



# St Hilary School Newsletter



"the best we can be"

Issue: 1042

05.03.2021

Tel. 763324, [www.st-hilary.eschools.co.uk](http://www.st-hilary.eschools.co.uk)



For your efforts and successes over the last term please accept a huge well done - this has been a very challenging time and as a 'home-school team' I think we should feel extremely proud of our efforts and outcomes! This said, my fingers are very firmly crossed that we have now come to an end of remote education and that school can start slowly getting back to normal. I know that the team at St Hilary are now very much ready and raring to go back in school and are all so pleased to be re-opening next week so that we can get back to doing what we do best!

**Return to school documents:** We cannot wait to welcome all the children back into school on Monday and start a fresh chapter of 'in-school' education. In order that everything runs as smoothly as possible, please re-read the information sent out earlier this week:

[https://www.st-hilary.cornwall.sch.uk/website/back\\_to\\_school\\_plan\\_-\\_march\\_8th\\_2021/547526](https://www.st-hilary.cornwall.sch.uk/website/back_to_school_plan_-_march_8th_2021/547526)

I hope that clarifies expectations for Monday and gives you an understanding of our planning. These 'Covid-19 logistics' will remain in place at least until the Easter break; however, we are already mapping-out how the school will move forward as the national restrictions ease throughout the Summer Term.

**Your help please:** In order for the re-opening plans to work and maintain the safety of everyone at the school, we are reliant on your cooperation and vigilance— starting first thing on Monday morning! The drop-offs and pick-ups are the critical times and being prompt and then leaving the site quickly and sensibly is the key. It is important to remember that the standards you set with these timings, how you physically distance while waiting and the speed with which you disperse at the end of the day will be mirrored by the behaviours and attitudes of our children.

While the future is looking brighter it is still vital that we all respect the government guidance and ultimately, the health and safety of the community - this really will be a team effort and I know I can rely on you!

**Face coverings:** While we are not insisting that adults wear face coverings when entering the school site, we do want everyone wishing to wear them to feel comfortable and relaxed to do so. If you do wear a mask, please remember that you must still respect the 2-metre rule with other adults and their families. If you need to enter the school building, we are asking all visitors to wear a mask.

Please can children not wear or bring masks in school.

**Moving forward:** There is much in the press and from the government about the need for 'catch-up' in schools, a phrase which, as a parent, undoubtedly raises alarm about 'lost' learning and the feeling that our children could remain 'behind'. I can assure you that at St Hilary we see things very differently and instead are planning for every child to return to school and continue confidently striding forwards!

We recognise the vital importance of the next period of our children's schooling and are confident that the resilience, the tenacity and the positivity of the children and our school community will prevail. As such, we remain totally committed to our previous aim - nurturing, supporting, guiding, leading and equipping every child to leave our care as well-rounded and well-placed for future success as possible – ready to go on and

**be the best that they can be!**

Have a great weekend and see you soon!

Rob Hamshar



# NEXT WEEK'S LUNCH MENU:

## Primary Spring Summer 2021 Way Back Menu

### Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hot Main Dish</b>	<b>Cheese and Tomato Pizza **</b> <b>with Dough Balls (V)</b> 93036834 93170278	<b>Chicken Burger with Potato Wedges</b> 93155303 93156646 Roast chicken served in a soft bun with lettuce and mayo	<b>Roast Chicken with Roast Potatoes and Gravy</b> 93135492 93035127 93034775 Succulent roast chicken with fluffy roasties and tasty gravy	<b>Pasta Bolognese **</b> 93102798 93108780 A classic Italian beef Bolognese in a yummy tomato sauce	<b>Golden Fish Fingers and Chips</b> 93036883 93040525 Crispy Fish Fingers and scrummy chips
<b>Alternative Dish</b>	<b>Burrito (V)</b> 93164835 A soft wrap filled with lightly spiced veggies and rice	<b>Baked Macaroni (V)</b> 93037069 Traditional Mac N Cheese, delicious macaroni in a creamy cheese sauce	<b>Sweet Potato and Chickpea Roast with Roast Potatoes and Gravy (V)</b> 93157943 93034775 93035127 A chunky sweet potato and chickpea roast	<b>Hotdog with Potato Wedges (V)</b> 93042807 93156646 Our favourite veggie hotdog served with ketchup in a soft sub roll	<b>Quorn Nuggets and Chips (V)</b> 93161349 93040525 Crispy Quorn nuggets with their fave sauce – ketchup
<b>Third Choice</b>		<b>Jacket Potato with Salmon Mayonnaise ***</b> 93165033			
<b>Jacket Potato</b>	<b>Jacket Potato With A Choice Of Fillings</b> Cheese 93041021 Beans 93034839 Tuna Mayo 93040562				
<b>Pasta</b>	<b>Tomato and Basil Pasta ** (V)</b> 93170745 A delicious fresh, homemade tomato and basil sauce with penne pasta				
<b>Vegetables</b>	Sweetcorn 93035221	Peas 93035013	Peas 93035013	Sweetcorn 93035221	Baked Beans 93036011
<b>Desserts</b>	<b>Chocolate Brownie</b> 93168171	<b>Raspberry Ripple Ice Cream</b> 93170156	<b>Banana Oat Bite*</b> 93168173	<b>Peach and Berry Oaty Crumble*</b> <b>with Custard</b> 93168139 93034685	<b>Orange, Sultana and Carrot Slice</b> 93168190
<b>Fruit</b>	Banana 93041625 Or Mandarin 93065473				
<b>Drink</b>	Water Bottle 93148212 Or Milk Carton 93040576				
<b>Bread</b>	Bread Available Daily 93034459				

