



Porthcurno Spellings

Don't forget Spelling Shed is there to help too!

Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too.

Have a go at learning the words every night for a few minutes. **Spelling test on a Friday!**

10.09.18	17.09.18	24.09.18	1.10.18	8.10.18	15.10.18
<i>oi oy</i>	<i>ow</i>	<i>ou</i>	<i>ow</i> <i>Long o</i>	<i>ar</i>	<i>Numbers</i>
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn
toy	owl	out	own	car	one
boy	now	loud	low	dark	two
joy	cow	cloud	row	park	three
enjoy	brown	mouse	slow	bark	four
coin	crown	house	snow	star	five
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn
foil	clown	shout	blow	farm	six
soil	frown	found	grow	shark	seven
join	flower	sound	know	chart	eight
noise	shower	mouth	grown	smart	nine
point	tower	about	yellow	artist	ten
GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn
avoid	crowned	mountain	throw	arch	eleven
toilet	towel	fountain	rainbow	heart	twelve
choice	growl	flour	elbow	around	thirteen
voice	frowned	bounce	meadow	arrive	fifteen
royal	showered	plough	follow	argue	twenty

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – *oh you lucky duck*
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
Say the word in a silly or exaggerated way e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their point



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!