

OUR SPRING TERM PROJECT IN YEAR 2!

How do explorers change the world, and what discoveries are still waiting for us?

REAL project outcome: 1-minute speech about exploration

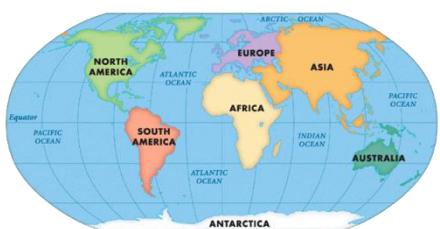
Texts we'll use:

- Oliver and the Seawigs
- The Minpins
- Ocean Meets Sky
- Rosie Revere Engineer



Mathematics

- 2x, 5x, 10x (and then 3x) tables
- Addition and Subtraction
- Geometry (shape and angle)
- Multiplication and Division
- Measure
- Money
- Reasoning skills (Why...? Explain..., Prove it!)



Science

- Uses of Everyday Materials
- Animals, including humans
→ Knowledge, application, investigating, asking questions, analysing results and evaluating



History

Significant individuals, events and places:

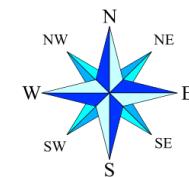
- Timeline chronology
- Asking and answering questions
- Investigating the lives of various explorers: Preet Chandi, Neil Armstrong, etc

RE

- Islam (Unit 2)
- Easter

Geography

- Mapping and describing our local area, learning about physical and human features
- Developing knowledge of continents, oceans, the equator, maps and direction
- Using maps (online and paper) to discover more about the voyages of explorers to different continents



English (mostly linked to project)

- Instructional and information texts
- Persuasive texts – call to action!
- Narrative – writing an extra chapter
- Poetry – performing and writing stories about significant people
- Y2 SPaG curriculum
- Word recognition and comprehension (Reading)



PSHE (using Jigsaw)

- Dreams and Goals
- Healthy Me

PE

Gymnastics – developing skills of balance, travelling, turning, jumping; creating short routines and presenting them
Fitness – circuit-training and developing fitness levels

Fine & gross motor skills – scissor control and knife safety (D&T)

Computing

- Ongoing skill development including:
- Internet Safety
- Pictograms
- Robot algorithms
- Logging in independently

TRIPS / EXPERIENCES

- Gymnastics
- Trencrem exploration

How you can help...

- Support your children by engaging with Seesaw and talking about their learning
- Teach your children how to log into the online platforms by themselves and support their learning
- Model questions and thoughts – 'I wonder why ...'
- Visit library, share books / research, ...
- Begin to build an awareness of reading a clock (analogue and digital) and other measurements
- Encourage children to 'take notice' when out and about: plants, nature, ...

Art / D&T / Music

- Art: use a variety of materials with increasing accuracy and intent to draw and print
- D&T: design a healthy wrap to take exploring!
- Music: Singing and Contrasting Dynamics (Kapow)