



# St Hilary School Newsletter

"The Best we can be"



Issue: 1013

15.05.2020

Tel. 763324, [www.st-hilary.eschools.co.uk](http://www.st-hilary.eschools.co.uk)

**Monday 18<sup>th</sup> May to Friday 22<sup>nd</sup> May**

## **St Hilary School – Remote Learning Design Technology Week**

I am pleased to say that after a hugely successful term of home learning, the St Hilary team have designed and set up another exciting week for the whole school – based on the very, very positive feedback from science week earlier in the term!

During Science Week, the lessons and amazing home schooling (being led impressively by all of our amazing parents and carers) meant that the children had a thoroughly engaging and scientifically challenging week of learning: the results of the children's work was sensational!

In light of this we have devised a remote learning Design Technology week!

(You've guessed it ... he's been up to his old tricks again ... Mr Davey has been planning away!)

In planning this week, we have really tried to take into consideration your feedback as parents and carers regarding science week. We have tried to adjust the set up to make the activities as manageable and yet as purposeful as possible. This means that:

- All year groups and classes have the same DT tasks set – the children should be able to access them in a way that is appropriate for their age level
- We actively encourage all tasks to be completed as a family (meaning siblings can all work on the same tasks each day – reducing the number of tasks each household needs to complete (sorry if there is some duplication needed when posting their work to Seesaw!) and hopefully promoting teamwork!
- Where the tasks have an increased technical difficulty, the pictures are linked to internet pages with additional support and instruction.
- Mr Davey has recorded more supporting videos for the tasks which will be available on Seesaw next week.

Each day the children will be asked to complete:

- One DT activity from the DT task grid (which teachers might suggest adaptations for) and present their work to the best of their ability for their Seesaw journal each day (we hope that the older the child, the more detailed the recording will become)
- One core subject task – this will usually be English or maths

They will also:

- have the usual selection of Creative Optional tasks to choose from if they so wish
- be encouraged to complete regular sessions on Math Shed / Spelling Shed and (if their year group has it) TTRockstars
- be asked to make sure they keep up with their reading – this is so important.



They will also:

- have the usual selection of Creative Optional tasks to choose from if they so wish
- be encouraged to complete regular sessions on Math Shed / Spelling Shed and (if their year group has it) TTRockstars
- be asked to make sure they keep up with their reading – this is so important!

Please find the activity grid attached to the newsletter to give you some advanced planning time and a suggested list of the things you might need – please don't panic if you don't have all of the equipment (I know I haven't). You can pick and choose the task to suit interest, convenience and the resources available!

We hope that you agree this sounds like a very positive learning plan for our children and that you all have great fun learning with these activities. However excited you are though ... please don't start any until next week!

In the meantime enjoy the weekend!

Sending all of our best wishes.

Rob Hamshar

### DT week suggested resources

**Thaumatrope** – Card, paper glue, string. Template included.

**Moving Picture** – Paper, card, template, scissors, coloured pencils or felt tipped pens.

**Rattle snake egg** – paperclip, rubber band, washer or piece of stiff card, envelope.

**Egyptian Shaduf** – Outdoor version: sticks, string, a stone for counterweight, beach bucket. Indoor version: drinking straws, modelling clay, light string, a bottle cap or paper bun case for the bucket.

**Water clock** – Plastic bottles, marker pens, tool to make hole safely in plastic

**Building Bridges** – A variety of materials can be used from rolled paper through sticks to lego or other construction equipment.

**Towering Above** – As above!

**Food Tech Challenge** – An adult to assist and ensure safety!

**Marble Run** – Cardboard box, cardboard strips, marbles, card tubes – lots of imagination!

**Rube Goldberg Machine** – You are limited by your imagination alone, but a good starting point would be to combine a marble run with a set of dominos! At the end of the run the marble sets the dominos tumbling!

