



# **St Hilary School**

## **Key Attainment Data**

### **2016**

- A- End of Early Years Foundation Stage  
(Reception)
- B- Phonic Screening Test (Years 1 and 2)
- C- End of Key Stage 1 (Year 2)
- D- End of Key Stage 2 (Year 6)

A.

**Early Years Foundation Stage**  
**% Achieving a 'Good Level of Development'**

This is when a child receives at least the 'Expected' level in the prime areas (Personal, social and emotional development, physical development, communication and language) and also in the specific areas of mathematics and literacy.

		% Expected or exceeding the Early Learning Goals	
		ST HILARY SCHOOL	NATIONAL
<b>PRIME</b>	Listening and Attention	100	84
	Understanding	100	84
	Speaking	95	82
	Moving and handling	100	89
	Health and self-care	100	90
	Self-confidence and self-awareness	95	87
	Managing feelings and behaviour	100	86
	Making relationships	100	87
<b>SPECIFIC</b>	Reading	82	74
	Writing	82	67
	Numbers	87	74
	Shape, space and measures	92	79
	People and communities	95	84
	The World	95	83
	Technology	97	90
	Exploring and using media and materials	100	86
	Being imaginative	100	85
	<b>GOOD LEVEL OF DEVELOPMENT</b>	<b>82</b>	<b>69</b>

B.

**Phonic Screening Test (Year 1 and Year 2)**  
**% passing or exceeding the pass mark**

	% Achieving	Difference from National Average
Year 1	87	+6
National Average 2016	81	
Year 2 (re-takes)	100	+9
National Average 2016	91	

C.

**End of Key Stage 1 (Year 2)**

		Expected Standard or above	Working at Greater Depth
<b>Reading Test</b>	<b>St Hilary Result</b>	<b>94</b>	<b>37</b>
	National Average	74	24
	Difference from National Average and St Hilary result	20	14
<b>Writing Teacher Assessment</b>	<b>St Hilary Result</b>	<b>80</b>	<b>26</b>
	National Average	65	13
	Difference from National Average and St Hilary result	15	13
<b>Mathematics Test</b>	<b>St Hilary Result</b>	<b>71</b>	<b>29</b>
	National Average	73	18
	Difference from National Average and St Hilary result	-2	11

### D. End of Key Stage 2 (Year 6)

Attainment: % at each standard (41 children including 4 SEND Statement)

( ) = National Average

		ALL Children	BOYS	GIRLS	SEN (3 pupils)	PUPIL PREMIUM (4 pupils)
Reading Test	Expected Standard	73 83 (without 4 statements) (66)	67 (62)	86 (70)	67	75
	Higher Standard	22 (19)	(16)	(22)	0	0
Writing Teacher Assessment	Expected Standard	83 93 (without 4 statements) (74)	82 (68)	86 (81)	33	50
	Higher Standard	17 (15)	18.5 (11)	14 (19)	0	0
Mathematics Test	Expected Standard	71 81 (without statements) (70)	74 (70)	64 (70)	0	50
	Higher Standard	20 (17)	(18)	(15)	0	0
English, Punctuation and Grammar and Spelling Test	Expected Standard	76 86 (without statements) (72)	74 (67)	79 (78)	0	75
	Higher Standard	17 (23)	(18)	(27)	0	0
Reading Test, Writing Teacher Assessment, Mathematics Test Combined	Expected Standard	61 71 (without 4 statements) (53)	63 (50)	57 (57)	0	25
	Higher Standard	10 (5)	(18)	(27)	0	0

### Attainment: Average Scaled Test Score

		Average Scaled Score ALL CHILDREN	BOYS- 27	GIRLS- 14	PP	SEN
<b>Reading</b>	<b>St Hilary Result</b>	<b>105</b>	<b>105.1</b>	<b>104.1</b>	<b>102.3</b>	<b>100.7</b>
	National Average	103	103	103		
	Difference from National Average and St Hilary Result	+2	+2.1	+1.9		
<b>Mathematics</b>	<b>St Hilary Result</b>	<b>104</b>	<b>105.8</b>	<b>102.3</b>	<b>100.3</b>	<b>98</b>
	National Average	103	103	103		
	Difference from National Average and St Hilary Result	+1	+2.8	-0.7		
<b>English Punctuation, Grammar and Spelling Test</b>	<b>St Hilary Result</b>	<b>104</b>	<b>104.7</b>	<b>102.3</b>	<b>99.8</b>	<b>97</b>
	National Average	104	103	105		
	Difference from National Average and St Hilary Result	0	1.7	-2.7		

### Progress KS1-KS2 (0%= National Average)

Progress KS1-KS2 (0%= National Average)		
<b>Reading</b>	School Progress (inc EHC plans)	<b>-0.01</b>
	School Progress (not inc. EHC plans)	+1.0
	Disadvantaged Pupils	+4.9
<b>Writing</b>	School Progress (inc EHC plans)	<b>+0.65</b>
	Disadvantaged Pupils	+0.6
<b>Mathematics</b>	School Progress (inc EHC plans)	<b>-0.96</b>
	School Progress (not inc. EHC plans)	+0.1
	Disadvantaged Pupils	+1.5