## COVID-19 SYMPTOMS ADVICE

### My child has symptoms – what should I do?

#### Advice on what you should do if your child develops symptoms.

If anyone in your home becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell, they must stay at home and follow [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#), which sets out that they should self-isolate for at least 10 days and should [arrange to have a test](#) to see if they have coronavirus (COVID-19).

If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms. Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms.

If your child develops symptoms at home, you must get them tested and continue to keep your school informed. Parents should call the school of their children to inform them of the reason for their child/children's absence.

Your child should not attend any other out of school provision, childcare, activity groups or clubs during this time.





Ethan

As we come to the end of our final week of distance learning I would like to thank you all for your hard work encouraging your children to engage with their Seesaw activities. Without you many of the tasks would not have been attempted or completed so thank you once again!

This week we have continued working on place value up to 50 with Year 1, and 20 with the Reception children. The work I have received has been of the highest standard and shows the children's knowledge and understanding in number.

The children have designed some fantastic posters to show that we must help save the endangered animals around the world.



Nellie



Lowenna

Fur	Feathers	Scales
Polar bear	Penguin	Lizard
Hamster	Chicken	Fish
Panda	Flamingo	snake
Lion		Crocodile
Goat		
Cat	Eagle	Anaconda
Dog	Robin	Burmese Python

Clea

In English they heard the story of St David and also St Piran and have been learning the pasty song!! The Year 1 children have continued to practise their weekly spellings and have drawn some super doodles to write their spellings in!

In science we have been continuing classification of animals and will carry on with this when we start back in school!

Our PE activity included designing, building and completing an obstacle course. I must say I had great fun making my own for the children to see!!

As it is book week Perran class have also been making potatoes into characters from their favourite books.

I have seen some fantastic potatoes this week!

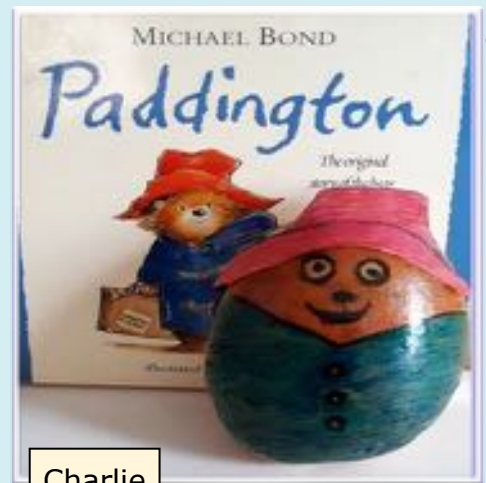
Finally, we have been enjoying the story of Matilda by Roald Dahl with daily instalments! The story will continue when we are back at school !



Grace



Lili



Charlie

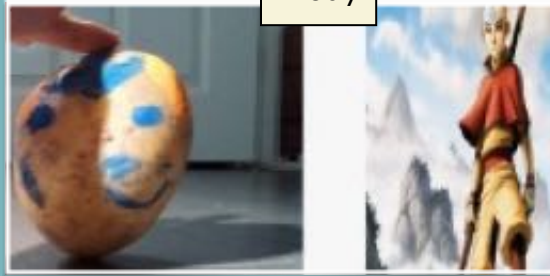




Lillia



Brody



Isso



Levi



For the last week of lockdown, Gwithian class has completed a story, linked to Pompeii. The story told of the destruction of Pompeii through the eyes of a pack of dogs. We have also been recapping on previous learning of maths and grammar activities.

It has been good to see the 'Booked Potatoes'. As you can see here, there is a wonderful selection.

The class were also asked to show their lockdown pictures through 'A window into my Lockdown' activity. It is evident that the children have been busy going on many wonderful walks, baking and spending lots of time cuddling their pets. Also lots of time on Minecraft, YouTube, gaming and thankfully reading.



