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The 'Real Authentic Project Based Curriculum' at St Hilary School

Excellence

The rate of change of the educational vision of our government can be quite hard to keep up with sometimes but thankfully the latest change is, in our opinion, a positive step forward. From September, Ofsted will be shifting the focus from data and results to the provision of a really broad and balanced curriculum. Over many years we have strongly believed that whilst children do need to be strong in basic skills and knowledge, the curriculum should underpin a school's values and take our local environment into consideration. We believe that children should experience the widest possible range of experiences possible. The methodology behind our curriculum can be broken into 3 key areas: Intent, Implementation and Impact.

INTENT

Our intent is to deliver a leading-edge curriculum which is based on our 6 core values: Ethical, Excellence, Equity, Empathy, Endurance and Evolution. The curriculum is delivered through 'Real Projects' which begin with a driving question and finish with an authentic outcome. It is built on the age appropriate skills and knowledge needed whilst developing the key competencies of; thinking, self-management, working with others, using language, symbols and texts and active contribution. The curriculum entitlement is equitable for all, covers the wide range of subjects progressively and develops outcomes to the highest standards.



The curriculum is based on research. This has been based around the successes of 'High Tech High' in San Diego. We were fortunate to recently have the opportunity to welcome two interns from High Tech High to speak with our teaching staff, and as a result now have clear steps as to how we can develop the curriculum even further. Our more recent development has been to work towards a 3-16 curriculum following training from David Harris, author of 'Dropping the Batten'. We are excited about working with our partner Secondary and 'all-through' school to develop this.



IMPLEMENTATION

The use of '**Project Tuning Sessions**' in the planning stages, allows teaching staff to present their driving question, project milestones and ideas for authentic outcomes. This termly process provides peer critique, knowledge and idea sharing between staff. The impact has been the 'raised game' in curriculum delivery, the further development of positive working relationships and raised curriculum outcomes. These sessions have proven to 'raise the bar' and promote an element of risk taking.

Curriculum creativity for teachers and children, underpinned by rigorous progression of skills and knowledge. Teachers feel empowered and children are becoming increasingly resilient and creative. Creativity is seen in curriculum design and outcomes - in books and classroom environments.

Excellent outcomes, as seen in project books throughout the school. Children and staff are proud of their work. The introduction of these books has promoted a drive for excellence in line with our school presentation policy.

The proactive approach in **using local businesses and charities** within the curriculum and authentic outcomes, has built much stronger links with the local community and has provided the children with real life situations which has made their learning **purposeful and meaningful**.

The use of **peer critique** within the projects teaches children the skill of reflection. Learning to be 'kind, specific and helpful' enables the children to critique each other's work.

The curriculum provides opportunities for **collaboration, communication and critical thinking** right from project planning stage, through to the authentic outcome.

Use of 'project maps' to enhance parental engagement. These are completed at the beginning of each project and outline curriculum coverage and associated key events.

Practical and memorable trips, visits and activities where knowledge and skills are gained, feed the authentic outcome. Eg: Year 1/EYFS visit to an ice-cream shop/factory to design and make their own flavour. The children presented their design to parents and the local community, and the flavor was sold at the authentic outcome and in the shop! Year 6 dug a war trench as part of their WWI topic in order to build and experience empathy which led to excellent poetry writing and recital. Another group (led by the question 'have you ever been truly hungry?') studied homelessness and impact on society and then planned and completed a sponsored fasting activity. The funds raised were then used to buy sleeping bags and equipment which were then distributed to our homeless community.

Carefully mapped, **inter-disciplinary learning**, as a planned approach which uses links across different subjects or disciplines to enhance **learning**. It promotes the development and application of what has been taught and learnt in new and different ways. The recently formed partnership (Leading Edge Academies Partnership) allows for sharing of staff expertise, equipment and resources.

IMPACT

Following the completion of each project, the teachers and children evaluate and reflect on the project and the outcomes. This reflective approach gives time to celebrate successes and further develop the curriculum. As a result, teachers feel valued and empowered which in turn drives high quality learning. The use of 'Basecamp' to share plans and ideas promotes quality learning. Pupils are very proud of their work and understand how these skills will prepare them for the next stage of education. The authentic outcome gives children a real purpose for their learning.

The close and wider community is engaged and supports the projects eg. 'Shelterbox', parental support, local care homes, RNLI, 'Foodbank', local farmers market, 'Plastic-free Penzance'. This builds life-long links between our pupils and their community, and creates an understanding and appreciation of each other. Memorable experiences within projects build empathy and create happy and enthusiastic learners. The curriculum is extremely broad and sits within (and not at the expense of) a culture of daily miles, wide-ranging sporting events, visits, trips and school productions!

