



St Hilary School Newsletter



"the best we can be"

Issue: 1040

12.02.2021

Tel. 763324, www.st-hilary.eschools.co.uk

END OF HALF TERM

For me, the last six weeks have gone in a flash; it seems like no time at all since we had the last-minute government decision to close schools back on January 4th. Despite these last six weeks seeming to have flown by, I am acutely aware that **everyone** really has earned their week-long break from remote education: children, parents, TAs and teachers.

The children must be ready for a rest: they have shown great endurance and continue to give their all to their learning. They are doing so well to maintain their usual determined and enthusiastic approach – 154 school responses to the Virtual Cornwall School Games week (VCSG), was testament to this (more on that later!) ... the engagement summaries, that I mentioned two weeks ago, continue to paint a very positive picture too!

Parents, TAs and teachers you too must be ready to have a break from all that Seesawing. You all continue to amaze with your successful evolution into remote educators (something this time last year we had never had to contemplate), while maintaining your multitude of other work and home responsibilities! I urge you all to have a week being a normal family/home unit without the pressures of schooling to contend with!

All of this said, I hope that throughout the term our commitment to nurturing, growing and celebrating the 'whole child' (maintaining their enthusiasm for learning **and** their well-being) has been clear and obvious. In these times fostering educational, mental, physical, all-round well-being seems more important than ever. We believe that the wide variety of work set each week and our participation and celebration of a number of important local and national events explicitly demonstrate this commitment e.g. the VCSG, Children's Mental Health Week, Internet safety day. As, while academic development is the 'bread and butter' of our school offer, we hold firm that the primary school experience is about so much more if every child is to be the 'best they can be'.

Looking forward into the next half term ... what I wouldn't give for a crystal ball, but without one I will have to make do with ... the daily Education updates from the DFE (as you can imagine, the ping as this email comes through is the absolute highlight of each day). The government have given the Monday 8th March as their preferred date for some kind of school return, **BUT this is subject to change depending on the COVID data trends**. They have also informed schools that they will provide a two-week notice period before the return to school date. As a result, we are expecting further updates and guidance regarding the re-opening of schools at the end of the half term week or the beginning of the first week back. Due to these uncertainties giving definite details to parents at this stage is not possible; however, we are already considering the 'road-map' back to fully reopening St Hilary. Something we are all greatly looking forward to, as soon as we can be confident of looking after everyone's health and well-being.

So, in summary, well done all for a half term to be proud of, make sure you enjoy the break next week - you have all definitely earned it and, rest assured, we will keep you informed of all developments for the return to school - as soon as we possibly can!

Have a great half term everyone!

All the best from
(a very proud) Mr Hamshar



Virtual Cornwall School Games Winter 2021

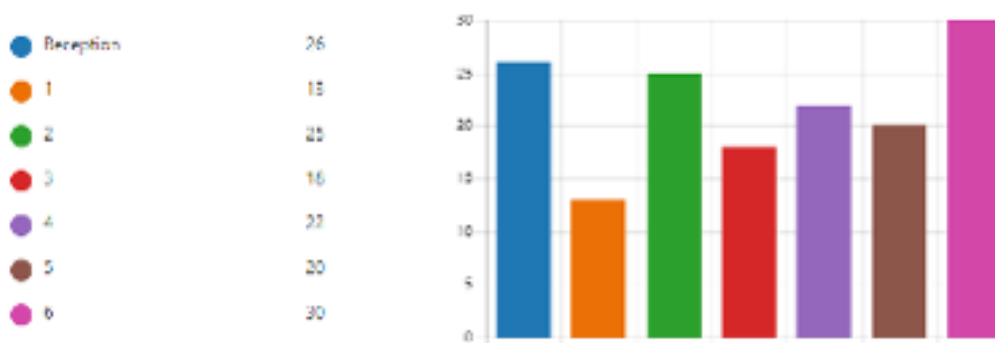
CORNWALL VIRTUAL SCHOOL GAMES 2021

The School Games, which is funded by Sport England and delivered by the Youth Sport Trust, is a government led programme designed to deliver competitive school sport to all young people. The main aim is to keep competitive sport at the heart of schools and providing more young people with the opportunity to compete and achieve their personal best... even through Lockdowns!