Marley

Maisie



I would like to take this opportunity to say a BIG well done to Gwithian class and I look forward to seeing them on Monday.



Mazey

Archie



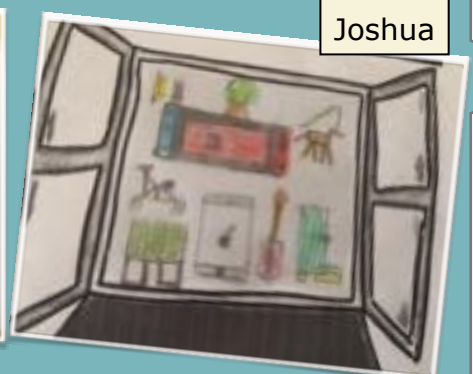
Will



Phoebe



Joshua



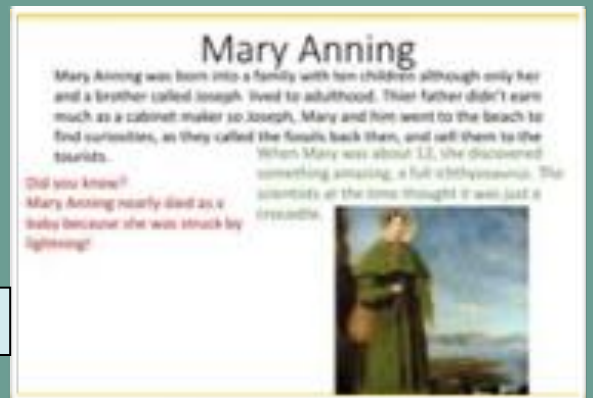
YAYAYAYA  
YAYAYAYA  
YAYAYAYA  
YAYAYAYA  
YAYAYAYA

Annie



Lamorna

Henry



Year 6 have worked incredibly hard during remote learning, I couldn't be more proud of the children if I tried.

This week, we've been learning about: fossils in Science; how to convert measurements in Maths; participated in lots of awesome activities for World Book Day (thanks Miss J!) and have been patriotic with our Cornish heritage to celebrate St Piran (thanks Mrs Eddy!)



Ava



Malia

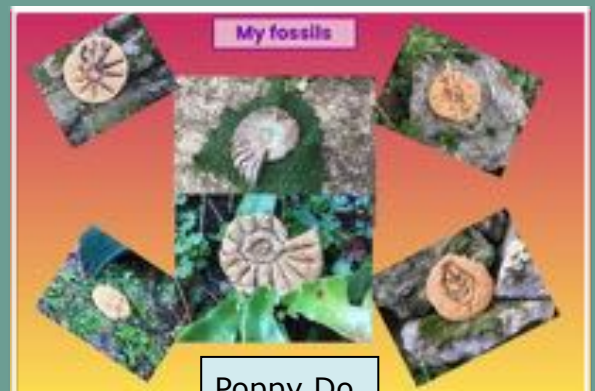
A thought-provoking reflection today was a great way to remember what we've been up to and gave the children a chance to look forward, be positive and get ready for the transition back into school next week.

We can't wait to see them all and would like to send our thanks to all the parents (and families) who have supported the children (and us!) throughout this challenging time. Here's to a cracking second half of

the academic year – the final one for our Year 6 cohort.



Monty



Poppy Do





Archie



We have been blown away with the quality, effort and hard work that every single child has put into their learning throughout lockdown. Well done Sennen Class,

Caiden



we are so proud of you and a huge thank you to our wonderful parents for their support with the children's learning!

In English the children did an amazing job of writing their own set of instructions on how to wash a prehistoric animal. They were an absolute pleasure to read! Here are a couple of examples from Caiden and Archie.



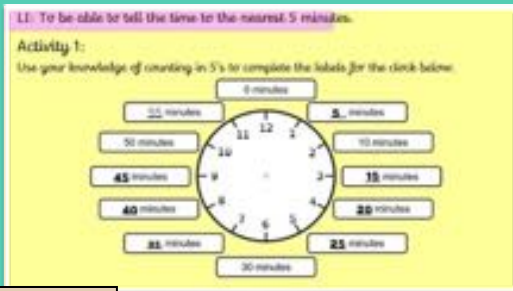
Stanley

In maths we have been learning to tell the time. Stan and Tegan did a great job showing us their knowledge of telling the time.

Our Stone Age work has continued with beautifully illustrated fact files and cave art, with some children using natural materials to create their own paint. These projects have been a perfect opportunity for the children to showcase their superb creative talents. Here are some of the examples from Amelia E, Isabella, Oscar and Stella.



