



Minutes of a meeting of the Governors of St Hilary School; Tuesday 20th March 2018.

Present:			
Dave Sharp (Chair)	DS	Ashley Larter	AL
Kelley Butcher (Headteacher)	KB	Louise Greygoose	LG
Rob Hamshar	RH	Joher Anjari (late arrival)	JAn
Michelle Brant	MB		
Jo Atkinson	JA		
Alex Cock	AC		
		Janet Standring (Clerk)	JS
Apologies:		Pecuniary Interests:	
Yvonne Oates Erika Hewett Peter Scrase Joher Anjari (late arrival)	YO EH PS JAn	No changes recorded	

		Action
1	Minutes:	
1.1.	The minutes of the last FGB were approved to be accepted All in favour	
2.	Matters Arising:	
2.1.	Projected numbers for September 2018 were better than originally forecast and were now 25/26 and this could rise before September	KB AC
2.2.	Early Years report still to be circulated	
2.3.	The decking area will be replaced over the Easter Holidays out of the maintenance budget.	
2.4.	Parental support will facilitate the painting of the fencing and steam washing	
2.5.	The stakeholders survey had gone out this week	
2.6.	It was suggested that the MAT should be a specific question on the surveys	
2.7.	Survey results were in line or an improvement in the comments from last year	
2.8.	NK had undertaken a Health and Safety visit which had been circulated	
2.9.	Induction training for Governors with Bex Couch would take place on 18 th April	
2.10.		



	All governors should now be using school emails and were asked to email the clerk to ensure that the system was working	Governors
3 3.1. 3.2. 3.3. 3.4. 3.5. 3.6. 3.7. 3.8. 3.9. 3.10 3.11 3.12 3.13 3.14 3.15 3.16 3.18 3.19 3.20 3.21	Head teacher and SEND Report; This had been circulated in advance of the meeting. A discussion took place with regards to SEN support. It was noted that there was a difference in the attainment of pupils who had 1.1 support. Applications for 2 HCEP were in place at present Data figures for SEN and PP children were discussed It was important that provision was appropriate to all children The last pupil progress meetings had unpicked the learning and discussed what progress was being made PP; attainment in writing; boys are the focus for the SDP Is it the boys that are driving the writing results down? This is the case but it was hoped that the next set of data would show an improvement. Does this show children working at greater depth? This is demonstrated in the data The children are doing tests at present and the new data will be available about the second week back after Easter. DS, LB and JA will analysis the data before the next FGB meeting on 8 May 2018 Attendance; figures are good compared to national There are persistent offenders who are in general PP children but there have been improvements in this area Are there outside agencies involved with any of the persistent offenders? This is not the case, some of the children have medical problems and this can account for absenteeism. Curriculum; it was considered that the children was offering amazing opportunities for children to explore the curriculum Children were gaining in confidence and all children had a role to play in dramatic productions which were all inclusive and the children's performances were great A discussion took place regarding this	DS LB JA
4 4.1. 4.2. 4.3. 4.4. 4.5. 4.6. 4.7. 4.8.	MAT update; (Leading Edge Academies Partnership); DS and KB attended a Trustees meeting and DS had been elected as a member of the Board. The new Logo had been finalised. Groups of Head's were looking at the Scheme of Delegation Head's would formulate their own SIP which would be overseen by the CEO Policies had been discussed a number of these could be generic Trustees meetings; DS considered that this would be a good group of people to work with Sarah Davy would be the CEO of the new MAT KB had been over to the Isles of Scilly to talk about the curriculum at the Five Islands school	



4.9	She had met with Jo Yates who is head of school and with the primary lead on the main island and on St Agnes	KB
4.10	Curriculum had been raised as a concern at their last Ofsted Inspection	
4.11	A new tracking system and the Cornerstones Curriculum were now being used and KB had sent data across for perusal	
4.12	Ideas for a children's event were being formulated	
4.13	An email from a parent was circulated, she had been the school's legal representative when they became an academy, she was positive about the MAT but had raised a few issues, which were areas that were already being addressed. It was pointed out that the Trustees should be expertise based as opposed to a set number of Trustees from each school	
4.14	Once finalised the Scheme of Delegation would be circulated to all Governors	
4.15	All the schools in the new MAT would be the subject of a due diligence assessment prior to the final conversion	
4.16	It is hoped that the new MAT will be formed from the 1 st September 2018	
4.17	What will happen to the school reserves?	
4.18	At present it is proposed that all the money will be held by the MAT	
4.19	SD has been appointed as CEO to the new MAT, full time at present and 3 days per week from September 2018. This move is in order to concentrate on the MAT and the issues with Five Islands School	
4.20	There is an Acting Head of School at Mounts Bay	
4.21	The CEO salary is covered for the first year but it may well have to be covered from the school budgets subsequently. This will have to be considered	
4.22	Financial systems will have to be discussed, there is a lot of expertise in St Hilary School and it may be that this can be sold to other schools within the MAT	
4.23	Future consultancy roles that KB or RH were involved in will be charged for	
4.24	The MAT is for the 5 schools and it was felt that it should be written in the articles to safeguard the future size of the Trust. A discussion took place on this	
4.25	KB explained the format of how the Trust was elected	
4.26	Members are not allowed to be Trustees they only have the right to appoint Trustees. They have a code of conduct to follow	
4.27	A discussion took place on how cost savings could be made by sharing of expertise and staff	
4.28	KB did not consider there would be competition within the schools within the MAT in terms of pupils numbers	
4.29	The school curriculum and rewards and behaviour policies would be maintained by the individual schools	
4.30	It was important that schools maintained their autonomy.	
4.31	It is important that the very best standards are offered for the children in all the individual schools	
5	Learning and Standards;	
5.1.	Health and Safety report had been circulated;	

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7.	Diary Dates;	
7.1.	8 th May 2018	
7.2.	10 th July 2018	
8	Exclusions; None presented	
9	Governor Effectiveness; <ul style="list-style-type: none">• Regular meetings between Head and Chair• Governor monitoring and analysing of data• Working to ensure future sustainability by investigating the possibility of becoming part of a MAT• Governor appointed to Trustee Board of new MAT• Health and Safety report completed• Budget monitoring taken place	

The meeting closed at 8.35pm

Signed;.....Date;.....