As always the St Hilary Team demonstrated The School Games Values incredibly throughout the week, competing against 84 Primary Schools across Cornwall. We had 154 responses, which is absolutely fantastic and I'd like to thank you all for supporting this event. We all know the importance and benefits of what keeping active can bring to us both physically and for our overall mental well-being, getting out and about, having a much needed break from the screens and time with our families.

Throughout the week children from Key Stage 1 participated in Hop Little Bunny and Throw Mr Fox activities, with Key Stage 2 children completing Rebound Reactions and Step up to the Plate activities. The Primary Project ability activities were open for all to try and give it their best shot; children challenged themselves to go Around the World and Slingshot Superheroes. A common activity for the School Games is the 'Making up the Miles' challenge, this particular activity is one for the whole family, we saw 116 results submitted - an amazing effort!



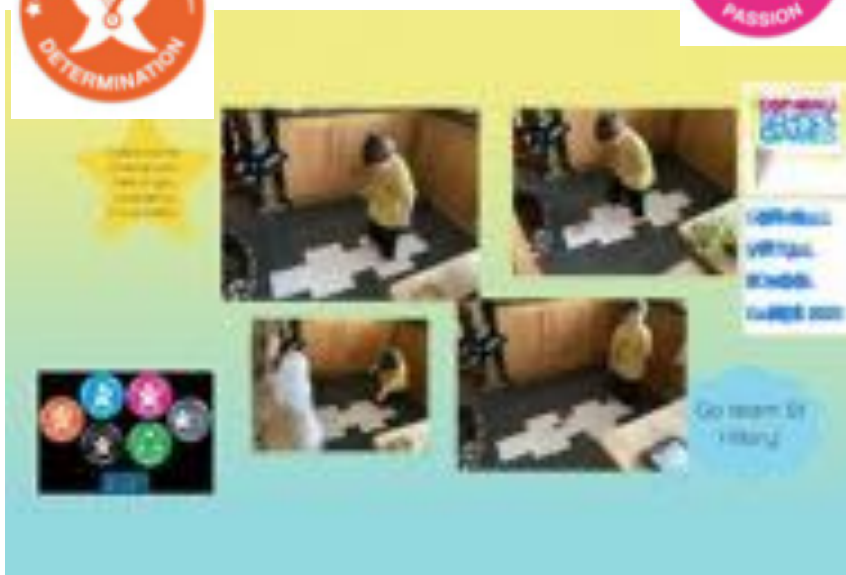
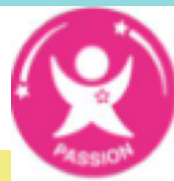
A huge well done to our Year 6 Team who won bronze for 'Making up the Miles', excellent job to everyone who participated!

All that's left for me to say is to keep as active as you can, enjoy the amazing surroundings we are so lucky to have around us and do what makes smile! Thanks again for all your support and submitting your results and taking the photographs!

WELL DONE TEAM ST HILARY!

THE SCHOOL GAMES VALUES





A little challenge for your children (and you) in memory of such an inspirational man!

What will you choose as your '100 Challenge'?

I'll collate it all together after half-term, so you have plenty of time to think about and complete your challenge...good luck and keep smiling...Captain Sir Tom will be watching on in admiration of you, I'm sure!

Miss J 🧡

(kjelbert@st-hilary.cornwall.sch.uk)



COVID-19 SYMPTOMS ADVICE

My child has symptoms – what should I do?

Advice on what you should do if your child develops symptoms.

If anyone in your home becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell, they must stay at home and follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)', which sets out that they should self-isolate for at least 10 days and should [arrange to have a test](#) to see if they have coronavirus (COVID-19).