Amelia E

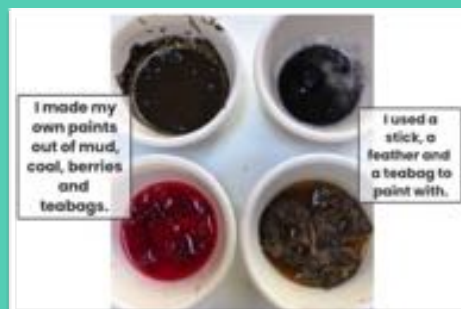


Tegan



Oscar

Isabella



Stella



Grace

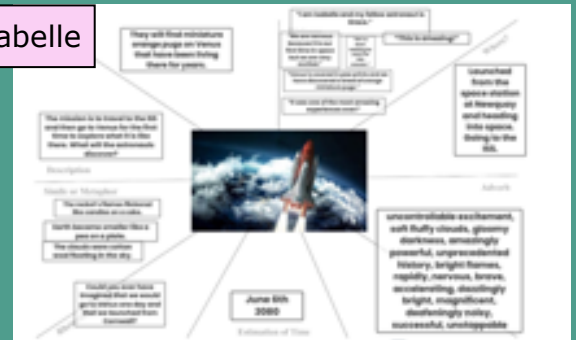


We have been mixing it up a little bit in English this week, revisiting some of the different tasks that we have previously done in school. Using our class story 'Cosmic' as our inspiration, the pupils completed activities using an image as inspiration. This enabled the children to explore their vocabulary and use their imagination to create stories about what might be happening.

Isabelle



Elsie



What are the lines that go from North to South?

**longitude**

What are the lines that go from East to West?

**latitude**

Name the 3 named lines of latitude:

1. equator
2. tropic of cancer
3. tropic of capricorn

Which continents are in the Northern Hemisphere?

North America, Europe, part of Africa, part of South America and Asia

Which continents are in the Southern Hemisphere?

part of South America, part of Africa, Antarctica and Oceania

Which continents are in both?

South America and Africa

Jacob

We have also started to look at informal letters, which will be our focus when we return to school.

As we continue with our space theme, we have been exploring the Earth and learning about the lines of longitude and latitude that help to map the Earth's surface.

In science, we continue to investigate forces, following on from our Space Crater experiment before half term. We have explored the impact of forces on a plastic bottle and have been using paper airplanes to investigate air resistance. The children's understanding of fair testing and controlling variables has grown with each experiment. I can't wait to explore this further when we are back in class.

Finally, we have been finishing off our work on Christianity, exploring the importance of God being holy and living. We then linked this to create individual guidelines for living that non-religious people might follow in their lives. The beautiful souls of the children really shone through in this activity.

**Guidelines for living**

To believe or not to believe, that is the question.

- You make your own destiny you don't rely on god all the time.
- Maintain the environment for future generations.
- Understand the place of humans within nature.
- Understand human responsibilities for other species.
- Development can be justified
- Preserve balance and diversity in nature wherever possible.
- Preserve areas of nature beauty and interest in future generations.
- Repair, where possible, habitats and damaged by human development and other means.

Jess

**Guidelines for living**

Sometimes this is needed if there are lots of people. Everyone knows what to do. Don't do too things. Not very relaxing.

kindness  
fairness  
don't judge people  
loving  
forgiving  
helpful  
caring  
understanding  
careful  
guidance  
gentle  
reassuring

Humorous ideas  
Everyone looks out for each other and cares for each other not selfish.  
If people lived like this we wouldn't need so many rules.

1. Look out for each other
2. Take care of the planet
3. When others need help, help them
4. Treat people equally
5. Always treat others how you want to be treated.
6. Think about the impact your actions have on others.
7. Try to understand things from someone else's point of view
8. Care for everyone and everything
9. Always give a helping hand
10. Don't judge people

Zela



Indie



In our final week of remote learning on Seesaw the children of Prussia Cove have continued to push forward with their knowledge and understanding of the world.

We celebrated St. David's Day on Monday and St. Pirans Day on Friday.

The children had the task of researching a Saint of their own choice and they found information on St. George, St. Patrick, St. Ia, St. Christopher, St. Mother Teresa and St. Justin, to name a few!

Savana



We have also looked at endangered animals around the world including animals from hot and cold continents.

The children had to design a poster to encourage people to stop and think about the importance of protecting and saving our animals from global warming, climate change and other threats. The completed posters were incredible!

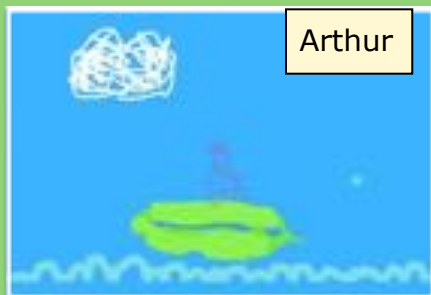
The children have completed quizzes in Geography to learn about the 5 Oceans of the World and also answered VIPERS questions on a non-fiction text about Oceans.

