

ENGLISH

- Stories based on imaginary characters – understanding structures of stories, developing knowledge and use of powerful vocabulary & comprehension of texts.
- Recounts linked to trip to Geevor
- Discussion texts – understanding purpose, layout, language and structure. Re-open Mines Vs Keep them closed.
- Performance poetry.
- Develop knowledge of spelling patterns and joined handwriting.

MATHEMATICS

- Place Value (Tth,Th,H,T,U)
- Multiply and divide by 10, 100, 1000.
- Negative numbers in relation to temperature.
- Rounding numbers to the nearest 10,100, 1000.
- Standard methods for addition and subtraction.
- Develop multiplication and division knowledge and skills.
- Recognise and use factor pairs.
- Find the area of rectangles.
- Solve number problems.

SCIENCE

Investigative science

- Carry out investigations, predict outcomes and evaluate these effectively.

Digestive System & Teeth

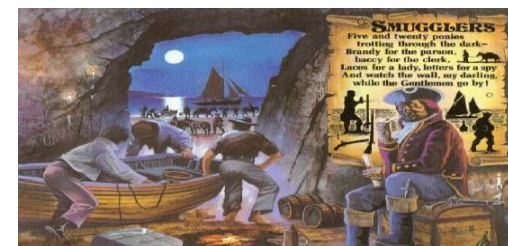
- Understand the human digestive system and how food is digested around the body.
- Investigate teeth & what causes decay.
- Compare diets of carnivores, herbivores and omnivores.

Living things and their habitats

- Read and construct food chains and webs.
- Recognise how and why environments / habitats change.

What you can do to support your child's learning in this area:

- Look at the useful links and download the apps below.
- Read our class blog / webpage.
- Athletics / TTRockstars.
- Compete in the picture postcard competition.



ICT (ongoing skill development, plus ...)

- Collaborate to create a Wiki to share information.
- Develop transferable skills in Book Creator.



CLASS 4 - GWITHIAN

RE

- Understand what Christians believe in and how this is reflected in the Christmas phenomenon.
- Identify & Understand significant Jewish festivals.

Essential Question:

**What if Cornish History
hadn't changed since
1850?**

REAL outcome:

***A traditional
Cornish
Christmas
gathering***



HISTORY/GEOGRAPHY

- Identify & understand Cornish History & Heritage including mining, smuggling, fishing, archaeology & landforms.
- Recognise ways in which traditions and the Cornish way of life has changed over time.
- Develop historical vocab.

ART/DESIGN/MUSIC

- Create mine silhouette pictures.
- Observational drawings.
- Create models of the digestive system and teeth using a range of mediums.
- Create 'The Christmas Bunch' and Montol masks.
- Learn a Cornish hymn
- Develop skills & use of pencil, chalk, pastels and paint.

PSHE

- Being Me in My World: Understanding the rights, responsibilities and democracy in the school community.
- Celebrating Difference: Develop understanding of how others are different and how to celebrate this.

PE

- Invasion games (generic skills) including hockey, tag rugby & basketball.
- Circuit training – developing stamina & agility.
- Dance.

Useful links:

- <http://www.cornwallheritagetrust.org/>
- <http://www.cornish-mining.org.uk/>
- <http://www.historic-cornwall.org.uk/>
- www.kidshealth.org/kid/htbw/digestive_system.html
- www.ducksters.com/science/digestive_system.php
- www.sciencekids.co.nz/sciencefacts/human_body/digestivesystem.html
- [/www.bbc.co.uk/bitesize/ks2/science/living_things/teeth_eating/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/teeth_eating/read/1/)

Apps - Science Heroes: Digestive System; The Amazing Digestive Journey; D. Bones; Muscles for Kids; Bad Teeth Doctor; Spark Tooth Out; Spellosaur; SpellFix 3-6; Alan Peat's Exciting Sentences (Pupil Edition); Wordjuice; KS2MathBash; Splash Math; Addition & Subtraction – Daydream Education; ScratchJr

TRIPS/EXPERIENCES

- Geevor outreach / Trip to Geevor.
- Harvest festival
- Christmas concert.
- A traditional Cornish Christmas Gathering.