**Heath Robinson Design** – Look at examples of his work on the net. Paper, pencils, a liking of the absurd!

**Model Boat** – Anything that floats. Corks, polystyrene tray packaging material, straws for masts, rubber bands or string to hold it all together. Be careful around water!

**Design a Logo** – Paper, pencils, paints, felt tips, Hama beads, etc.

**Diorama** – A box, card, paper, sticky tape and anything else you wish to add to make your scene come alive!

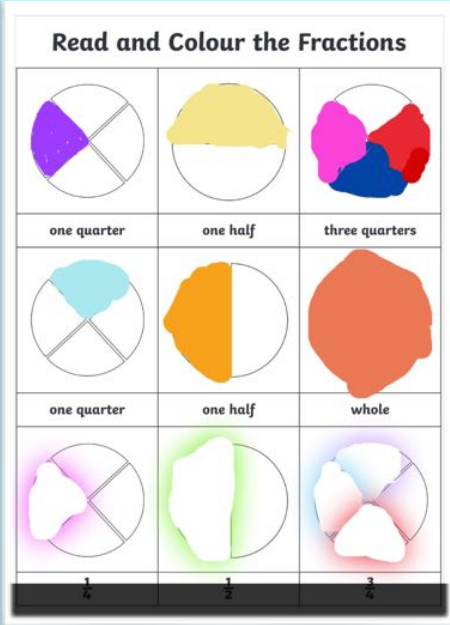
**Zip Line** – Teddy or doll, string or fishing line for the zip line, paper clip or small carabiner clip etc, for the hanger. Be careful if you are up high!

# Perran

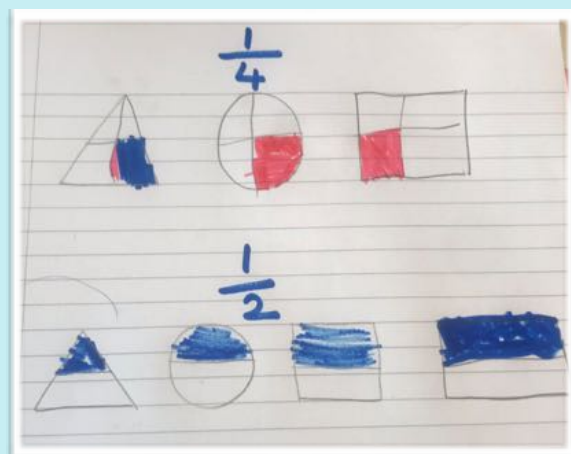
Harrison using a simple grid to find half of a number.

10	5								
6	6								
12	6								
16	7								
14	7								
18	8								
22	17								

Shiloh, great work with fractions.



Lily and Isabelle showing how tall their sunflowers are growing.



Paige P finding halves and quarters of shapes.



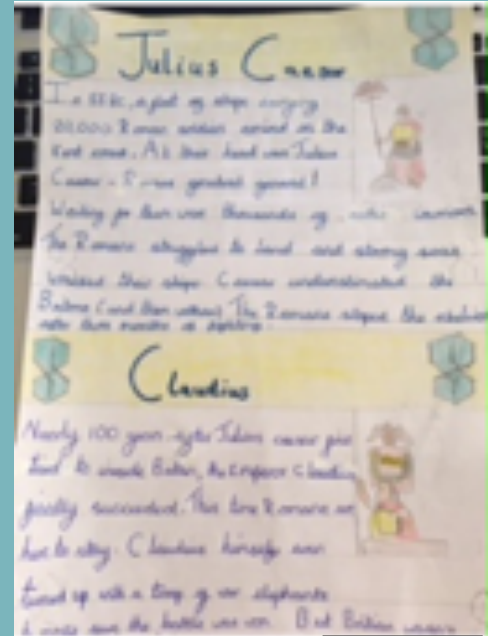
Jowan made a super 3D ladybird pencil pot Great work!!