The week rounded off with a focus on World Book Day with amazing 'Booked' potatoes and the creation of 'I LOVE CORNWALL' posters to celebrate everything Cornish on St. Pirans Day!

Zachary



Arthur

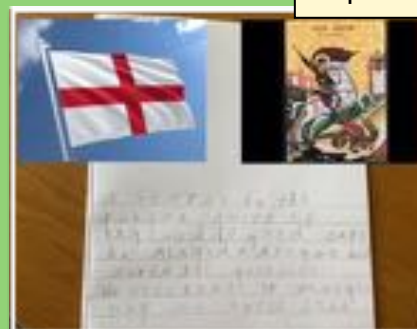


Olivia



We can't wait to welcome the children back in class next week and to see all their smiley faces. They have made Mrs Sandow, Mrs Cane and Mrs Wright so very proud and we thank all the parents for being amazing guides on the side and supporting the children with their learning!

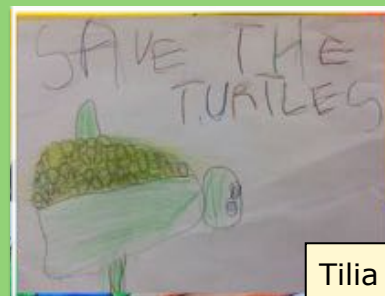
Sophie



Jackson



Tilia



William



Sienna





### How to wash a woolly mammoth

### equipment needed

- 1. a large jug
- 2. a large bowl
- 3. a large tub
- 4. a large bucket
- 5. a large container
- 6. a large container
- 7. a large container
- 8. a large container
- 9. a large container
- 10. a large container

### Instructions

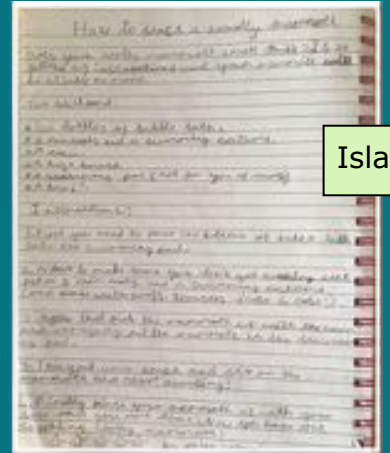
1. put your mammoth in
2. fill the bath with warm water and add your bubble bath
3. put the mammoth in the bath and you get in as well
4. meet the mammoth using the huge jug
5. get out of shampoo and soap and start scrubbing the woolly mammoth
6. rinse off the soap and shampoo using the huge jug
7. then the woolly mammoth can play with his bath toy elephants
8. pull the plug on the bath all the water will come out
9. dry the mammoth with the towel
10. get the woolly mammoth out of the bath

And there you have it, a clean and dry woolly mammoth.

Evie



Isla



Well, we've made it to the end of Lockdown 3.0!! I cannot wait to be back in class with my bunch of lovely little crazies and am so, so proud of how you've conducted yourselves throughout the past couple of months.

### How to clean a saber-tooth's teeth

### Things you will need

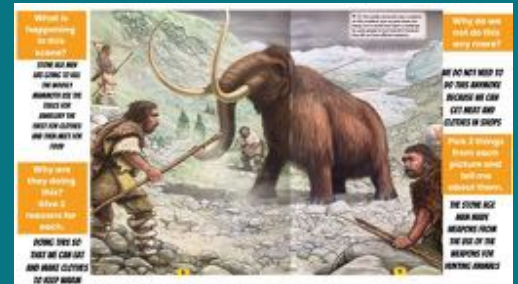
- 1. a suit of invisible armour, 2,000 dead cavemen, shield, massive cage, a large crane, giant tooth brush, 50,000,000 litres of tooth paste.

1. Put on invisible suit of armour on, make sure it is strong metal.
2. Go and get on invisible crane with a cage attached to the back.
3. Find a saber tooth and put it in the cage.
4. Get 15 million litres of toothpaste and an enormous toothbrush.
5. Grab a shield and open the cage door, put 2000 dead cavemen in the cage and wait for the saber tooth to finish its meal.
6. Now the saber tooth is not hungry and is very sleepy quickly clean its teeth and let it down on the ground for a sleep.
7. Go back to your house and sell the crane.

Marley



This week, we've had some incredible work posted: Stone Age research in history, cloud-watching and instruction-writing in English, time-telling in maths and more of our amazing yoga and mindfulness.



