

YEAR 5 Spellings – Summer Term – 2nd Half

Please note that bronze words are made up of Y5/6 Expected words and do no relate to the spelling pattern of the week. We have already covered some of these already this year!

Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. **Every Friday you will check your progress.**

W/C: 07.06.2021	W/C: 14.06.2021	W/C: 21.06.2021	W/C: 28.06.2021	W/C: 05.07.2021	W/C: 12.07.2021
Unstressed vowels in	Adding verb prefixes	Adding verb prefix	Convert nouns or verbs	Convert nouns or verbs	Convert nouns or
polysyllabic words	de- and re-	over-	into adjectives using	into adjectives using	verbs into adjectives
			suffix - ful	suffix -ive	using suffix -al
BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn
<mark>average</mark>	<mark>awkward</mark>	especially especially	necessary	<mark>relevant</mark>	aggressive aggressive
<mark>accommodate</mark>	<mark>cemetery</mark>	<mark>exaggerate</mark>	<mark>nuisance</mark>	sacrifice sacrifice	<mark>controversy</mark>
<mark>accompany</mark>	<mark>desperate</mark>	<mark>existence</mark>	<mark>prejudice</mark>	<mark>shoulder</mark>	<mark>correspond</mark>
<mark>apparent</mark>	<mark>determined</mark>	<mark>interrupt</mark>	<mark>programme</mark>	<mark>suggest</mark>	<mark>signature</mark>
<mark>available</mark>	<mark>disastrous</mark>	<mark>language</mark>	pronunciation pr	<mark>variety</mark>	temperature
SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn
<mark>definite</mark>	deflate	overthrow	boastful	attractive	musical
desperate	deform	overturn	faithful	creative	political
literate	decode	overslept	doubtful	addictive	accidental
secretary secretary	decompose	overcook	fearful	assertive	mathematical
stationary	defuse	overreact	thankful	abusive	functional
GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn
dictionary	recycle	overestimate	beautiful	Co-operative	tropical
Wednesday	rebuild	overuse	pitiful	exhaustive	professional professional
familiar	rewrite	overpaid	plentiful	appreciate	central
original	replace	overlook	fanciful	offensive	global
animal	revisit	overbalance	merciful	expressive	industrial

Year 5 Spellings - Autumn Term - 1st half

Please help your child to learn these words - try out some of the strategies on the back of this sheet, or in the Spelling Handbook

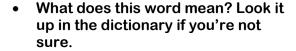


Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings

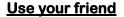


- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – oh you lucky duck
- Learn the meanings of the different word parts, e.g. *pre*-means before, sub-means under

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
- Say the word in a silly or exaggerated way

e.g. Wed-nes-day



- Show your word list to your friend Give some clues about one word.
 Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each start with 10 points each, and lose a point every time you can't think of the next letter who will keep their points?



