



YEAR 5 Spellings – Summer Term – 2nd Half

Please note that bronze words are made up of **Y5/6 Expected words** and do not relate to the spelling pattern of the week. We have already covered some of these already this year!

Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too.

Have a go at learning the words every night for a few minutes. Every **Friday** you will check your progress.

W/C: 07.06.2021	W/C: 14.06.2021	W/C: 21.06.2021	W/C: 28.06.2021	W/C: 05.07.2021	W/C: 12.07.2021
Unstressed vowels in polysyllabic words	Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using suffix - ful	Convert nouns or verbs into adjectives using suffix -ive	Convert nouns or verbs into adjectives using suffix -al
BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn
average	awkward	especially	necessary	relevant	aggressive
accommodate	cemetery	exaggerate	nuisance	sacrifice	controversy
accompany	desperate	existence	prejudice	shoulder	correspond
apparent	determined	interrupt	programme	suggest	signature
available	disastrous	language	pronunciation	variety	temperature
SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn
definite	deflate	overthrow	boastful	attractive	musical
desperate	deform	overturn	faithful	creative	political
literate	decode	overslept	doubtful	addictive	accidental
secretary	decompose	overcook	fearful	assertive	mathematical
stationary	defuse	overreact	thankful	abusive	functional
GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn
dictionary	recycle	overestimate	beautiful	Co-operative	tropical
Wednesday	rebuild	overuse	pitiful	exhaustive	professional
familiar	rewrite	overpaid	plentiful	appreciate	central
original	replace	overlook	fanciful	offensive	global
animal	revisit	overbalance	merciful	expressive	industrial

Year 5 Spellings - Autumn Term – 1st half

Please help your child to learn these words - try out some of the strategies on the back of this sheet, or in the Spelling Handbook



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – oh you lucky duck
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
- Say the word in a silly or exaggerated way



e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their points?



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!