Kelley Butcher



Proud member of the Leading Edge Academies Partnership

Fabulous Full-Markers

Accelerated Reader

Prussia Cove

Tressa A
Marley S
Jessica H

Perran

Azalia A
Josh D
Jesse P
Caiden M
Tegan C

Porthcurno

Daniel D
Jonathan A
Sikya C
Freyja E
Aiyana E
Poppy M
Isabella R
Lillia S
Lexi I
Archie D

Gwenver

Harvey C
Amy M
Beth D
Alice L

Gwithian

Daisy R
Wyatt T
Amelia A
Elisha E
Arthur G-P
Malia W

Kynance Cove

Lilla P
Taher A
Emily K-B
Hana V
Ava C
Millie C
Gus H

Class Attendance

This week's attendance hot spot goes to Lamorna with 100% Well done all.



Star Writers'

This week's 'Star Writers' were awarded with their special stickers in this morning's assembly! Check out their amazing writing on our writing display in the main school corridor.

Evie L - Prussia Cove
Joss F - Kynance Cove
Dan A - Gwenver

Huge well done children - keep up the fantastic writing!
Miss J :-)

CLASS CERTIFICATES WEEK ENDING 10TH MAY 2019

Perran	-	Gabby H & Evie A
Prussia Cove	-	Lily J & Poppy G
Porthcurno	-	Sylvester N & Joe Mc
Kynance Cove	-	Ruby M & Emily K-B
Gwithian	-	Ruby T & Amelia A
Gwenver	-	Daniel A & Beth W-R
Lamorna	-	Zelah A & Ben N

SPELLING SHED

Speller of the Week - Beth W-R (Gwenver)
Top Class - Gwenver



MATHS SHED

This week's Mathstronaut - Isabella R (Porthcurno)
Top Class - Porthcurno



ACADEMIC YEAR 2019/20

Next year's terms dates, along with our school training days are available on our school website under Calendar and Parent Zone—Dates for the diary.



This Week's Hot Chocolate Friday Winners!

Lilla P was nominated by Mrs Gardner because she always comes to breakfast club with a smile and will help to tidy up everyday.

Cecily W was nominated by Mrs Bettens because she has a fantastic sense of humour and always laughs with her.

Ruby T was nominated by Mr Wright because she did very well in her swimming lesson and is a very polite young lady.

Cassie C was nominated by Mrs Greygoose because she is always hard-working and always tries her best. Also you are always cheerful and very polite and helpful.

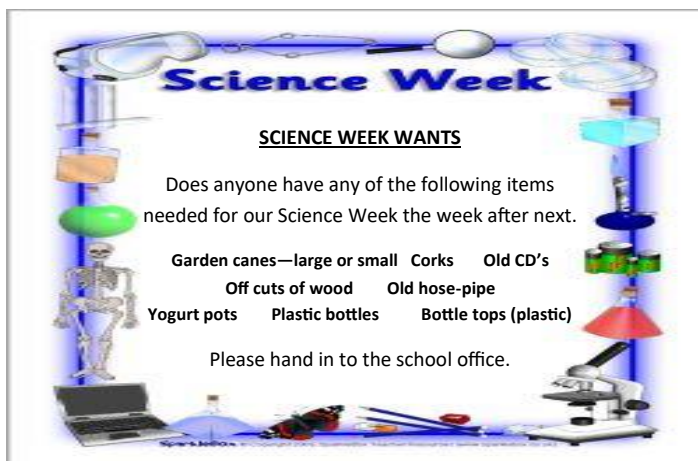
Amelia A was nominated by Mrs Davies because she has shown considerable maturity to learn her Year 4 spellings and tables, plus completing all her work to the best of her ability.

Oliver C was nominated by Mrs Reeves because he always works hard and has made excellent progress in reading.

Lily J was nominated by Mrs Cane because she shows amazing "can do" attitude in the swimming pool. Her confidence is shining through. Super proud of you Lily.

Ravi S was nominated by Mrs Osmand because of his amazing sportsmanship and determination.





'SATS'

I would like to take this opportunity to say a really big 'well done' to all of our children taking their SAT assessments this week. They have all completed the tests with smiles and determination to do their best and that's all that we ask. This morning I received a very timely poem from our Reverend Risbridger and I couldn't agree with the sentiments more.

SATs don't measure sports
 SATs don't measure art,
 SATs don't measure music
 Or the kindness in your heart.