If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms. Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms.

If your child develops symptoms at home, you must get them tested and continue to keep your school informed. Parents should call the school of their children to inform them of the reason for their child/children's absence.

Your child should not attend any other out of school provision, childcare, activity groups or clubs during this time.

SCHOOLS ATTENDANCE REPORTING DURING COVID

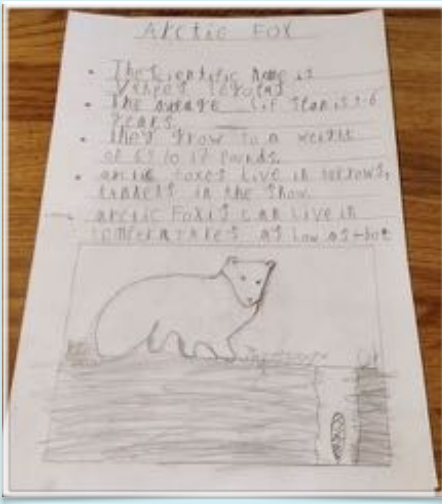
As school attendance in the lockdown is still mandatory for all school-aged children, either in school or online, the school have had to report daily attendance figures to the DfE, these numbers include children in school & online. This all means that we are still required to record attendance as normal and have to follow up any absences.

Therefore, if your child is unable to work online or attend school because of illness, it is very important that it is reported in the same way as normal, whether it's COVID related or a normal illness such a tummy bug.

So if your child is ill and unable to work, please either phone the school and leave a message on the absence line or email Dot at secretary@st-hilary.cornwall.sch.uk

If you have any questions about your child's attendance please contact us in the school office.





Wilf

Perran

This week Perran Class have been very busy indeed.

In Maths we have been looking at subtraction and using a number line to help us find our answers. In Reception we have been very creative using 10 cars or lego pieces and then rolling dice and taking that number away from our 10 objects. There has been some fantastic work from both the Reception and the Year 1 children.



Hudson



Bertie

In English we have been looking at information texts especially about animals who live in cold climates. We then made our own fact files about an animal that we wanted to find out about. The children have made some fabulous fact files and their 'did you know?' sections have given me information that I didn't know before I read them!

In Geography we have been continuing our map work and have been looking at the United Kingdom and labelling the different countries, the seas around the UK and showing where we live on the map. Some children have gone further and found the flags for

each country and the flag of Cornwall, where we live!

Mrs Eddy has had some lovely music sent in and I must say the children have been very inventive finding different noises for different movements. Well done everyone.

PE involved making a family dance and there have been some wonderful videos sent back. There are quite a few shy parents out there who didn't want to dance though.

Our Zoom sessions are great fun where we get the opportunity to see each other and tell each other jokes!



Alex



Charlie

Every morning on my class announcement I remind the children to 'be the best they can be' and even as we reach the end of the half term each and every one of them has continued to 'be the best they can be' whether they have been working in school or at home. I am so proud of you guys, well done!

Noah



India

This week Gwithian class have been remembering Captain Sir Tom Moore. Our page shows some of the poems and fact files that were created in memory of him this week.

Gwithian class have also completed work linked to Safer Internet day. However, to make sure the class are getting away from the screen they have been looking for early signs of spring. They have been looking for and naming the flowers that have started to come out for a Science activity.

Elena

Dan

Matt

We've finished our volcano project this term with quizzes and word art pictures which were all brilliant.

Thanks again to you all for all your hard work and effort this term.

Isso

Harriet

Maisie

I thank you Captain Tom
Thank you Captain Tom for all that you've done,
to help the NHS save lives, and giving us hope.
Putting others before yourself and walking laps of your garden. Even at 100 years old! You showed us all what can be done, by never giving up. I sit here stuck at home wishing I was out! I pray your watching me and wishing me luck.

