

## Year 4 Autumn term 2020. Overview of learning.

### Romans Topic

#### If Romans is the answer, what is the question?

#### Mathematics

- Using Place Value (Tth,Th,H,T,U)
  - Multiplying and dividing by 10, 100, 1000.
  - Use negative numbers in relation to temperature.
  - Rounding numbers to the nearest 10,100, 1000.
  - Using standard methods for addition and subtraction.
  - Developing multiplication and division knowledge and skills.
  - Recognise and use factor pairs.
  - Find the perimeter of rectilinear shapes.
  - Continue to practise times tables
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#### English

- Read historical stories and use these as a basis to write our own.
  - Writing letters - from a Roman perspective.
  - Writing persuasive texts. Poster to advertise for Roman soldiers.
  - Reading & writing a range of Information texts – linked to Romans.
  - Develop inference and deduction skills in reading comprehension.
  - Develop knowledge of spelling patterns, grammar and cursive handwriting.
  - Learn weekly spellings including year 3 and 4 words.
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#### Science

##### Investigative science

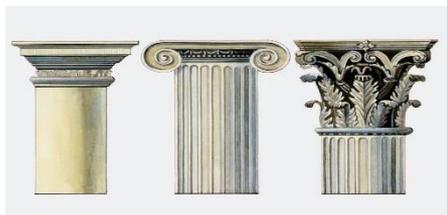
- Carry out investigations, predict outcomes and evaluate these effectively.

##### Digestive System & Teeth

- Understand the human digestive system and how food is digested around the body.
- Investigate teeth & what causes decay.
- Compare diets of carnivores, herbivores and omnivores.

##### Living things and their habitats

- Read and construct food chains and webs.
- Recognise how and why environments / habitats change.



<p><b>History</b></p> <p>Explore the impact the Roman invasions had on Britain. Identify &amp; research main historical figures during the Roman times: Julius Caesar, Claudius, Boudicca. Discover how the Romans changed the British landscape including: roads, towns, Hadrian's Wall.</p>	<p><b><u>Art/Design/Music</u></b></p> <p>Create mosaics and prints linked to Roman patterns. Draw different column designs.</p> <p><b><u>RE</u></b> Learning about what Hindu's believe God is like.</p> <p>Learning about the Trinity.</p>	<p><b><u>PHSE</u></b></p> <p>Talking about coming back together. Reflecting on important relationships. Appreciating the natural world. <b><u>Being Me in My World:</u></b> Understanding the rights, responsibilities and democracy in the school community. <b><u>Celebrating Difference:</u></b> Develop understanding of how others are different and how to celebrate this.</p>
<p><b><u>Computing</u></b></p> <p>Using reliable sources to find out information about Roman soldiers and their way of life to support English work and outcome.</p>	<p><b><u>PE</u></b></p> <p>Invasion games and practising generic skills for hockey, tag &amp; basketball.</p>	<p><b><u>French</u></b></p> <p>Words and phrases linked to topics about all about town and on the move.</p>

Class outcome – to display work on padlet (on-line presentation grid) about Romans to showcase learning for their parents and class to review

