

ENGLISH

- ❖ Persuasive Writing – Dragons for sale!
- ❖ Instructional Text – How to _____.
- ❖ Fiction Writing – Write a myth inspired by Beowulf and Norse Mythology.
- ❖ Non-fiction writing – Balanced Argument answering Essential Question
- ❖ Focus on Grammar: Phrase, clause, relative clause, complex sentences, determiners etc.
- ❖ Develop accuracy with cursive handwriting.
- ❖ Learn how to use parenthesis: brackets, commas, dashes.
- ❖ Spellings as per half termly sheets.

MATHEMATICS

- ❖ Identifying, rounding and comparing numbers up to a million.
- ❖ Explore negative numbers.
- ❖ Add and subtract numbers with *more* than 4-digits.
- ❖ Explore the inverse operation.
- ❖ Complete multi-step word problems using addition and subtraction.
- ❖ Understand: Factors, cube/prime/square numbers.
- ❖ Statistics
 - line graphs
 - Two-way tables
 - Timetables



ART/DESIGN

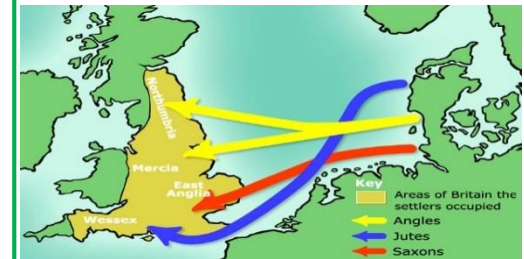
- ❖ Pencil line art – illuminating letters.
- ❖ Loom / weaving creation.
- ❖ Sketching/collage of Viking shields.
- ❖ Design and make an authentic print clay

MFL - French

- ❖ Core Vocabulary (phonics & Pronunciation)
- ❖ Vegetables
- ❖ Breakfast & Lunch

HISTORY/GEOGRAPHY

- ❖ Viking Runes, gods, culture and beliefs.
- ❖ Anglo-Saxon settlements, word derivations and trading routes.
- ❖ Battles & war.
- ❖ Norse Mythology – Odin, Thor and Loki.



GWENVER CLASS

Invaders and Settlers...

Essential Question:

Vicious Vikings: Fact or Fiction?

REAL outcome:

PADLET Presentation of our Learning Journey



ICT

(Ongoing skill development, plus ...)

- ❖ Blogging and web developing.
- ❖ Conducting secondary research on historical events.
- ❖ Using technology safely, responsibly and respectfully.

SCIENCE

Materials

- ❖ Compare and group together materials based on their properties.
- ❖ Separating substances using our knowledge of solids, liquids and gases.
- ❖ Exploring reasons for particular use of everyday materials.
- ❖ Demonstrate that dissolving, mixing and changes of state are reversible changes.
- ❖ Explore and explain reversible and irreversible changes.

TRIPS/EXPERIENCES

- ❖ Viking day at Treliwick Gardens
- ❖ Gig Rowing
- ❖ Project outcome – PADLET Presentation



RE

- ❖ What does it mean to be a Muslim in Britain today?
- ❖ Was Jesus the Messiah?

Music

- ❖ Rock Music; Livin' on a Prayer, We Will Rock You
- ❖ Instrumental, Improvisation and Composition.

PE

- ❖ Development of 'catching' skills.
 - ❖ Development of 'throwing' skills.
 - ❖ Application of skills learnt through invasion games (Basketball, Netball, Rugby)
- The daily mile.

PSHE

- ❖ Discussing both national and global affairs and their impact.
- ❖ Implementing e-safety strategies.
- ❖ 'Being me in my world' and 'Celebrating difference' using 'JIGSAW'.

Class Reads

- ❖ How to Train Your Dragon (Cressida Cowell)
- ❖ Viking Boy (Tony Bradman)
- ❖ Beowulf (Michael Morpurgo)