Sir Captain Tom Moore was born on the 30th of April 1920	Tom was knighted in July 2020	Captain Tom was a WW1 veteran for 15 years
He raised around £33000000	Tom set himself a challenge of raising £1000 but he reached that in 1 day.	Captain Tom walked around his garden 100 times

His name was Captain Tom
He got knighted by the Queen.
He raised 33 million by walking around his garden
As weird as it may seem.
He made his family proud,
And drew in a crowd.
He inspired the nation,
With his determination.

He was a very brave man
And fought in WW2
To save me and you.
I think he deserves a statue.
Don't you?
As Captain Sir Tom would say.
"Tomorrow will be a good day!"

By Mazeys Hayman



Sir Captain Tom Moore.
He was brave all his life,
and even fought in the war.
In the war he dodged bullets and mines.
But still many years later,
he walked around his garden one hundred times.
His life ended with enormous strength.
So now he will be remembered forever,
giving his soul immortality.



YAYAYAYA
YAYAYAYA
YAYAYAYA
YAYAYAYA
YAYAYAYA

An amazing final week of the half-term for Sennen Class! Well done guys!

Last week, we listened to the amazing video from Jenny McLachlan, the author of 'The Land of Roar'.

This is also a message from her about her favourite childhood game and to finish today's lesson, I'd like you to tell her all about your favourite game.



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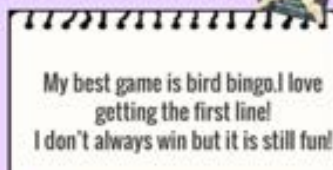
Stella

This week in English we have been reading The Land of Roar.

Gracie, Penny and Stella shared their favourite childhood games with author Jenny McLachlan, in response to her video message to the class.

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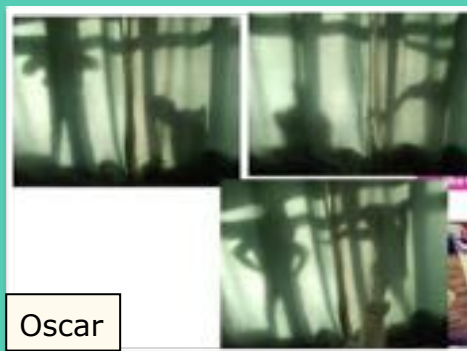


Penny

Amelia L



In science the children have been investigating how shadows are formed. Archie, Oscar and Amelia L shared their fantastic findings.



Oscar



Archie

In maths the children have continued to develop their multiplication skills using the column method. We have been so proud of the quality of work and understanding!

The children have also enjoyed our first week of guided meditation. It has been truly wonderful to see how much these mindful moments have impacted on their day!

Have a wonderful half term break everyone!

I felt really relaxed during the mindful moments and I had a really good feeling.



In response to: 9.2.21 Mindful Moments: Calm Meditation.

I loved this meditation and I'm ready for the day xxx

Jessie

In response to: Mindful Moments: Good Morning Meditation.

I feel so calm after the meditation 🧘 and a feel alive and ready for the day ahead

Amelia E



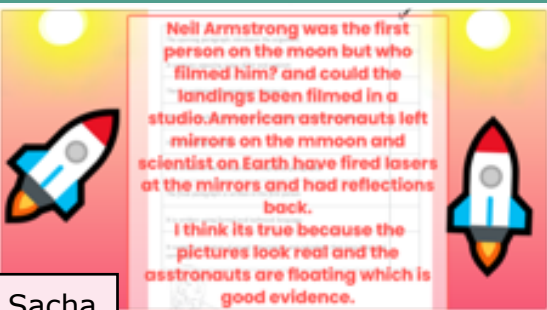
Rosie



This week in Gwenver class the pupils have been writing their balanced arguments answering the question: Did man really land on the moon? After carrying out their own research and planning their arguments, the pupils were able to reach their own conclusions on the subject. It is interesting to see how many of them changed their opinion throughout the discussion. There was some amazing writing!