Taher

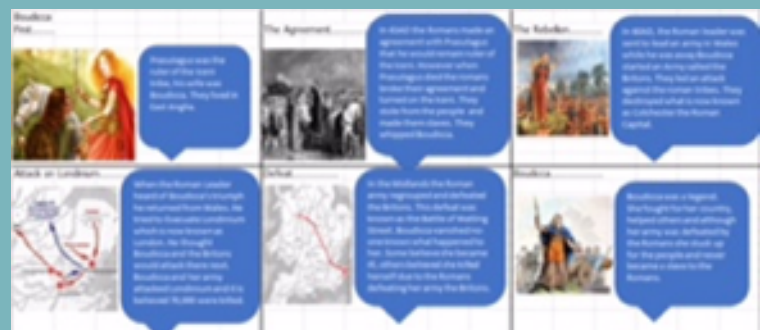
WE HAVE BEEN WRITING ABOUT ROMAN EMPERORS AND BOUDICCA. THIS IS ONLY A SELECTION OF THE WONDERFUL WORK PRODUCED.



Aedan

Grace

Lilla



Chloe

Nero



Born - 15th December 37 AD in Antium, Rome  
Nero was crowned Emperor of Rome at the age of 17.

He was famous for being crazy and cruel.  
He ruled Rome from 54 AD to 68 AD. He was one of the most notorious emperors of Rome.

One of his favourite things to do was drive a chariot.  
Afraid that the senate would have him executed, Nero committed suicide with the help of one of his slaves.  
Died - June 9th, 68 AD

Claudius



He was a Roman emperor from 41 AD to 54 AD.  
Born - August 1st BC in Lugdunum, Gaul he was the first emperor to be born outside Italy. He was born into a family of emperors, or rulers of the empire.  
Claudius was a ruthless and cruelly cruel in his dealing with individual members of both orders. He emphasized his friendship with the army and gold coins for his proclamation as emperor.  
He was partially deaf, walked with a limp, and stuttered his words. Historians think that he may have suffered from Tourette's syndrome or a related policy.  
Claudius conquered many new areas for Rome and added Britain to the Roman empire.  
Died - October 13, 54 AD

Tiana

Caligula



Caligula was known to be cruel & crazy, according to legend, he married his horse, Incubus, and made him a priest and the head of his government.

In 40 AD Caligula tried to invade Britain but decided to declare 'Mithras the English God'! He told his soldiers to collect whatever he took back to Rome, claiming he had conquered the ocean.



Claudius was Emperor of the Roman Empire between 41 AD and 54 AD.



In 43 AD Claudius took his army to invade Britain, he even took elephants with him! After he took new weapons called ballistae which were huge catapults.

Tilly

YAYAYAYA  
YAYAYAYA  
YAYAYAYA  
YAYAYAYA  
YAYAYAYA

# GEOGRAPHY WEEK - SOUTH AMERICAN SPECTACULAR

# Lamorna



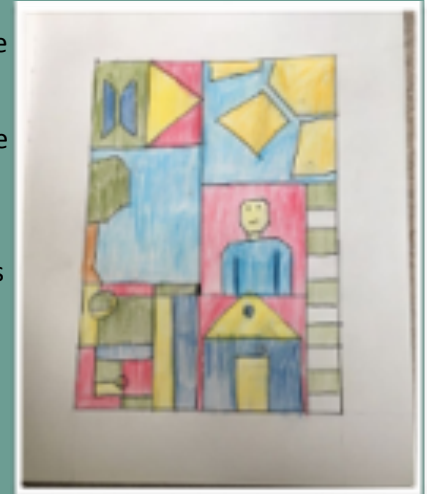
The class designed and wrote amazing postcards from their South American country of choice – here are Oscar S and Lilyrose's

The class produced artwork in the style of Uruguayan Artist **Joaquin Torres Garcia**

Izzy's incredible piece symbolises her time in lockdown learning!



Shilah made amazing bunting of the South American flags.



The class created physical geography fact files, as Milly and Robyn's work perfectly shows – they were stunning!

