

Milestone Projects:

<p>Entry Point Create and eat a Greek Feast</p> <ul style="list-style-type: none"> - Creating and consuming a range of traditional Greek cuisine <p>When: Monday 16th Sept</p>	<p>Presentation of Persuasive writing - Democracy in Action Hustings for positions on the School Parliament</p> <p>When: Approx - Friday 27th September</p>	<p>A play in a day – the children learn their part (in a script they have previously written), create the props and perform their version of a Greek Myth.</p>	<p>Anthology of Greek Quest Stories – children write their contribution to the class anthology</p> <p>For an end of term</p>
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TRIPS / EXPERIENCES:

Greek Feast

Monday 16th Sept

Mounts Bay open day and evening – Tuesday 1st October

Humphry Davy open day and evening – Thursday 3rd October

10 Weekly class clarinet Lessons

Date to follow

Others to follow

What you can do to help your child's learning in this area:

Daily reading – ensure they are reading for a sustained period on a daily basis – minimum of 20 minutes (encourage a wide range of texts and text types). Mix time spent on this between listening to your child read and discussion of their understanding of the text – what has happened? What are the characters like? Who is your favourite character? What personality do they have? What do you think is going to happen next / in the end? AND MORE IMPORTANTLY what evidence in the book that you have read proves you are correct? **Also please record the reading done daily in your child's planner.**

Times tables practice – we will have a regular test incorporating 140 questions in 10 minutes – your child will bring their sheet home to keep you updated on their progress and highlight which tables require further work. **Regular TT Rockstars work!**

Encourage your child to reach the 1000 points weekly Mathletics target

Further details to follow very shortly:

Reading journey – encourage high quality final products for this homework project – these will also be on the class information page of the school website.

Useful links:

English

All things Grammar:

<http://www.grammar-monster.com/>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

Great APP to support spelling for your tablets:

Spellosaur

Spelling shed – your child has a login for this

Maths

TT Rockstars – aim for a response speed of under 3 seconds

Mathshed – your child has a school login for this

Science

<http://www.bbc.co.uk/bitesize/ks2/scien>

WRITING: Developing composition skills - writing a range of text types for different purposes; including applying the skills and knowledge taught in Spelling, Punctuation and Grammar. Planning effectively, structuring texts, paragraphing, controlled use of a range of sentence structures and extending use of wide ranging VCOP.

Most writing will link to the topic of Ancient Greece:

Poetry – linked to PSHE: **Persuasive writing** – School Parliament election speeches, application for a position as a God on Mount Olympus, debate – Athens Vs Sparta you decide: **Short stories** – in the style of the Greek Quest: **Journalism** – reporting, considering bias, on the Wooden Horse of Troy.

READING: - Reading a wide range of the text types they will be writing; enhancing their understanding of the structures, language features and conventions for each including: a range of texts to **persuade**; a range of Greek myths; newspaper articles.

Developing comprehension skills: inference, deduction, author technique / intention, drawing accurate reference to the text to justify opinion and preference.

Class Readers: You Are Awesome, Percy Jackson and the Lightning Thief

SPaG: Sentence types (statement, command, question, exclamation), sentence structures (simple, complex, compound).

Developing confidence in the full range of punctuation – including (); : ' !? "" -

Extending knowledge of word classes, including: types of noun, adjectives, verbs (including verb tenses), adverbs, determiners.

SCIENCE:

Light: understanding that light appears to travel in straight lines; that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and understand how shadows are formed and change size.

Electricity:

Link to DT Christmas decoration design project - understanding the variables that affect the power of the output in a circuit; and recording their designs using circuit diagrams and symbols.

It's all Greek to me...

Why in Zeus' name should I believe you?

(a study of many things both persuasive and Ancient Greek!)

GEOGRAPHY:

Understand longitude, latitude, Equator, Tropics, polar circles and time zones. Revision of map-work skills – reading and plotting 4 and 6 figure grid references.

HISTORY:

A study of Ancient Greece – to include: placing period in broader chronology of the major historical eras, the chronology of the Ancient Greek era, their Gods and Goddesses, Democracy, comparing the City States, myths and legends and the legacy of the Ancient Greek era.

MUSIC: learning to understand and use musical notation for their own rhythms and melodies. Learning and singing a range of songs for Harvest and Christmas celebrations. Learning the basics required to play the clarinet as part of the class clarinet band.

DT: examining and assessing real life products and basing our own designs on them: linking to science: light / making periscopes and designing, making, assessing and selling electronic Christmas decoration linked to science electricity.

Art: Art inspired by Ancient Greece including 3D work with clay.

MATHEMATICS:

Securing and extending knowledge and application of:

Secure rapid recall of all times tables to 12x – weekly testing

Practice skills required for clear and quick calculations – arithmetic tests every 2 weeks

Place Value: Read write and order numbers up to 10,000,000 / Round any whole number to the required level of accuracy / Use negative numbers in context / calculate intervals across a zero.

Number – addition, subtraction, multiplication and division: standard written methods for the four operation including long multiplication and division / multi-step problems deciding which operations to use / perform mental calculations including with mixed operations and large numbers / factors, common factors, multiples, common multiples, prime numbers.

Working with fractions: use common factors to simplify fractions and generate equivalent fractions, compare and order fractions, generate and describe linear number sequences including fractions, adding and subtracting fractions, multiplying simple fractions, dividing fractions by whole numbers, use equivalences between simple fractions, decimals and percentages.

Mixed calculation and word problems: word problems including long multiplication.

PE: Invasion games with a focus on: tag rugby, hockey and netball.
Healthy lifestyles and habits – circuits / daily mile
Gymnastics

Computing: Historical research / presenting findings using **multi-media software**.

Developing increased **e-safety** awareness – with a focus on cyber-bullying

Programming – design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems – using Bluetooth APPs to control Mind-storm Lego buggies.

RE: learning about Cornwall as a place of Christianity; securing an understanding and appreciation of the Christian way of life and key beliefs; Cornish Saints

PSHE: Jigsaw – Healthy Living, considering local, national and international affairs and their impact, linked to Computing and e-safety / cyber-bullying.