

ENGLISH

- Read historical stories and use these as a basis to write our own.
- Writing letters -> from a Roman perspective.
- Reading & writing a range of Information texts – linked to Romans.
- Persuasive texts – Estate Agents advert/particulars.
- Ode Poetry
- Develop knowledge of spelling patterns, grammar and cursive handwriting.

ICT (ongoing skill development, plus ...)

- Use green screen apps to create an advertisement.
- Learn how to code in order to create an educational game.

HISTORY/GEOGRAPHY

- Explore the impact the Roman invasions had on Britain.
- Identify & research main historical figures during the Roman times: Julius Caesar, Claudius, Boudicca.
- Discover how the Romans changed the British landscape including: roads, towns, Hadrian's Wall.
- Develop understanding of differences between localities including: climate, culture, social / political hierarchy, language, landscapes, food, armies.
- Study of Italy – comparison to UK.

MATHEMATICS

- Identify equivalent fractions & decimals, simplify fractions.
- Recognised fractions of quantities.
- Understand decimal notation (tenths, hundredths).
- Multiply & Divide numbers by 10, 100, 1000.
- Understand Area & Perimeter.
- Estimate and measure using units of length & weight e.g. mm, cm, m, g, kg – convert measurements.
- Develop the telling of time including roman numerals.
- Plot co-ordinates of shapes.



RE

- Recognise various Jewish artefacts including the holy book.
- Understand Jewish festivals and the traditions within these.
- Understand early Christianity.

ART/DESIGN/MUSIC

- Create roman pottery using air dry clay.
- Design floor plans - villas
- Design and create roman weapons (catapults)
- Build and construct mosaics in the style of the romans.
- Study European artists
- Exploring pitch and pentatonic scales.

SCIENCE

Sound

- Understand how sound is made when objects vibrate.
- Investigate how sound travels through different materials including liquids.
- Investigate pitch & volume through making instruments.

Electricity

- Understand, draw and construct simple circuits.
- Identify, through investigation, the best conductors for electricity.
- Research & discuss scientist's contribution to our understanding of electricity.

Gwithian Class ~ Rogue Romans

Essential Question:

If Romans is the answer, what is the question?

REAL outcome:

An advertisement campaign

PSHE

- Recognise worth as individuals, setting personal goals.
- Be responsible for their actions and care about the feelings of others.
- How have British Values been impacted by the Romans?

MFL – Italian – learning the basics.

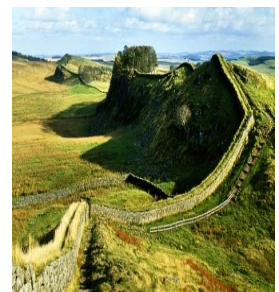
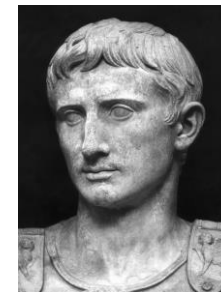
PE

- Swimming (6 weeks)
- Invasion games including rugby & Hockey.
- Dance → Roman army formations / gladiators.

Useful links:

- www.bbc.co.uk/schools/primaryhistory/romans/
- www.primaryhomeworkhelp.co.uk/Romans.html
- www.knowtheromans.co.uk/
- www.romansandy.com/start.htm
- <http://resources.woodlands-junior.kent.sch.uk/revision/science/sounds.html>
- <http://www.sciencekids.co.nz/electricity.html>
- http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/

Apps (Apple/Android): Streetmuseum Londinium, Virtual Romans, Numerals, Fractions Smart Pirates, Pocket history ancient history, Dropwords, Pettson's Inventions



TRIPS/EXPERIENCES

- Swimming (first half term)
- Visit to church / Christianity
- Use Green Screen technology
- Dress in role