The class also research and made TOP TRUMPS SOUTH AMERICA - Alfie and Beth D's examples show the quality!

Uruguay	
Population	3,472,877
GDP	23,274
Life expectancy	77
Highest Mountain	1,511m
Area	181,034
Number of countries bordering	2

BOLIVIA	
Countries bordered	5
Area	1,098,581 sq km
Population	11,585,000
Longest River	3,900 km
Highest Mountain	6,962 feet
GDP 2016	\$33,818

### Climate

There are three distinct regions with three distinct climates. The cold region, which is mainly desert, is a dry hot climate all year round, with temperatures reaching 40 degrees Celsius. The warm region, which is mainly desert, is a dry hot climate all year round, with temperatures reaching 40 degrees Celsius. The cold region, which is mainly desert, is a dry hot climate all year round, with temperatures reaching 40 degrees Celsius.

The average yearly rainfall is 1,000 to 2,000 millimetres per year.

### Brazil

Place the highest peaks in Brazil. The highest peak in Brazil is 29,641 metres (97,244 feet). The highest peak in the world is 29,035 metres (95,407 feet). The highest peak in the world is 29,035 metres (95,407 feet). The highest peak in the world is 29,035 metres (95,407 feet).

### Why is the study of geography important?

Geography is the study of the Earth and its features. It is the study of the Earth and its features. It is the study of the Earth and its features. It is the study of the Earth and its features.

It's important because you can learn about the different cultures of the world, which are important to people.

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LAMORNA HAVE BEEN SIMPLY AWESOME THIS WEEK!

The class also explained the importance of geography – as Adelaide's example displays perfectly!

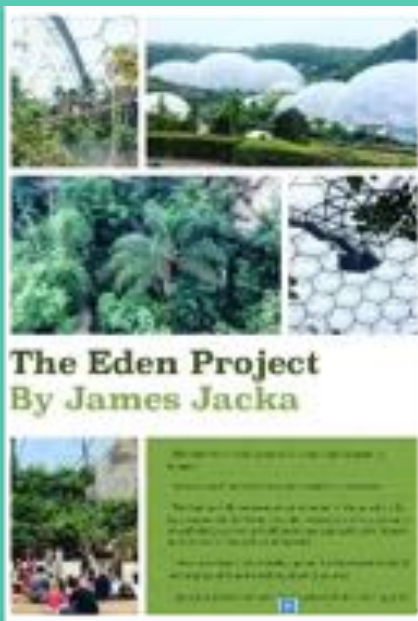




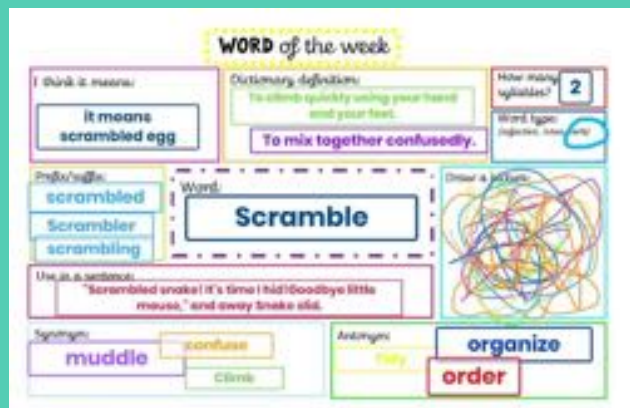
# Sennen



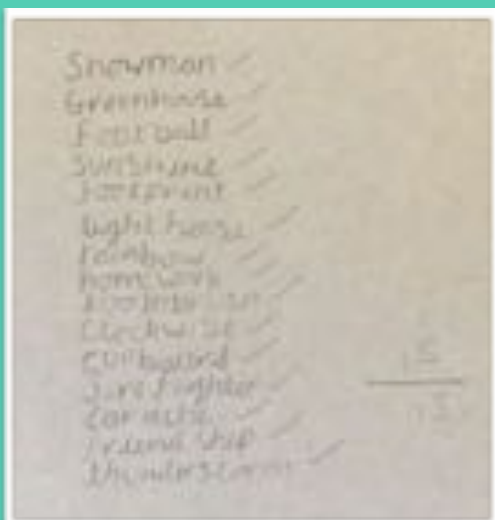
James created an epic alphabet workout using the letters in his name and created a research piece on the Eden Project.