Continuing with our space theme, the class have been creating their own space crater experiments. They have shown their understandings of

variables and planning and carrying out a fair test in their own individual ways. Some carried out experiments at the beach, dropping a ball from different heights, others carried it out in their gardens, some using flour or cake mixture in the kitchen and some use a range of balls dropped from the same height. They were asked to record their results and present their findings with a graph or table. There were some incredible results and excellent explanations of their findings.



Sacha

As a class, following on from Mr Hamshar's assembly last week, we have been thinking about our own emotions and mental health. After considering how certain actions/moments make them feel, they produced poems about mental health. Some were simply breath-taking and showed incredible

maturity and understanding of the need to look after our physical and mental wellbeing.

Well done team!

When thoughts creep in your mind,
and the tunnel out is impossible to find,
you need to calm yourself down,
and turn your frown the other way round,
maybe talking can be hard,
or trying to forget that thought could be harder,
but if those things are the hard parts maybe they are the parts that can help you change that thought into a thought of happiness and wonder.

Grace

Did man really land on the moon?

There are two sides to the argument of whether man really landed on the moon. There has been much debate about whether man landed on the moon in 1969. Some have said man did not land on the moon because the flag seemed to blow in the wind. However, some people think man really did land on the moon because of the lunar buggy tracks on the surface of the moon. This information will set out both sides of the argument.

The evidence is that there are photos of the man-on-the-moon. Furthermore, scientists are using the mirrors that they left behind on the moon to shine lasers at make calculations about the moon's surface. How could they do this if they didn't go to the moon?

The is disputed by those who don't believe that man landed on the moon like Bill Kaysing saying that the rockets his company made did not work even though he wasn't a scientist or an engineer. Since the moon landings, pieces from an unmanned probe were subsequently taken back to earth and studied giving scientists more proof that the moon landings were real.

Due to the buggy tracks left on the moon, most people believe that the moon landings were real. As a result, if the moon landings were fake a whole load of people would have to keep a very, very big secret from the whole world! Which adds lot of evidence to the facts.

Because America was losing the space race with Russia, they might have been faking it to look better. Similar to that 1960 American president John F. Kennedy said they would put man on the moon before anyone else could they have faked it to prevent embarrassment.

In conclusion, I think the moon landings were definitely real like the buggy tracks and the mirrors still sitting on the moon's surface!!!! In consequence, the evidence that Neil and Buzz went to the moon is much stronger than the evidence that they didn't go.

Lorelei

Lola

Mental health is in a jar on my shelf,
When I'm stressed it glows red and
I'm told I need to rest,
When I'm sad it glows blue and I
need to talk it through,
When I'm anxious it glows yellow
and I seek comfort in my pillow,
When I'm happy it glows pink and
it makes me think how lockdown
stinks so I share my joy to those
who need more pink.

Maximus

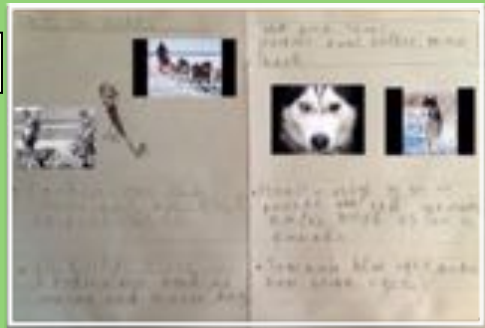


Sophie

Joshua



The children in Prussia Cove have continued to work extremely hard and prove that they are 'the best that they can be!'



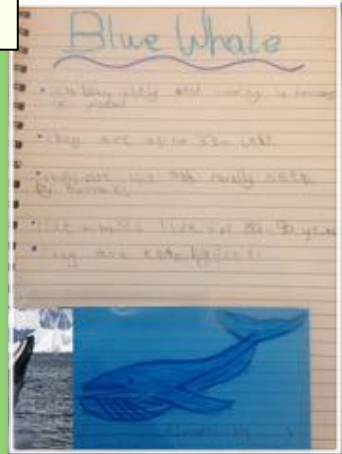
Harrison

One of our 6 E's of Excellence is clearly evident when they upload their daily Seesaw activities.