SATs don't see your beauty
 SATs don't know your worth
 SATs don't see the reasons
 You were put upon this earth

SATs don't see your magic
 How you make others smile
 SATs don't time how quickly
 You can run a mile

SATs don't hear your laughter
 Or see you've come this far
 SATs are just a tiny glimpse
 Of who you really are

So sitting at your table
 With a pencil and your test
 REMEMBER SATs aren't who you are
 REMEMBER you're the best!

The SIMS Parent app – easy access to important school information

Following GDPR we introduced a secure and convenient way to update important pupil contact information that you will be able to access which is called SIMS Parent app and website

You can access the system from a smartphone, tablet or PC – anytime, anywhere.

The App will allow you access to update your contact details, change of address etc so we always have the most up-to-date information in case of emergency

If you have more than one child at school, you will have access to information for all your children, from the same app.

Getting started with the SIMS Parent app

You have already had an activation email (if you can't find it please contact the school office), simply click the link from your tablet, PC or smartphone to activate your account.

You can then login using your normal **Facebook, Twitter, Google or Microsoft** username and password.

From your smartphone or tablet, download the app from the Google Play or Apple App store - search for **SIMS Parent**.

From a PC or Windows phone, login online at

www.sims-parent.co.uk

Please note that your activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact your school.

CAR PARKING

Please could we remind parents of the importance of not parking on the yellow hatched lines in the car park. The lines have been put there to keep the children safe - so please help us to do this!

We have also received complaints about the speed of cars travelling around the school and in the car park and this is of great concern to us. So please, please drive slowly and carefully.



Bag2School event...

We are holding a Bag2School collection on Friday 7th June at 9am in the bottom playground. A good way to clear out any unwanted clothes, bags, shoes, towels, bedding etc and help raise some money for school! You should have received a bag this week, but bin bags are also accepted!



Family Advice Drop In Sessions

Our very friendly Family Worker- Sally Sharp is running a drop in session on Tuesday June 11th from 2 - 3.30pm.

She will be available to have a chat, answer any questions, address any worries or offer advice on any issues that may be affecting your family.

Family Services offer you a friendly, supportive service that will either meet your needs or will introduce you to a service that can help you. She can also tell you more about the parenting support sessions that are run throughout Cornwall and free for all parents to access.

If you would like to pop in and see Sally she would love to see you. You can either pop-in on the day or ask to reserve a 10min timed slot through Dot or Michelle Brant our SENCo

(michellebrant@st-hilary.cornwall.sch.uk)

Behaviours That Challenge



Drop in Support Group

- Do you find your child's behaviour challenging?
- Would some friendly support and advice be helpful?

If you would like to be able to talk in confidence and meet other parents with similar challenges, then come along. We are here to help and support you!

- All parents and carers are welcome

Behaviours that challenge Drop in Support Group
Term Time Only, Tuesdays, 10-12pm

St John's Hall
Penzance TR18 2QR
21 May
23 July
17 September
19 November

Dolcoath
Camborne TR14 8SX
18 June
15 October
17 December

Contact us for more information

Email: myra.whitney@cornwall.gov.uk
Call: 07800 610601



Together
for Families

www.cornwall.gov.uk

A massive thank you to Trevena Cross Nurseries who have very kindly donated a number of beautiful flowers to be planted in Ellie's garden area 🌸🌻🌼

Thank you! 😊



Just a reminder that the children come back to school after the May half term on Wednesday 5th June as we have two training days on 3rd & 4th June.

**Twin Harmony & Guests
Present....**

**An Evening of Song
In aid of
Penzance Food Bank**

Paul Church

**Friday 17th May
at 7pm**

No entrance fee but there will be a
retiring collection for the foodbank

**Our Infant and Junior choir children are singing at the
above event.**





Registered Charity No. 1003314

MAY BANK HOLIDAY CHARITY WEEKEND

Help us reach our target of £6,000 for this incredible charity



SATURDAY 25TH MAY

From 12.00 noon

Bouncy Castle/Face Painting
Cake Stall/Kids Games
Candy Floss Stall/Raffle

PRAA SANDS FOOD CHALLENGE!
Eat as many doughnuts as you can!
3pm

AUCTION – 7pm
win yourself a holiday!

RACE NIGHT hosted by Vern Allen
8-10.30pm



Basket Meals Available all day



SUNDAY 26TH MAY

From 12.00 noon to 4.00pm

PRAA SANDS BBQ



Traditional burgers, sausages and
chicken on the terrace – from £3
(vegetarian options available)

SPORTS DAY

3-5pm – whacky races on the field!

Sack Race/Spud & Spoon
Wheelbarrow/3 Legged
Relay Race/Obstacle Course

FOR FURTHER INFORMATION PLEASE CALL: 01736 761042



A Haulfryn holiday park

PRAA SANDS



Proud member of the Leading Edge Academies Partnership