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Restorative Justice and Restorative Practice at St Hilary School

Visitors to the school and the adults we work with , whenever we venture off-site with our children, always comment positively regarding the behaviour and approach to learning of our children.

"Throughout my visit, pupils behaved extremely well and displayed very positive attitudes to their learning." Ofsted November 2017

While our children's behaviour is something we feel extremely proud of, we are always looking for ways to progress and help our children to build a stronger sense of citizenship, responsibility and confidence in building positive relationships throughout their time with us and beyond. It is with this in mind that we are exploring the place of *restorative practice* in building further upon the social, emotional and mental health and strength of our children – something we passionately believe should be at the heart of everything we do.

So, what is restorative practice?

Restorative Justice is a well-established approach to resolving conflict and preventing harm and further conflict. In a school a restorative approach will:

- Provide the opportunity for Safe, Supported (by a third party), Voluntary communication between those who have been harmed and those responsible for it.
- Give those who have been harmed to explain the impact of the harm
- Enable those responsible for the harm to understand the harm, acknowledge their role in it and take steps to repairing the harm.
- Restore health, dignity, relationships, justice, safety, trust and confidence after they have been harmed
- Put simply, I have had it explained as an approach to rebuilding after a conflict or a breakdown in a relationship whereby, through communication the harmed relationship ends up better than it was before.

Why are we looking to establish restorative practice at St Hilary School?

Through building a restorative approach at St Hilary, the long term aim is to prevent relationship-damaging incidents from happening and establish an ethos and approach to resolve them if they do. Research has proven that, with this in place, pupils and schools benefit from increased attendance, reduced exclusions and improved achievement while at the same time reducing incidents of bullying, classroom disruption, disputes between pupils, their families, and members of staff.

What steps have we taken so far?

Two TA's have embarked upon a training programme to lead restorative practice in school. We have had initial conversations with the harity RJ Working local leaders in establishing restorative practice and established links with Mounts Bay Academy who have already completed the work to be accredited with the Restorative Quality Mark.

As for the next steps, we are looking to establish two groups of Restorative Justice Mentors across the school (a group in year 5 and another in year 2). This process will take a lot of hard work and dedication from the staff and children involved, but I look forward to reporting back to you in the not too distant future on how we are making progress with this exciting new line of work.

Mr R Hamshar

Drama Production

Wednesday 20th March 6.30 p.m.—8 p.m. Thursday 21st March 6.30 p.m.—8 p.m.

		Mr R Hamshar	
CLASS CERTIFICA	TES W	EEK ENDING 18TH JANUARY	
Perran	-	Gabrielle & Joshua	
Prussia Cove	-	Thomas & Oliver	
Porthcurno	-	Levi & Corey	
Kynance Cove	-	Freddie & Tilly	
Gwithian	-	Poppy Do & Flo	
Gwenver	-	Ethan & Isla	
Lamorna	-	Val & Hayden	
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* <u>FUNZONE</u> *			
Fun Zone will not be running on Monday 21st January 2019 due to staff undertaking Safe- guarding training			

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Fabulous Full-Markers			
Porthcurno Archie Corey Isabella Harriet	Gwithian Dom Elisha Poppy Dav		
William <u> <u> Villiam</u> </u>	Jenna Malia Lydia		
Rohan	<u>Gwenver</u>		
William Gus Chloe Phoebe Taher Lilla Ruby Perran	Alice Harvey Haiden Beth D Emma Sophie Leo		
Jessica	Lamorna		
Tegan	Zelah Molly Daisy Cassie Emma Demelza		
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This week's Hot Chocolate Friday Winners!

Tegan C was nominated by Mrs Challoner because she always puts a smile on Mrs Challoner's face with her kind and jolly nature and also tells some super jokes.

Jack S-L was nominated by Mrs Somers for very politely waiting for her and Mr Wright to pass through the doorway before himself, and for always being polite.

Chloe E was nominated by Mrs Whipp for her jollity, politeness, good sense of humour and being very good at animal impressions.

Charlie A was nominated by Miss Brant for always being super hard working, kind and has a great sense of humour (even getting sarcasm!).

Archie J was nominated by Mrs Davies for always saying "good morning and enjoy your lunch Mrs Davies" or "did you have a nice lunch". Thank you for your greetings.

Caiden M was nominated by Mrs Sandow because his art work simply blew her away and she admires his talent and creativity.

Arthur G-P was nominated by Mrs Gardner for always being bright, cheerful and polite first thing in the morning at breakfast club.

Mia J was nominated by Miss Rowe because she is always smiling and happy, brightening peoples days.

Josh T was nominated by Mrs Wright for his enthusiasm to continue reading to her even after finishing a book!





SPELLING SHED

Spelling of the Week—Alice Year 5 Class of the Week—Gwenver





Marazion Messy Church

Marazion Messy Church – Sunday 20th January 4-6pm in Marazion Community Centre. We'll be hearing a bible story, then making things, singing, praying and eating together. Messy Church is for

families who want a different sort of church. Find us on Facebook and at <u>www.mountsbayub.com</u>