Savana



This week we have looked at information texts and the children researched and created their own fact files on animals in the Arctic. They discovered a wide range of information on creatures in cold climates and presented their facts creatively.



Isabelle



In Geography, we have continued looking at maps and we correctly named the 4 countries of Great Britain, labelled the seas, located Cornwall and drew the country's flags. Our map skills amazed Mrs Sandow, Mrs Cane and Mrs Wright and we are so very proud of our youngest children and the knowledge they have gained!

Finally, of course, we all made the most of the flurry of snowflakes and The Beast from the East, which tied in perfectly with our Hot and Cold Project! When asking the question "Who really cares if it is hot or cold?" We discovered that actually we do, along with the animals that share our world!

Olive



Sienna

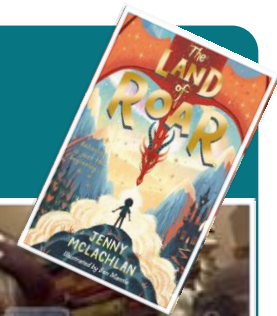


William

Olivia



Kynance Cove



The children have once again amazed me with their fabulous work and attitudes. We've cracked on with our class reader, 'The Land of Roar' and are loving it!! We got a video message from the author

which was very exciting and have been doing lots of reading and writing work about it too. In

maths, we have moved on to the formal method of multiplication and are doing brilliantly (when we follow the instructions!).

Shadows in Science, French songs, a Stone Age quiz in History, Internet Safety, Yoga...my goodness, we've been busy!

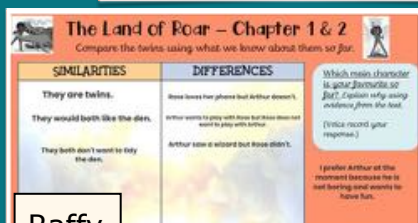
This week, we've also been completing a meditation activity each which the children have LOVED!! The picture shows some of their

comments – something we'll definitely carry on with after half-term and something we'd recommend to everyone to try!

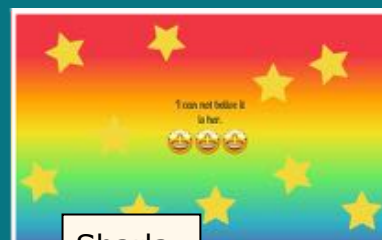
We've also been using our virtual classroom to keep everything organised and try our hand at a few different bits and bobs.

Well done children (and parents) – have a great half-term and come back afterwards with more of the same!

Miss J 😊



Raffy



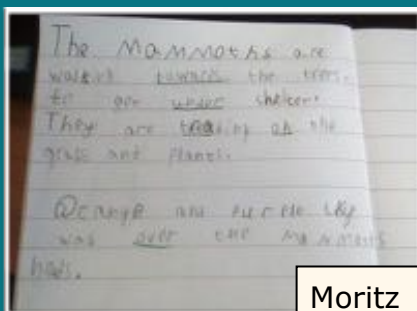
Sharla

Thank you for the message

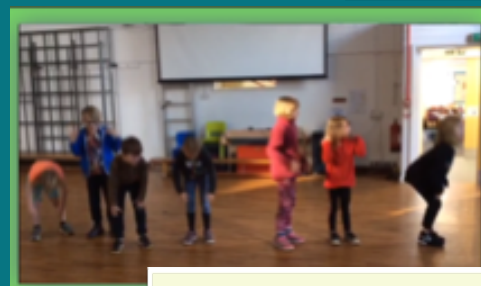


I really like the
land of roar!

