



Go for Gold!

Your teacher will advise you about choosing your spelling target depending on your confidence and skill in Spelling - you are always welcome to try to exceed your target though! ☺ Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too.

Have a go at learning the words every night for a few minutes. **Every Monday, you will check your progress in class.**

<i>wb. 10.9.18</i> <i>test of (17.9.18)</i>	<i>wb. 17.9.18</i> <i>(test on 24.9.18)</i>	<i>wb. 24.9.18</i> <i>(test on 1.10.18)</i>	<i>wb. 1.10.18</i> <i>(test on 8.10.18)</i>	<i>wb. 8.10.18</i>	<i>wb. 15.10.18 (test on Friday)</i>
Words with long /ai/ sound spelt with ei	Words with long /ai/ sound spelt with ey	Words with long /ai/ sound spelt with ai	Words with /ur/ sound spelt with ear	Homophones & near homophones	Homophones & near homophones
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn
eight	hey	aim	earn	not	fair
vein	they	paid	earl	knot	fare
veil	obey	sail	pearl	sum	meet
weigh	grey	snail	earth	some	meat
neigh	prey	again	early	here	won
reindeer	greyer	brain	learn	hear	one
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn
eighth	whey	waist	heard	heel	berry
eighty	survey	faint	search	heal	bury
sleigh	convey	claim	yearn	main	ball
beige	disobey	praise	learns	mane	bawl
weight	purvey	afraid	earlier	mail	eight
abseil	greyest	contain	learning	male	ate
GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn
neighbour	conveyed	complaint	unearth	steel	brake
freight	conveyor	straight	rehearse	steal	break
Miss Jelbert	disobeying	campaign	searching	dear	weather
Mrs Newing	disobeyed	container	earnings	deer	whether
Mrs Badcock	greyhound	explain	earliest	whale	hire
Mrs Cane	surveyed	details	rehearsing	wail	higher

Words in pink are words from the Year 3/4 spelling list (whole list at back of Planner)



Year 3 Spellings - Autumn Term – 1st half

Please help your child to learn these words - try out some of the strategies below, or in the Spelling Handbook on the website

Use your brain

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – **oh** you lucky **duck**
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
- Say the word in a silly or exaggerated way



e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their points?



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!