Dear Parents

I thought that I would get in touch to make sure everyone knows drop off and collection points, which entrances their children should use and which classroom they will be in starting tomorrow.  I won’t repeat the drop off and pick up timings that were sent out last week as I am already conscious of information over-load, but want everyone to feel as confident as possible!

|  |  |  |  |
| --- | --- | --- | --- |
| **Year Groups** | **Playground Drop off** | **School Entrance** | **Class Location** |
| Reception and  Year 1 | Lower playground | The Elliot’s entrance | Mrs Gardner is on the left and Mrs Sandow is on the right. |
| Year 2 | Lower playground | The main entrance to the school, via the lower corridor at the school hall – the usual entrance for Year 2 | Year 2 are in the bottom classroom in the lower corridor (Miss Worsey’s classroom last year) |
| Year 3 | Upper Playground | The entrance opposite the glass corridor on the top playground – the usual entrance for Year 3 | Miss Worsey’s class move into the third class on the top corridor (Mrs Davis’s class from last year).  Mrs Jelbert – remains where she was (the middle class on the top corridor) |
| Years 5 & 6 | Upper playground | The entrance outside the Year 6 classroom – the usual entrance for year 6. | Year 5 have moved into the middle class on the lower corridor (Mrs Ellis’s class from last year).  Year 6 remain in the top classroom on the lower corridor. |

I also thought that you might like to know that we had a very successful couple of staff training and preparation days this week, the awesome team here at St Hilary worked extremely hard:

* Preparing classrooms so that they are ready and waiting for the arrival of the children – desks in rows, cleaning stations in each class stocked, hand sanitisers at the ready, displays crisp and awaiting the children’s beautiful work and stationery prepared for each individual child.
* Finalising the finer details of our back to school plan.
* Completing insightful and interesting training based on ‘Emotion Coaching’ – this was perfectly timed to ensure that we are all best placed to support the children’s range of emotions whether at the start of their schooling or after such a long time away from school.
* Collaborating, as teachers, to refine each individual teacher’s planning – all helping to make each class curriculum as exciting, rewarding, broad, balanced and purposeful as possible (their creativity is very inspiring!)

Once again thank you for your help with the full re-opening of the school and with the many changes to our usual routines.

All the best.

Rob Hamshar