Amy K-B



Moritz



Children in school singing
heads, shoulders, knees and
toes in French! 🇫🇷



Oliver R



Eloise



Jess





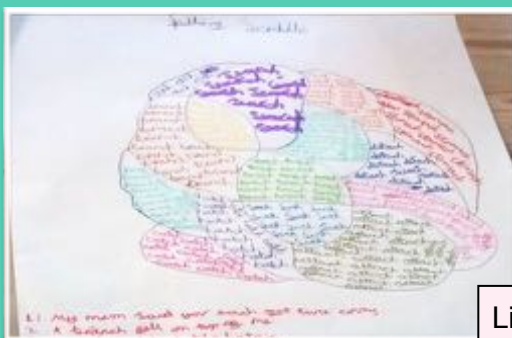
Bruno



Arthur



Chayton



Porthcurno Class have finished this half term with an exceptional week, producing quality work and showing great enthusiasm... super proud of you all! At the beginning of the week we took part in Safer Internet Day, all of the children knew exactly what they had to do to ensure that they were safe online.

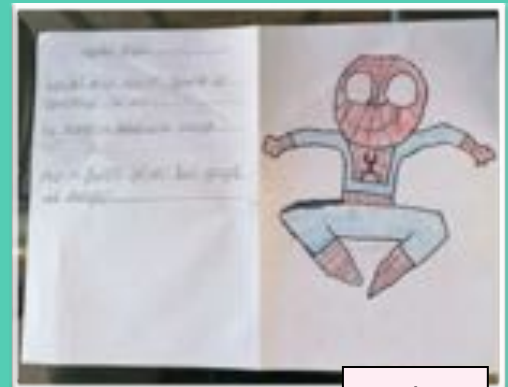
In Maths, we have completed a statistics assessment, estimated and measured lengths in cms with great accuracy. For English the children have designed and created their own Superhero and written a story about them, completed reading comprehensions using VIPERS from the book 'Ronald the Rhino' and focused on spelling words ending in 'ch'. During Music the children have learnt Victorian songs and worked on their rhythms.

We have, without doubt, been keeping very active with lots of evidence of bike rides, runs, scooters, walks, yoga and Tabata with some creating their own obstacle courses. In Science the children made predictions and formed detailed conclusions when learning about non-Newtonian liquids (Dr Seuss oobleck) and took part in the Crazy Custard experiment, always a fascinating one!

Have a super half term everyone you most certainly deserve it, thank you for all your hard work!



Warwick



Reuben



Azalia



Isla



FABULOUS FULL MARKERS

Porthcurno

Azalia A

Florence H

Kynance Cove

Sharla P

Sennen

Amelia E

Oscar N

Gwithian

Matthew A

Jonathan A

Gwenver

Freddie C

Zela I

Lamorna

Poppy Dan

Noah M

English

Spelling Shed

Speller of the week

Noah E-R (Lamorna)

Class of the week

Lamorna



MATHS

Maths Shed



Mathstronaut of the week:

Bella C (Sennen)

Class of the week:

Lamorna



TTrockstars Class Champions:

Year 2 - Arthur E

Year 3 - Stanley M

Year 4 - Marley M

Year 5 - Max J

Year 6 - Jolie G



Average coins per person in class:

1st - Gwenver (5,740)

2nd - Lamorna (3,348)

3rd - Porthcurno (1,413)

Fantastic to see the class champions being almost completely different to last week (again!) Great to see so many children accessing TT Rock Stars again this whole half term. Remember to keep practising over half term if you would like and I look forward to seeing more greatness in a couple of weeks' time.

Have a rested break!

Mr L

Well done to all of our certificate winners this week!

Certificate Winners - Week Beginning 8th February 2021

Perran

Esmee C-M - for always producing great work on Seesaw with a smile on her face Well done!

Hudson T - for never giving up and always trying his best with everything that he does on Seesaw, well done Hudson.

Prussia Cove

Sophie S - for beautiful, high quality work which is always presented to the best of her ability each and every day on Seesaw. A real super star!

Sienna M - for her artistic, creative and enthusiastic response to every single activity. Mrs Sandow always enjoys the photos and videos, especially the family dances!