India



### How to clean a saber tooth

### Equipment list

- 1. a large jug
- 2. a large bowl
- 3. a large tub
- 4. a large bucket
- 5. a large container
- 6. a large container
- 7. a large container
- 8. a large container
- 9. a large container
- 10. a large container

### Instructions

1. FIRST PUT ON YOUR ARMOUR IN CASE HE BITES YOU BY ACCIDENT.
2. THEN CHECK THE VIBRATOR ON THE JAW TO MAKE SURE IT'S ON.
3. AFTER THAT PICK UP A BIG CHISEL AND BE CAREFUL NOT TO CUT YOUR FINGER.
4. AFTER THAT PUT THE POWER PULVERIZER ON THE TOOTHBRUSH.
5. NOW TO CLEAN HIS TEETH, STAMP BACK AND SCREAM.
6. LET HIM KNOW YOU WANT TO CLEAN HIS TEETH BY SHOUTING AND BEING LOUDER THAN HE IS.
7. FINALLY USE THE TOOTHBRUSH BUT NOT TO HARD.

Charlie

Children (and parents!), you're awesome!

See you on Monday! ❤️

### They are painting and making paint.

### To show what they have done like our photos on the wall.

### We don't live in caves. I think we do still have pictures in our house.

### They are holding fire torches to light the wall for the painter. It also keeps them warm.

### the men are killing the woolly mammoth

### the need food. Also they can use the fur and tusks.

### we can go to the shops. Animals still die on the roads though.

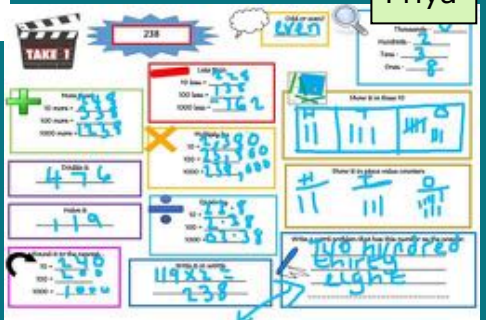
### The men are wearing the fur as clothes.

Oliver C

Priya

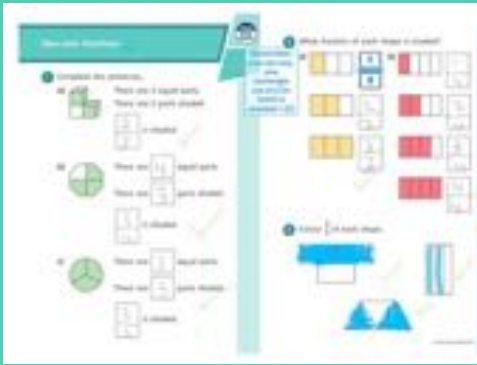


Cohen





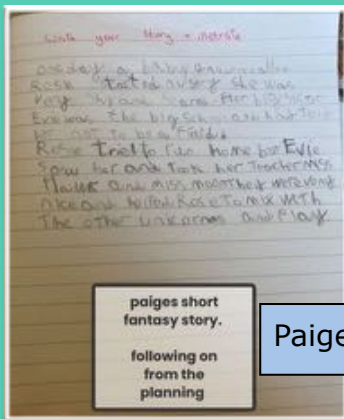
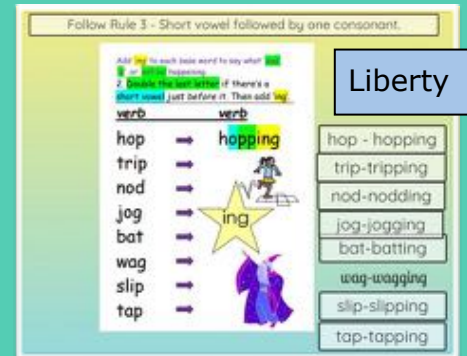
Pippa



Our final week in Lockdown with remote learning has been very successful with lots of creativity and hard work being completed.

In Maths we have been learning about Fractions, finding a half and quarter.

Liberty



Paige

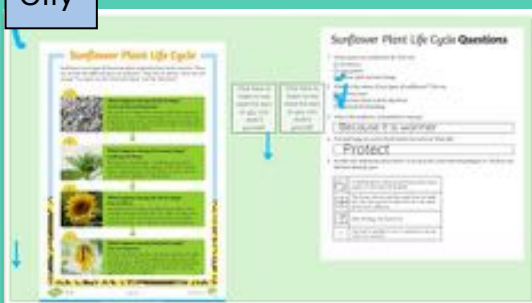
For English we have been learning about suffixes and the rules, reading comprehension about sunflowers and amazing work from World Book Day. In Science we are continuing to learn about plants and what they need to grow.

Children challenged themselves in PE to see if they can beat their personal bests in 4 different activities. A fabulous effort from all,

I could not be prouder of your enthusiasm and hard work throughout this time... you have ALL been truly amazing and we can't wait to see you next week.