Gracie & Penny were filmmakers this week along with interviews with their dads for their Iconic Cornish Landmark project.



Colourful Word of the Week work from Charlie.



Superstar spelling from Caiden this week.



Archie has built a brilliant model of St. Michael's Mount.



ALL IN ALL, IT'S BEEN ANOTHER CRACKING WEEK OF LEARNING WITH GREAT MATHS, MUSIC CREATION AND KAHOOT QUIZZING – I'M INCREDIBLY

Gwenver



The 'what would you see through a key hole?' art task got the creativity flowing with beautiful work by everyone including Amelia, Jenna & Wyatt.



Creating a scene from a favourite book was a hit and we loved Noah's Lego building as well as Malia's absolutely hilarious Matilda replica! (Pete does a fantastic Mrs Trunchbull impression, don't you agree?)



Ruby's Lollipop tree was also a success!

One night, there was a storm. It blew the windmills about so forcefully that one collided onto another, making it weaker and weaker by the second. It was getting to be too late when the farmer finally emerged from the hut. He tried to pull up the fallen windmill, but it was no use. The windmill beside it couldn't withstand the storm any longer, and blow away with the wind, smashing to smithereens as it went. And away went the next, and the one after that, and the one after that. Soon, all the windmills had been smashed. Not even one lowly one stood grandly in front of the farmer. He sadly trudged back into the small, wooden shack, too dismayed to take a look back.

That night, it started to snow heavily. So heavy, in fact, that in about an hour it was already up to your ankles. The farmer was still inside the lowly hut, still mourning over his windmills. But, little did he know, the hope for windmills was not completely doomed.

Days and weeks passed, yet still the farmer did not notice the change in the field. But, one day, as the farmer went out, a wonderful site met his eyes. The windmills had grown back, with more in their wake. The farmer leapt for joy at the site, and danced about the field of windmills, happier than anyone had ever seen him.



Gwenver Class have been planning their stories based on the film 'The Windmill Farmer' and Savannah retold the story so effectively.





# Prussia Cove



This week in Prussia Cove the children were challenged to make their own miniature gardens, here are just a few of the amazing results! In maths, they made arrays to show repeated addition and multiplication. We had lots of amazing ideas!

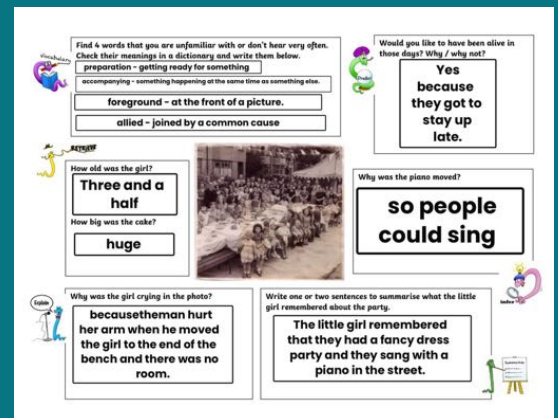




# Kynance Cove



Isso wrote a great 10 min challenge!



Josh has worked incredibly hard this week and has responded with very high-quality pieces of work.



A collage titled "Amazon River collage" featuring a dense arrangement of various leaves, flowers, and butterflies in shades of blue, green, and brown, set against a dark background.

Freyja completed  
great maths work  
on multiplication.

