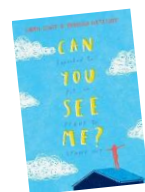


## ENGLISH:

Writing including all of the Year 6 expected assessment objectives:

- Narrative – to develop awareness of how to integrate dialogue to convey character and advance the action.
- Explanation text – how the coastline is formed, including human impact – how can we help?
- Biography – Marconi
- Persuasion – formal letter writing
- Poetry – calligrams inspired by the coast
- Improve the children's understanding of how to use a range of punctuation to vary sentence structures and improve cohesion – parenthesis, colons and semi-colons.
- Consolidate and further develop awareness of spelling patterns including: I before e, homophones, homonyms, ce/se verbs, -cial/-tial suffixes.

## READING:



## ORACY:

### Cognitive

- To build on the view of others giving reasons to support their thoughts and opinions.

### Social & Emotional

- Taking account of level of understanding of the audience.

## MATHEMATICS:

- Consolidation and extension of key areas of maths – including: statistics – being able to interpret and plot data, circles and their properties, algebra, geometry including 2D/3D shape and ratio and proportion.
- Developing fluency and speed in arithmetic skills.
- (time dependent) Creating a web-based video guide for the school calculation policy.

## SCIENCE:

**Evolution;** Learn how living things have changed over time; Understand inheritance; Discover the importance of Charles Darwin; Learn how natural selection helps species survive; Use fossils to find evidence of life from the past.

**Animals incl humans;** learn the importance of diet, exercise and lifestyle; there are three main parts of the circulatory system and the job of the heart; what blood is comprised of and how it is transported around the body.

Evolution

# Sending out an S.O.S – Who is in control of our changing world?

## Year 6 - End Outcome:

### Leavers' Assembly



## ART / Design & Technology:

Concertina seascapes

Artist focus: Saoirse Morgan

Exploration of Morgan's artwork, techniques and medias used

VE Day special: Create a peg doll using different materials.

## HISTORY/GEOGRAPHY:

### Geography:

- What is our local environment? What are the physical and human impacts on the coast? How are our coastlines formed? What can we do to preserve and protect our coasts?
- Revision of map-work skills – reading and plotting 4 and 6 figure grid references

### History:

- How has communication changed in Cornwall? Develop an understanding in the evolution of telegraph connections from Porthcurno to India and how radio technology improved through an in—depth study of Marconi.

Equitable

## PSHE:

- **Sex and Relationship education:** developing the skills to be effective in building and maintaining positive relationships, both with friends and family. Building a healthy awareness of positive self-esteem, self-image and understanding the importance of looking after yourself physically and emotionally.
- **Transition to Secondary School:** What will it be like? How can I change my transition for the better? Can I affect the transition for others in a positive way?



**PE:** Tennis, Athletics & surfing – building on and applying previously learnt skills.

**Sports day** – TBC

Excellence

### Computing:

Spreadsheets – using the numbers app to link with statistics in maths.  
3D Modelling - develop knowledge and understanding of using a computer to produce 3D models.

## Modern Foreign Languages:

Developing conversational and written language skills around the children's lives:

- At the weekend (Le week-end)
- Me in the World (Moi dans le monde)

## RE:

Understanding Christian beliefs including the creation, incarnation, the life and death of Jesus and developing their understanding of how the world came about.

## MUSIC:

- A focus on how we can connect to our world using music and exploration of identity and expression through creating compositions.
- Writing, learning and performing songs for the leavers' assembly.

## TRIPS/EXPERIENCES:

- **SATs** – 12<sup>th</sup>-16<sup>th</sup> May
- **Fieldwork Fortnight**
- **Y6 camp** – 16<sup>th</sup> June-18<sup>th</sup> June
- **Surfing Sessions** – Starting on 19<sup>th</sup> May
- **Coastal Walk and processes fieldwork** – dates to follow
- **Transition day** – July 1<sup>st</sup> (MBA/HDS)
- **Leavers Assembly:** Tues 15<sup>th</sup> July