Porthcurno

Erin M-J - for working with great thought and care, giving everything her all with a bundle of fun and energy. You're a superstar Erin, keep up the superb work!

Oliver N - for completing his work with fantastic effort and always giving his best. Olly brings a smile and enthusiasm to our Zoom calls and it was lovely to meet Elliot the bearded dragon!

Sennen

Stanley M - for super work in all his Seesaw this week. All work was completed with tremendous enthusiasm.

Gabby H - for producing a fantastic piece of Stone Age writing, read beautifully too!

Kynance Cove

Missy M - for beautiful manners, beautiful work and beautiful smiles on Zoom!!

Raffy M - for completing work of a very high standard and having lots of smiles, questions and ideas!

Gwithian

Aiyana E - for the best gymnastic displays I've ever seen in a lounge and lots of hard work on seesaw too.

Woodie J-B - for excellent science work, spotting lots of early Spring flowers and fungi on his trip to the woods.

Gwenver

William Mc - for being a fantastic fraction master over the last few weeks! You have worked incredibly hard Will and have done an amazing job! Keep it up!

Tiana W - for producing beautiful detailed work throughout this half term! Well done Tiana, you are a superstar!

Lamorna

Savannah G-W - for always writing polite and positive messages in reply to the morning video briefing and an excellent understanding of Internet Safety.

Flo P - for showing excellence in maths lessons on Seesaw - keep it up!

Ruairi L - for helping others when being at school especially with the younger Juniors who have needed support with learning and playing games - great to hear - keep it up!

FREE SCHOOL MEALS



So many families will currently be affected by a sudden loss or drop in income. If your financial circumstances have changed, have you considered if you might be eligible for free school

meals? During this time, families of children who are eligible are currently receiving fortnightly meals provided by Chartwells to the value of the usual lunches.

Free school meals are an entitlement for any family who receives:

- Universal Credit - Your household income not exceeding £7,400 per year (after tax and not including any benefits you get) assessed by earnings from up to three of your most recent assessment periods.
- Income Support (IS)
- Job Seekers' Allowance (Income-based) and equal based Job Seekers Allowance
- Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance
- Immigration and Asylum Act 1999 (IAA) Support
- Guarantee Element of Pension Credit (GPC)
- Child Tax Credit (CTC) with an annual income of less than £16,190
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think that you may be eligible and wish to apply, the form can be downloaded from the bottom of the page from this link: https://st-hilary.eschools.co.uk/website/school_meals/129968 or search 'Free School Meals' on our website: www.st-hilary.eschools.co.uk/website or follow this link to the Cornwall Council site and complete the form online <https://www.cornwall.gov.uk/education-and-learning/>

Staff contact details:



Headteacher: Rob Hamshar - head@st-hilary.cornwall.sch.uk

Year 6: Ashley Larter (Deputy Headteacher) - ashleylarter@st-hilary.cornwall.sch.uk

Year 5: Emma Reynolds - ereynolds@st-hilary.cornwall.sch.uk

Year 4: Nicky Davies - nickydavies@st-hilary.cornwall.sch.uk

Year 3 (Kynance): Kerenza Jelbert - kjelbert@st-hilary.cornwall.sch.uk

Year 3 (Sennen): Sarah Worsey - sarahworsey@st-hilary.cornwall.sch.uk

Year 2: Kate Ellis - kateellis@st-hilary.cornwall.sch.uk

Year 1/ Reception: Jude Gardner - judegardner@st-hilary.cornwall.sch.uk

Year 1/ Reception: Cath Sandow - cathsandow@st-hilary.cornwall.sch.uk

Special Educational Needs: Michelle Brant - michellebrant@st-hilary.cornwall.sch.uk

Finance: Charlotte Fraser - cfraser@st-hilary.cornwall.sch.uk

Viv Laity - vivlaity@st-hilary.cornwall.sch.uk

Secretary: Dot Whipp - secretary@st-hilary.cornwall.sch.uk