$33 \times 2 =$

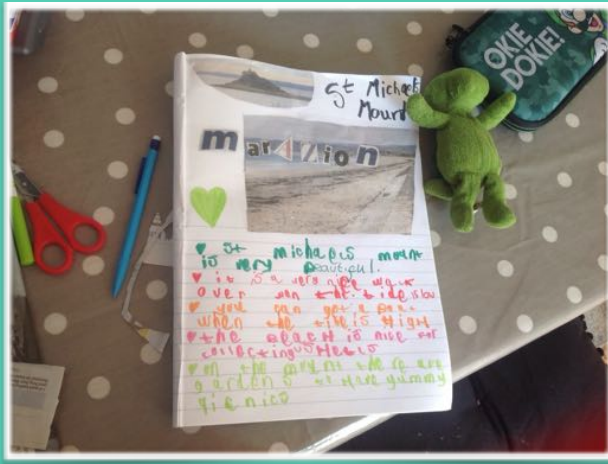
$$\begin{array}{r} 33 \\ \times 2 \\ \hline 66 \end{array}$$

$(6 \times 2)$   
 $(6 \times 10)$

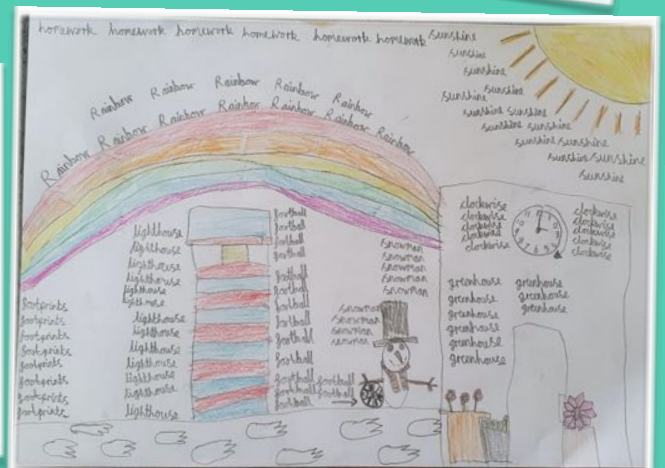
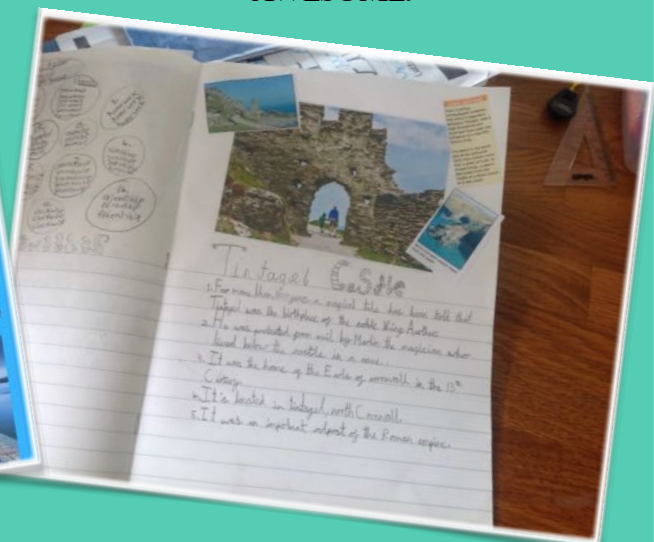




# Porthcurno



PORTHCURNO CLASS HAVE BEEN VERY BUSY RESEARCHING AND PRESENTING AN ICONIC CORNISH LANDSCAPE OF THEIR CHOICE. I HAVE BEEN SO IMPRESSED WITH EVERYONE THIS WEEK AND HERE ARE JUST A FEW PIECES WE'D LIKE TO SHARE WITH YOU! THANK YOU EVERYONE FOR ALL YOUR EFFORTS THIS WEEK... YOU WERE AWESOME!





