a huge amount of emphasis on reading in the curriculum, particularly early reading and children reading for pleasure.

Our main aim for this year reflects this and the other two priorities build on it, ensuring that our children receive high-quality English teaching, interwoven within our exciting and inspiring curriculum.

#### AIMS:

##### 1) READING

- a) further develop a positive reading culture by fostering a deep love of books
- b) make the most of opportunities to enhance our wider curriculum



##### 2) WRITING/SPaG

ensure that units of learning are planned coherently and purposefully around quality texts, incorporating integrated opportunities for SPaG, reading comprehension and writing for a purpose



##### 3) ORACY

further develop oracy skills by applying and embedding best-practice strategies in all areas of the curriculum



### READING FOR PLEASURE



I'm sure you will have seen the social media posts about the amazing work of our Pupil Parliament and PTA in searching for new books for our school library and our classrooms. We are using the [www.BooksforTopics.com](http://www.BooksforTopics.com) booklists to ensure that our children have easy access to these high-quality texts: fiction, non-fiction and poetry. There are classics on the list (that you will have read when you were growing up!) and newer books that I'm sure are the classics of the future.



One of my first jobs this year was to make signs for each classroom door to indicate the current class reader in each class. I also had fun making Bitmojis of the staff to show the children that we still continue to read as adults. We want to be reading role-models for our children—so far, there's been lots of positive talk about it from the children.

← Can you guess who this is?

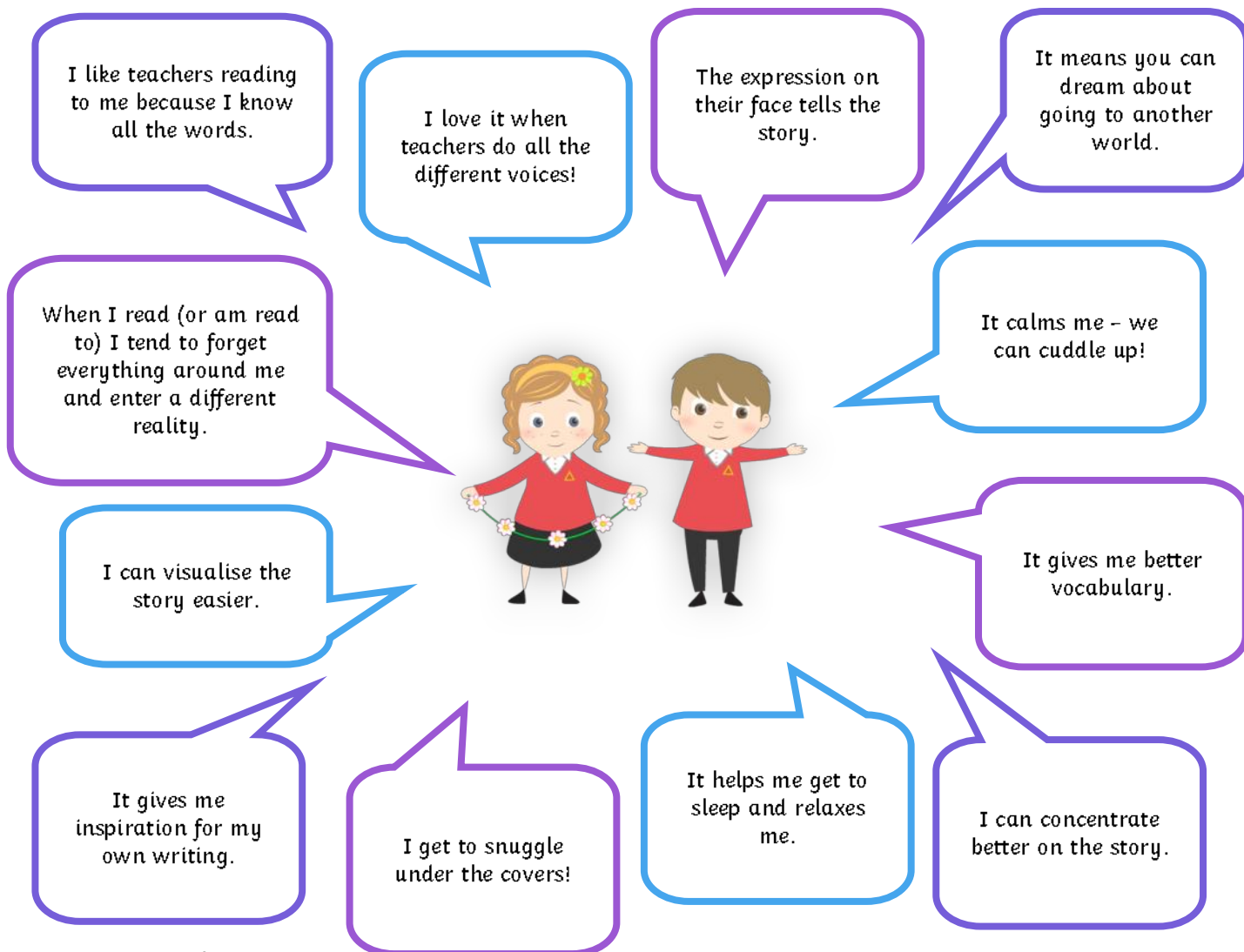
### ...RESULTS FROM PUPIL SURVEY

#### Main headlines:

- 89% of our KS2 children enjoy reading in school
- 76% can name 5 children's authors
- 99% of children think of their teacher as a reader
- 95% think that St Hilary is a 'Reading School'
- 92% see reading as 'cool'

These are great results, but there is room for improvement - let's work together to get those stats up to 100%!

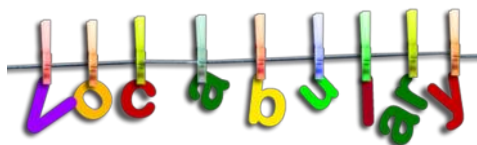




## WORLD BOOK DAY

Due to the St Piran's Day Parade being held on the same day as this year's WBD, we are going to celebrate the week before on **Thursday the 27<sup>th</sup> of February**.

We are inviting the children to show off their love of language by holding a 'Vocabulary Parade' - choose a word you love and then match your outfit to the word! If you need some inspiration, there are some great examples on Google images.



## BOOK FAIR

There's still time for you to attend our Book Fair - we'll be in the Hall between 3pm and 4.30ish next Tuesday or, if you'd rather order online, please take a look at <http://schools.scholastic.co.uk/st-hilary>. Our **Scholastic Book Club is up and running!** Browse the latest books and order online. For **every £1 you spend** on this month's Book Club, **our school will earn 25p** in Scholastic Rewards. Please place your **order online by February 13th, 2020**.

**WELL, I THINK THAT'S ENOUGH FOR NOW...I DON'T THINK I'VE EVER FILLED TWO PAGES OF THE NEWSLETTER BEFORE! THANKS FOR STICKING WITH IT.**



**MISS JELBERT (ENGLISH LEADER)**