Have a super weekend Porthcurno Team!

Olly



Flynn

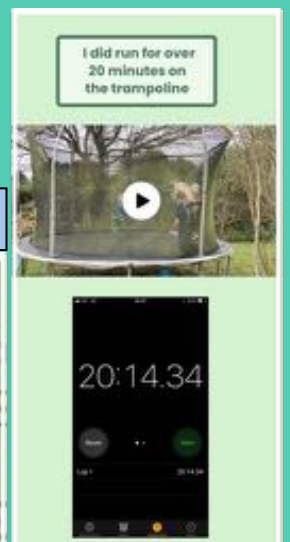


Willow

Thomas



Florence





## FABULOUS FULL MARKERS

### Porthcurno

Azalia A  
Florence H  
Cecily W  
Willow R

### Kynance Cove

Tressa A  
Ada W

### Gwithian

Marley S  
Isabella R  
Harriet W

### Gwenver

Lorelei A  
Jacob S

### Lamorna

Poppy Da  
Jack L  
Malia W

# English

## Spelling Shed

### Speller of the week:

Ruby B (Lamorna)

### Class of the week:

Lamorna



# MATHS

## Maths Shed



### Mathstronaut of the week:

William S (Prussia Cove)

### Class of the week:

Prussia Cove



### TTrockstars Class Champions:

Year 2 - Arthur E  
Year 3 - Stanley M  
Year 4 - Marley M  
Year 5 - Max J  
Year 6 - Malia W



### Average coins per person in class:

1st - Lamorna (9,635)  
2nd - Porthcurno (1,606)  
3rd - Gwithian (1,342)

Great to see a bit of a change around this week.  
Don't forget to keep practising and reducing  
your Studio speeds!

Have a fab week and keep up the super work  
everyone! Can't wait to see you all on Monday.

Rock on! Mr Larter

## Well done to all of our certificate winners this week!

### Certificate Winners - Week Beginning 22nd February 2021

#### Perran

Alex S - for working incredibly hard with all the seesaw activities, especially in Maths, where he shows great knowledge and understanding. Well done Alex.

Lili L - for showing a mature attitude towards her work and concentrating hard when completing her tasks. Great work Lili.

#### Prussia Cove

Olive R - for always trying her absolute best with each and every task. Her daffodil spelling activity was beautifully presented and her lego maths work on 1 more and 1 less was very impressive!

To all the Prussia Cove children working in school: Paige, Skye, Joshua, Tilia, Luke and Ollie, well done for your continued hard work and completing activities with the lovely staff in school.

#### Porthcurno

Flynn T - for always showing enthusiasm and tremendous high quality in all his work and Zoom calls. You have worked super hard throughout remote learning Flynn, well done!

Florence H - for producing work of outstanding quality and always going the extra mile with the activities set. A super star independent worker, well done Florence!

#### Sennen

Oscar N - for 100% attendance and effort throughout lockdown. As well as always arriving to our Zoom sessions with a beaming smile.

Penny P - for completing all of her work with enthusiasm and a positive attitude. Well done Penny.

#### Kynance Cove

Charlie L - for working like an absolute trooper throughout Lockdown and for completing an awesome set of instructions about how to brush the teeth of a sabre-tooth tiger!

Isla M - for having no-limits enthusiasm in everything you do! You bring a smile to my face every time I speak to you, in person or by looking at your work!

#### Gwithian

William J - for being a great help with zoom and reading tasks in school.

Isso R - for seesawing to a high standard throughout and up to the end of lockdown 3.

#### Gwenver

Grace E - for the excellent VIPERS and DADWAVERS work she completed last week and for challenging herself with her work every week.

Chloe E - for continuing to put 100% into all aspects of her work and showing an excellent understanding in science.

#### Lamorna

Lucy B - for making some fabulous fossils and for a great effort whilst being in school - well done!

Whole Class - For incredible engagement, enthusiasm and excellence during the remote learning period showing true endurance. Awesome job!

## FREE SCHOOL MEALS



So many families will currently be affected by a sudden loss or drop in income. If your financial circumstances have changed, have you considered if you might be eligible for free school meals? During this time, families of children who are eligible are currently receiving fortnightly meals provided by Chartwells to the value of the usual lunches.

