

How have stories of Fire and Fury shaped Great Britain's past and present?

AUTUMN
TERM
2025

Texts we'll use:

- The Great Fire of London (Adams)
- Vlad and the GFOL (Cunningham)
- Fire Cat (Goodhart)
- This is London (Sasek)
- See inside London (Usborne)



English (mostly linked to project)

- Information texts
- List Poetry
- Speech-writing (Oracy link)
- Stories about significant events
- ULS Phonics Programme
- Y2 SPaG curriculum
- Word recognition and comprehension (Reading)



TRIPS / EXPERIENCES

- Museum webinar
- Drama workshop

How you can help...

- Support your children by engaging with our project and talking about their learning!
- Teach your children how to log into the online platforms by themselves and support their learning
- Model questions and thoughts – 'I wonder why ...'
- Visit library, share books / research, ...
- Begin to build an awareness of reading a clock (analogue and digital) and other measurements
- Encourage children to 'take notice' when out and about: plants, nature, ...

REAL project outcome:

Write and deliver a 1-minute speech to answer our driving question!



Computing

- Ongoing skill development including:
- IT around us
- Creating media
- Programming
- Pictograms

Mathematics

- 2x, 5x, 10x (and then 3x) tables
- Number/calculation: counting to 100;
- Place value within 10/20 and beyond;
- Read and write numerals to 20 (and beyond) and order them;
- 1 more, 1 less / 10 more, 10 less;
- Addition and subtraction within 10 (and beyond);
- Reasoning skills (Why...? Explain..., Prove it!)



RE

- The Creation, who made the world?
- Harvest Festival;
- What does it mean to belong to a faith community?
- Christmas nativity



Science

- Everyday materials – suitability and purpose
 - Plants
- Knowledge, application, investigating, asking questions, analysing results, evaluating



PE

Outdoor play using equipment and obstacles;
Throwing and catching with balls;
Fine & gross motor skills
Fitness development



PSHE

- Being me in my world
- Celebrating difference

History / Geography

Significant individuals, events and places:

Samuel Pepys
The City of London
The Great Fire of London
The Gunpowder Plot
Remembrance
Diwali



Our Curriculum makes the most of our 3 'E's: Excellence, Equity and Evolution. They can be found throughout our planning and are reinforced continuously with the children.