



Go for Gold!

Your teacher will advise you about choosing your spelling target depending on your confidence and skill in Spelling - you are always welcome to try to exceed your target though! ☺ Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too.

Have a go at learning the words every night for a few minutes. **Every Monday, you will check your progress in class.**

| wb. 30.10.17 | wb. 6.11.17 | wb. 13.11.17 | wb. 20.11.17 | wb. 21.11.17 | 4.12.17 |
|--|---|--|--|---|------------------------------------|
| Creating adverbs using the suffix -ly (no change to root word) | Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) | Creating adverbs using the suffix -ly (root word ends in 'le') | Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Creating adverbs using the suffix -ly (exceptions to the rules) | Statutory Spelling Challenge Words |
| BRONZE must learn | BRONZE must learn | BRONZE must learn | BRONZE must learn | BRONZE must learn | BRONZE must learn |
| slowly | happily | gently | basically | truly | children |
| sadly | lazily | simply | magically | fully | people |
| badly | easily | horribly | actually | daily | again |
| kindly | messily | terribly | historically | dryly | would |
| safely | crazily | humbly | tragically | shyly | because |
| secretly | angrily | sensibly | dismally | weekly | everybody |
| SILVER should learn | SILVER should learn | SILVER should learn | SILVER should learn | SILVER should learn | SILVER should learn |
| loudly | chattily | nobly | dramatically | slyly | believe |
| sweetly | noisily | possibly | frantically | coily | appear |
| quickly | busily | incredibly | eventually | wholly | often |
| rudely | greedily | probably | comically | duly | group |
| bravely | sleepily | visibly | nationally | publicly | breath |
| strongly | cheekily | adorably | internationally | early | arrive |
| GOLD could learn | GOLD could learn | GOLD could learn | GOLD could learn | GOLD could learn | GOLD could learn |
| usually | wearily | admirably | emotionally | emotionally | continue |
| finally | clumsily | miserably | automatically | automatically | describe |
| quietly | naughtily | comfortably | accidentally | accidentally | women |
| nervously | dreamily | responsibly | occasionally | occasionally | height |
| beautifully | gloomily | suitably | energetically | energetically | accidentally |
| mysteriously | hungrily | reasonably | scientifically | scientifically | occasionally |

Words in pink are words from the Year 3/4 spelling list (whole list at back of Planner)

Year 3 Spellings - Autumn Term – 2nd half

Please help your child to learn these words - try out some of the strategies below, or in the Spelling Handbook (see website)



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – **oh you lucky duck**
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their points?



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!