### Fabulous Full-Markers

#### Gwenver

Florence B

Elisha E

Daisy R

Jack S-L

Jenna W

Noah E-R

Layla R

#### Perran

Cecily W

#### Prussia Cove

Isla A-S

Florence H

#### Lamorna

Alice L

Beth D

#### Kynance Cove

Poppy M

### Word Millionaires

#### Gwenver

Savannah GW

Noah E-R

#### Gwithian

Taher A

#### Lamorna

Beth D

Alice L

Caleb S

**Word Count:** 41,860,362

**Books Read:** 3,984

# English

## Spelling Shed

### Speller of the Week

Chloe - Gwithian

### Class of the Week

Prussia Cove



# MATHS

## Maths Shed



### Mathstronaut of the Week

Haiden - Lamorna

### Class of the Week

Gwenver



### Average coins earned:

1st - Lamorna - 1,934

2nd - Kynance Cove - 1,789

3rd - Gwenver - 1,733

### Highest amount of coins earned:

Year 2 - Thomas L (Sennen)

Year 3 - Daniel D

Year 4 - Phoebe S

Year 5 - Jolie G

Year 6 - Isabelle S

## Well done to all certificate winners this week!

### Week Beginning 11th May 2020

#### Perran

Thomas T: For great work looking at fractions.

Olivia H: For super writing explaining the life cycle of a frog.

#### Prussia Cove

Oliver D: For amazing progress with his reading and writing with beautifully, creative neat work!

Isla A-S: For completing every activity to the VERY best of her ability and clearly enjoying each challenge with buckets of enthusiasm!

#### Porthcurno

Jessica H: For researching some amazing facts and collecting memories about VE Day from her Granny.

Eloise B: For producing a very creative and unique storyboard from the text 'Leaf' and presenting it beautifully.

#### Sennen

Ben F: Showing great perseverance with his reading, it was a pleasure to listen to.

George S: For creating a wonderful outdoor learning journal. I look forward to seeing what you get up to next week.

#### Kynance Cove

Sikya: For working incredibly hard and completing some really awesome work

Lillia S: For getting more involved with Seesaw and completing work to a really high standard.

#### Gwithian

Rosie K: For continuous superb work. Taking on challengers such as being filmed talking about Life cycles and presenting her work in the most creative ways.

Rohan M-J and Tiana W: For amazing presentation and understanding of tasks and always trying so hard with in maths.

#### Gwenver

Malia W: For continued outstanding efforts and application in all tasks and for being so polite even on Seesaw – well done.

Thomas M: For creating an excellent word search and research based on VE Day. He has continued to work hard and produce superb learning. Keep it up!

#### Lamorna

Millie K: For amazing efforts with all Seesaw core tasks and then some truly spectacular creative work – a Maltesers anti-gravity cake tutorial being the pick of the bunch!

Caleb S: For brilliant all round effort and determination to produce work to the best of his ability - his VE day rationing and determination with the tough, tough maths is worth special praise!

## FREE SCHOOL MEALS

So many families will currently be affected by a sudden loss or drop in income. If your financial circumstances have changed, have you considered if you might be eligible for free school meals? During this time, families of children who are eligible are currently receiving shopping vouchers each week to the value of the usual lunches.

Free school meals are an entitlement for any family who receives:

- Universal Credit with net ("take Home") income not exceeding £7,400 (£616.67 per month)
- Income Support (IS)
- Job Seekers' Allowance (Income-based)
- Income Related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think that you may be eligible and wish to apply the form can be downloaded from the bottom of the page here: [https://st-hilary.eschools.co.uk/website/school\\_meals/129968](https://st-hilary.eschools.co.uk/website/school_meals/129968) or search 'Free School Meals' on our website: [www.st-hilary.eschools.co.uk/website](http://www.st-hilary.eschools.co.uk/website)

If you need any help filling it in, or haven't got a printer and would like a copy to be sent to you then please do not hesitate to contact me on [head@st-hilary.cornwall.sch.uk](mailto:head@st-hilary.cornwall.sch.uk)

## Staff contact details:

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