

**What you can do to support your child’s learning in this area:**

* Support with their research into their chosen person ‘Who changed me’ – after they have decided on this.
* Providing support and additional conversations regarding transition and PSHE work being completed.
* Maintain reading support and support to reinforce tables knowledge and speed
* As and when you can using QR codes in the real world.
* Half-term thinking homework – who will your child select as their ‘Who changed me?’ figure for their project.

**Useful links:**

**Coasts**

* <http://www.bbc.co.uk/learningzone/clips/topics/primary/geography/seaside_and_coast.shtml>
* <http://www.bbc.co.uk/schools/riversandcoasts/>**:**

**RE:**

Considering what pilgrimage is and why it is important in the Christian religion.

Hinduism – creation stories, deities, holy places and rituals.

**Endurance**

My Changing World: Who is in control?

**Equitable**

**Ethical**

**HISTORY/GEOGRAPHY:**

**Geographical / social:**

* What is our local environment? What are the physical and human impacts on the coast? How our coastlines are formed? What can we do to preserve and protect our coasts?

**Historical / Social:**

* Independently researching and presenting the case for who should be entered into our ‘Who changed me?’ hall of fame.

**Evolution**

**Empathy**

**Excellence**

**PSHE:**

* **Sex and Relationship education:** developing the skills to be effective in building and maintaining positive relationships, both with friends and family
* **Transition to Secondary School:** What will it be like? How can I change my transition for the better? Can I affect the transition for others in a positive way?

**PE:** Tennis / cricket / athletics / surfing and outdoor adventurous activities – PGL camp.

**ICT:** Children to create QR codes linking their ‘Who changed me?’ calligram to their persuasive speech.

Developing programming skills through technique Lego.

**TRIPS/EXPERIENCES:**

* **SATs week –** Monday 14th May
* **Kernow King Workshop and Performance –** Friday 17th May
* **PGL Camp:** July 12th – 14th July
* **Surfing Sessions** – starting from Thursday 6th June (6 sessions, dates - to follow with Surf letter)
* **Coastal Walk and processes fieldwork** – dates to follow
* **Leavers Assembly:** Monday 22nd July

**Modern Foreign Languages:**

Developing conversational and written language skills around the children’s lives:

* The weather
* Hobbies and interests
* School life

**ART/DESIGN/MUSIC:**

**Music**: writing, learning and performing songs for the leavers’ assembly.

**Art:** creating a seascape combining collage and printing

**DT:** understanding the importance of shape in strength of structures, designing and building wind turbines

**ENGLISH:**

**First half term – SATs revision (reading, SPaG)**

**Writing including all of the Year 6 expected assessment objectives**

* **Explanation text –** how the coastline is formed, including human impact – how can we help?
* **Informal / Formal Letter Writing –** writing to MBA agony aunts and uncles - can we alleviate our worries about secondary school?
* **Instruction writing** – scientific investigations written up; instructions for coastal walk circuits
* **Persuasive speeches** – Who changed my world? Will you persuade the public your selection deserves a place in the hall of fame?
* **Poetry** – calligram for their chosen person in their ‘Who changed me?’ outcome.

**SCIENCE:**

**The circulatory system –** Blood, the circulatory system and staying healthy.

**Science Week – Can we generate clean power?**

* What is the future for sustainable power generation?
* Can we build windmill / turbines to generate sustainable energy?

**The Science of Sport - considering**:

* Classification diagrams; the properties of materials and the impact on product design; the impact of forces on sports games; the impact of sport and exercise on the human body / health; the importance of inheritance on sports ability.

**MATHEMATICS:**

**First half term – SATs revision**

**Post SATs:**

* Consolidation and extension of key areas of maths – including circles and their properties and probability.
* Investigations and problem solving activities.
* *(time dependent) Creating a web based video guide for the school calculation policy.*