



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
*Developing the role of playleaders to run lunchtime clubs when coach is not in school under the supervision a class teacher. In turn developing leadership and umpiring skills.	Play leaders have enhanced our playtimes and encouraged younger children and peers to be more active with the equipment available.	Our play leaders and playtime leaders have been trained twice throughout the year to develop their leadership skills. They have worked on a rota system all year and our children are more active across the school.
*Continued to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess those that are less active and engaged. The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award.	Subject leader and sports coach have taken part in cluster CPD and have worked closely with the local community and sports settings. This has impacted on better lessons and curriculum planning across the school. Following the school games criteria has allowed us to focus on diversity in sport. This has allowed us to apply for the SG quality mark again this year and achieve Platinum Award	Through cluster activities and support we have been able to target our less active and less engaged children and have promoted different sports to them by giving them access to representing the school in sports events. We have focused on specific groups, but mostly the less active and girls in sports this year.

*Successful year of intrasports events.	We planned for intrasport events in every year group each term and this has promoted various sports and team work.	Children in our school have taken part in three intrasports events across the year in three different sports. This has supported the SG values and House Teams. Sport Ambassadors for next year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Change in lunchtime sport sessions/activities for pupils.</i></p> <p><i>Utilising Sports leaders training to support the provision.</i></p> <p><i>Playground Leaders Award for Year 5 children</i></p>	<p><i>Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behavior amongst individuals.</i></p> <p><i>Playmakers used to develop leadership roles.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Widening experiences of pupils</i></p> <p><i>Ensure the less active and engage are attending, especially those who have been most effected e.g anxious, stressed, less confident and competent in PE</i></p>	<p><i>Sports Leaders training and License £600 (PPE Covered)</i></p> <p><i>£3500 PPE Cluster</i></p>
<p><i>Participation in local sporting events, including to continue to engage less active and girls sports alongside competitive and mass participation events.</i></p>	<p><i>Pupils across KS1 and KS2 to represent St Hilary School Teams, taking part in active and less active pathways through the SG and local cluster, club and Trust events</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>All KS1 represented Team St Hilary in a cricket and multi skill events.</i></p> <p><i>All of Year 5 and 6 represented Team St Hilary in a wide range of competitive and non competitive events.</i></p>	<p><i>£550 subscriptions and entry costs</i></p>

Continuing membership with the local PE cluster to allow access to CPD for staff. Courses and Staff training support	<p>Healthy Movers improves children's physical development, supports their social and emotional wellbeing and creates healthy, happy children that make a good level of development across the EYFS curriculum.</p> <p>Balance ability helps learning of gross motor skills, which can accelerate other types of learning and improving early years' daily PA</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>Develop their physical literacy, enhance their health and happiness and build a strong foundation for an active life. Increased activity and improved provision across the school. Developed confidence and wellbeing in all pupils</p>	YST Membership and CPD courses – PPE Membership costs covered
Competition for all, appropriate competition for the appropriate pupils	<p>Continued participation in the School games with a wider selection of children taking part</p> <p>Taking part in CSG events, cluster festivals and County wide sporting competitions. Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.</p>	Key indicator 5: Increased participation in competitive sport.	<p>Children can still take part in sports competitions and will learn new skills through new activities and will gain an idea of how to adapt resources</p> <p>Children will be able to represent their school in sporting events and a register will be kept to ensure a cross section of pupils take part. Increased confidence, self-esteem and enjoyment of PE. Increased participation in wider activities no.% increase in club attendance, with ...% of all pupils attending one or more clubs.</p>	

Engage with community providers to increase pupil opportunity.	To continue to encourage children to be more active and try new sports and activities. Outside providers will support staff competence and confidence in delivery. Balance bikes to Football delivery to Cross Fit to Dance...	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have opportunities to engage with community providers and sustaining participation Staff are more knowledgeable and up skilled	PPE Cluster offer costs covered
Purchase new equipment for PE lessons.	All pupils across the school from EYFS to Year 6.	Key indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More equipment to be shared amongst the children therefore more children being active throughout lessons. Audit the equipment each term to reorder where necessary.	£545.00
Continued employment of high-level Sports Coach to deliver lessons	Sports coach 'deliver high quality PE provision and develop teacher's skills and subject knowledge, as well as providing lunchtime sports clubs and detailed assessment of children's sporting ability.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increase in sport club participation, ensuring ALL children are encouraged to attend a club throughout the year. Data documented.	£5710
Minibus transport	Transport to competitions, sporting events and curriculum based activities - gymnastics	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Without minibus transport, due to our location, hiring coaches would be out of the question and children would not get the experiences .	£3555
Surf sessions, developed for children to experience our local area and surroundings. Engaging them to continue to be active outside of the school setting	Year 5 and Year 6 children to complete a 5 week surfing .	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have gained confidence in the water and will have gained new	£3000

<p><i>Gymnastics for infant children at Penzance Gym Club</i></p>	<p><i>Reception, Year 1 and Year 2 children all take part in a 6 week block of gymnastics.</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>knowledge about the sea/water safety and surfing. They will also gain social and emotional skills for life.</i></p> <p><i>Children experience the professional gymnastic set up – sprung floors, foam pits and specialist equipment, alongside professional coaching. Staff CPD.</i></p>	<p><i>£1240</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports	Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences and social interaction.	To continue to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess those that are less active and engage.
Dance delivery 6 week block, CPD with Secondary Dance specialist supporting Primary Teacher delivery. Working towards their specific topic area.	Staff have thoroughly enjoyed the block of Dance and have continued their delivery. Staff are now confident in their delivery.	Staff would not teach much Dance and were not self reliant in this area. Staff are looking forward to again working with the secondary teacher.
Being awarded Sports Mark Platinum for 2024-25/2025-26	Recognition of the St Hilary Team's efforts and dedication to ensure ALL children have the opportunity to represent our school either competitively or for experience. Listening to pupil voice and engaging children with a wide range of opportunities and experiences.	After receiving the Gold Award since 2015, St Hilary went for Platinum and achieved with flying colours.
Cornwall School Games finals in a variety of events – Dance, Cricket and Tennis	Children experiencing a bigger venue with lots going on to inspire and show other children of different ages and abilities competing. Demonstrating leadership from older children and showing you can be involved in many different ways.	It's always a pleasure to attend this events and a privilege to assist with a variety of events.
To begin whole school swimming lessons from Reception through to Year 6 with St Ives Leisure Centre and lead by swimming instructors.	ALL children attend 6 weekly 1 hour swimming sessions with qualified instructors from Reception through to Year 6. With Years 5 & 6 also attending 5 surfing session and beach safety mornings in the Summer Term.	Since the closure of pools during Covid we were unable to retain our weekly slots for swimming. It's fantastic that we can now attend St Ives (although slightly further distance) for ALL children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>Since Covid lockdown we have struggled to get pool space due to our regular slots being taken by other schools. This has resulted in only intensive swimming sessions in Year 5 & 6 for children who are unable to swim 25m. Lack of swimming from Reception. However, our slots have now been confirmed.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	<i>All children can manage to swim on either their front or back effectively but some lack stamina to complete 25m with confidence.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Children wore their pjs in the swimming pool and carried out self-rescue water based activities.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Intensive sessions within the PPE Cluster.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff attend swimming lessons with the children/ Class and assist. Making notes and learning along way.

Signed off by:

Head Teacher:	<i>Mr Rob Hamshar</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Kate Ellis</i>
Governor:	<i>Mrs Sam Davies</i>
Date:	30 th July 2024