

What are Cornwall's Legends trying to tell us? **AUTUMN TERM 2026**

REAL project outcome:
Creating our own Cornish puppet story and performing it.

Mathematics

- 2x, 5x, 10x (and then 3x) tables
- Number/calculation: counting to 100;
- Place value within 10/20 and beyond;
- Read and write numerals to 20 (and beyond) and order them;
- 1 more, 1 less / 10 more, 10 less;
- Addition and subtraction within 10 (and beyond);
- Reasoning skills (Why...? Explain..., Prove it!)



Science

- Animals, including humans – naming animals groups, basic needs to survive, body parts.
- Seasonal changes.
→ Knowledge, application, investigating, asking questions, analysing results, evaluating

Computing

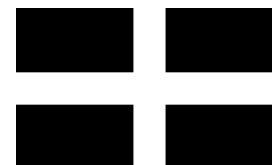
- Ongoing skill development including:
- IT around us
- Creating media
- Programming
- Pictograms

Texts we'll use:

- The Mermaid of Zennor
- The Mousehole Cat
- The Last Giant of Marazion
- The Legend of King Arthur

English (mostly linked to project)

- Character descriptions
- Letter-writing
- Stories about significant events/people/places
- ULS Phonics Programme
- Y1/2 SPaG curriculum
- Word recognition and comprehension (Reading)



Art / D&T / Music

- Art: use a variety of materials with increasing accuracy and intent to draw and print
- D&T: Textiles – making puppets.
- Music: (Kapow) Explain feelings, recognise pulse, explore different styles of music



RE

- Who is Muslim and how do they live?
- Harvest Festival
- What does it mean to belong to a faith community?
- Why does Christmas matter to Christians?

TRIPS / EXPERIENCES

- St Micheal's Mount
- Beach visit
- Local walks

How you can help...

- Support your children by engaging with our project and talking about their learning!
- Teach your children how to log into the online platforms by themselves and support their learning
- Model questions and thoughts – 'I wonder why ...'
- Visit library, share books / research, ...
- Begin to build an awareness of reading a clock (analogue and digital) and other measurements
- Encourage children to 'take notice' when out and about: plants, nature, ...



PSHE

- Being me in my world
- Celebrating difference



History / Geography

- Identifying Cornwall and UK countries.
- Human and physical features of the landscape.
- Significant individuals, events and places:
The Gunpowder Plot
Remembrance
Diwali

PE

Outdoor play using equipment and obstacles;
Throwing and catching with balls;
Fine & gross motor skills
Fitness development