

Year 4 (Gwithian Class)

What comes up to grass in Cornwall?



ART/ DESIGN & TECH /MUSIC

Use local mining artwork to paint a landscape in the style of local artists. To design and make a lunch box suitable for a miner to use underground.

Body percussion- rainforest link
Harvest and Christmas songs will be learnt and performed to parents this term.

HISTORY/GEOGRAPHY

Identify & understand Cornish History & Heritage by learning about mining. Recognise ways in which traditions and the Cornish way of life has changed over time.

Develop historical vocabulary. Use maps to look at local places and understand how mining has shaped the landscape around the local area. Looking at mining in Yorkshire and Wales, including trade links. Using a world map, to mark where Cornish miners travelled to.

ENGLISH

- Read Jeremy Visick to develop the language and terminology used in mining.
- Stories based on imaginary characters understanding structures of stories, developing knowledge and use of powerful vocabulary.
- Persuasive texts – for Dragons' Den and local Cornish brochures.
- **Oracy** – Write own short contribution to be delivered during a showcase (Dragons' Den).
- Handwriting- recapping number and letter formation and developing joined writing style using ULS scheme linked to phonics.

HOOKS/TRIPS Mining workshop, Geevor Tin Mine visit.



Class reads for this term:

Jeremy Visick
Kensuke's Kingdom

COMPUTING (ongoing skill development, plus ...)

Use WeDo Lego app to program a man engine model to move. Function and purpose of networks.

PE swimming basketball, Football and High Five.

MATHEMATICS

Continue to practise times tables.

- Using Place Value (Tth, Th, H, T, Ones).
- Multiplying and dividing by 10, 100, 1000.
- Use negative numbers in relation to temperature.
- Rounding numbers to the nearest 10, 100, 1000.
- Using standard methods for addition and subtraction.
- Developing multiplication and division knowledge and skills.
- Recognise and use factor pairs.
- Writing Roman Numerals.

PSHE

Being Me in My World:

Understanding the rights and responsibilities in the school community.

Celebrating Difference:

Develop understanding of how others are different and how to celebrate this.

SCIENCE

Sound

Identify how sounds are made.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Recognise that sounds get fainter as the distance from the sound increases.

Electricity

Understand, draw and construct simple circuits.

Through investigation, the best conductors for electricity. Research & discuss scientist's contribution to our understanding of electricity (links to the lunch box – lighting it up)

RELIGIOUS EDUCATION

Learning about Hinduism and Christianity.

- About stories, celebrations and places of worship of these religions.



OUTCOME - To develop an inventive design to package traditional food, which would enable a person to dine in a mine. They will enter the Dragons' Den (St Hilary's version) to showcase the product.