

## MATHEMATICS

The children will be recapping on concepts learnt so far and build on their understanding and knowledge in the following areas.

They will be:

- ✓ Applying their Place Value knowledge.
- ✓ Secure with number bonds, odd and even numbers, tens and ones (units), doubles and near doubles.
- ✓ Adding and subtracting using different strategies to help them such as number facts to 10 and 20.
- ✓ Using the inverse operation to work out missing numbers problems and checking answers.
- ✓ Adding two and three numbers, either using their knowledge of number bonds, doubles, near doubles or starting with the highest number.
- ✓ Adding money and making different amounts using the least coins up to £5:00.
- ✓ Learning the 2, 5 and 10 times table and other tables once these have been learned.
- ✓ Working on multiplication and division calculations.
- ✓ Solving problems using all four operations.

## SCIENCE

**We will be linking the science National Curriculum as closely as possible to the food topic by**

Observing, naming fruit and vegetables grown locally.

Using simple food chains and identify and name different sources of food.

Knowing why it is important for humans to exercise, eat the right amounts of different types of food, and why hygiene is important.

Describing how animals obtain their food from plants and other animals.

Naming animals which are carnivores, herbivores and omnivores.

## PSHE

We will be learning

- Being Me in My World
- I can identify some ways in which my friend is different from me
- I can tell you why I value this difference about him/her
- Celebrating difference
- Looking at the school badge system and noting how they can achieve.

## ENGLISH

Every day there is a daily phonic/grammar lesson, they read either in a group or individually and they practise their comprehension skills.

This term in the English lessons the children will be:

- ✓ Continue to develop their cursive joined writing and make sure that letters are being formed correctly.
- ✓ Writing sentences using capital letters and full stops and start to use conjunctions to link sentences.
- ✓ Learning about the characters in the stories and writing simple descriptions about them using adjectives.
- ✓ Writing to retell different stories or writing a different ending to a story.
- ✓ Writing instructions about making bread and healthy sandwiches linked to the topic.
- ✓ Writing linked to Festivals and Celebrations of different cultures.
- ✓ Writing a recount about the school trip.
- ✓ Writing letters and invitations.
- ✓ Practising their common exception words and making sure that they are being used accurately in their independent work once they have been learned.



# Let's Celebr-ate!

How does food bring people together?

## Music

With Mrs Eddy the children will:

- Use musical notation to create rhythms
- Sing songs for harvest and our Nativity
- Play tuned and untuned instruments
- Learn about the dimensions of music
- Listen to a variety of music.

## Trips/Experiences

A trip to Trevaskis Farm (26th September) to see both every day and exotic fruit and vegetables on the plant, as well as learning about traditional farming methods.

A visit from Morrison's to make bread.

Taking part in the Harvest Festival and the Nativity play.

A visit from Daya – 9<sup>th</sup> October Diwali/Hindu celebrations.

## Geography

We will be learning;

- To use co-ordinates and use simple compass directions, North, South, East and West.
- Name countries and capital cities in GB and Europe and be able to talk about where different types of food originated from.
- After visiting Trevaskis Farm children will design their own 'Farm' making a simple map with a key.

## Computing

We will be:

Making and programming a Lego toy.

The children will learn the basics such as logging on and off and saving their work.

Using class iPads for Mathematics, phonics and research.

## PE

Swimming sessions at Penzance.

Invasion Games such as, tag rugby, football and hockey

## RE

- We will be learning about different celebrations from various cultures and how they are celebrated, including...
- Harvest Festival
- Diwali
- Christmas
- Birthdays
- Guy Fawkes

## DESIGN & TECHNOLOGY

Using the basic principles of a healthy diet to prepare and make food e.g. healthy sandwich and then making 3D packaging with eye-catching designs, to promote their product.

## ART

Festival Art including...

- Diwali, Rangoli patterns, diya lights
- Christmas cards and calendars and many other art activities linked to curriculum areas including painting, collage and printing.