Free school meals are an entitlement for any family who receives:

- Universal Credit - Your household income not exceeding £7,400 per year (after tax and not including any benefits you get) assessed by earnings from up to three of your most recent assessment periods.
- Income Support (IS)
- Job Seekers' Allowance (Income-based) and equal based Job Seekers Allowance
- Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance
- Immigration and Asylum Act 1999 (IAA) Support
- Guarantee Element of Pension Credit (GPC)
- Child Tax Credit (CTC) with an annual income of less than £16,190
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think that you may be eligible and wish to apply, the form can be downloaded from the bottom of the page from this link: [https://st-hilary.eschools.co.uk/website/school\\_meals/129968](https://st-hilary.eschools.co.uk/website/school_meals/129968) or search 'Free School Meals' on our website: [www.st-hilary.eschools.co.uk/website](http://www.st-hilary.eschools.co.uk/website) or follow this link to the Cornwall Council site and complete the form online <https://www.cornwall.gov.uk/education-and-learning/>

## Staff contact details:



Headteacher: Rob Hamshar - [head@st-hilary.cornwall.sch.uk](mailto:head@st-hilary.cornwall.sch.uk)

Year 6: Ashley Larter (Deputy Headteacher) - [ashleylarter@st-hilary.cornwall.sch.uk](mailto:ashleylarter@st-hilary.cornwall.sch.uk)

Year 5: Emma Reynolds - [ereynolds@st-hilary.cornwall.sch.uk](mailto:ereynolds@st-hilary.cornwall.sch.uk)

Year 4: Nicky Davies - [nickydavies@st-hilary.cornwall.sch.uk](mailto:nickydavies@st-hilary.cornwall.sch.uk)

Year 3 (Kynance): Kerenza Jelbert - [kjelbert@st-hilary.cornwall.sch.uk](mailto:kjelbert@st-hilary.cornwall.sch.uk)

Year 3 (Sennen): Sarah Worsey - [sarahworsey@st-hilary.cornwall.sch.uk](mailto:sarahworsey@st-hilary.cornwall.sch.uk)

Year 2: Kate Ellis - [kateellis@st-hilary.cornwall.sch.uk](mailto:kateellis@st-hilary.cornwall.sch.uk)

Year 1/ Reception: Jude Gardner - [judegardner@st-hilary.cornwall.sch.uk](mailto:judegardner@st-hilary.cornwall.sch.uk)

Year 1/ Reception: Cath Sandow - [cathsandow@st-hilary.cornwall.sch.uk](mailto:cathsandow@st-hilary.cornwall.sch.uk)

Special Educational Needs: Michelle Brant - [michellebrant@st-hilary.cornwall.sch.uk](mailto:michellebrant@st-hilary.cornwall.sch.uk)

Finance: Charlotte Fraser - [cfraser@st-hilary.cornwall.sch.uk](mailto:cfraser@st-hilary.cornwall.sch.uk)

Viv Laity - [vivlaity@st-hilary.cornwall.sch.uk](mailto:vivlaity@st-hilary.cornwall.sch.uk)

Secretary: Dot Whipp - [secretary@st-hilary.cornwall.sch.uk](mailto:secretary@st-hilary.cornwall.sch.uk)





# MOTHER'S DAY CREAM TEA



TREAT YOURSELF OR SOMEONE SPECIAL THIS  
MOTHER'S DAY WITH A DELICIOUS CORNHILL CREAM  
TEA TO TAKE AWAY!

**FRIDAY 12TH MARCH**

HOMEMADE SCONES, DOTTED CREAM  
AND STRAWBERRY JAM £3 PER BAG

SIMPLY PAY FOR THE NUMBER OF BAGS YOU'D  
LIKE THROUGH PARENT PAY AND YOUR CHILD  
WILL BRING THEM OUT AT THE END OF SCHOOL



Parents/Carers can refer to this service directly themselves, speak to their child's teacher and/or the school SENDCo – Michelle Brant [michellebrant@st-hilary.cornwall.sch.uk](mailto:michellebrant@st-hilary.cornwall.sch.uk)



**CORNWALL  
COUNCIL**  
*one and all • oñen hag all*

Together   
for Families

# Your School Nurse

Your child can have access to a School Nurse at any time if you have any health concerns, in addition your School Nurse offers a full health assessment in reception and year 6.

## The School Nurse can check:

- Your child is growing healthily and support with healthy eating
- Support with access to dental care and general support for dental hygiene
- Help with day / night time wetting or soiling
- Provide information about immunisations
- Guidance re healthy lifestyles
- Support with general hygiene issues including head lice and worms
- Support with general emotional health issues
- Support to access other health professionals
- Routines, including sleep

## Additionally in Year 6:

- Friendships
- Relationships
- Development, including periods and puberty
- Access to specialist services – including dietician, healthy weight programmes and voluntary services
- Developmental issues
- Transition to secondary school
- Healthy lifestyles



## Find out more...

Call **01872 322779**

Email [hvsnadvice@cornwall.gov.uk](mailto:hvsnadvice@cornwall.gov.uk)

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 [www.cornwall.gov.uk/schoolnursing](http://www.cornwall.gov.uk/schoolnursing)

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