

Go for Gold!

Highlighted = Spelling from the Year 5 / 6 list

Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. Every **Friday** you will check your progress with a partner / in a test.



Test: 14.09.2018 <i>Adding suffixes with — cious endings</i>	Test: 21.09.2018 <i>Words with suffixes — tious or -ious</i>	Test: 28.09.2018 <i>Words with the short vowel sound /i/ spelt with y</i>	Test: 05.10.2018 <i>Words with long vowel sound /i/ spelt with y</i>	Test: 12.10.2018 <i>Homophones</i>	Test: 19.10.2018 <i>Homophones and near homophones</i>
BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn	BRONZE: must learn
spacious	anxious	mystery	sky	passed	father
gracious	cautious	symbol	apply	past	farther
conscious	luxurious	lyrics	rhyme	led	heard
gracious	nutritious	crypt	occupy	would	guessed
luscious	religious	gypsy	cycle	wood	guest
				lead	herd
SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn	SILVER: should learn
vicious	ambitious	physical	multiply	aloud	led
precious	fictitious	system	hygiene	allowed	lead
delicious	infectious	rhythm	hyphen	effect	mourning
malicious	contentious	oxygen	cyclone	affect	morning
subconscious	scrumptious	typical	supply	aisle	board
				isle	bored
GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn	GOLD: could learn
unconscious	superstitious	physics	identify	proceed	attendance
atrocious	obnoxious	dynasty	magnify	precede	attendants
suspicious	pretentious	mysteriously	dynamic	scene	mind
audacious	bumptious	pyramid	typhoon	seen	mined
semiconscious	rambunctious	symmetry	pylon	rain	right
				reign	write

Weekly homework:

- Write a sentence containing each of at least 8 of your spellings. Underline each word you have used and remember to use your neatest handwriting. High quality sentences must be used!

Year 5 Spellings - Autumn Term – 1st half

Please help your child to learn these words - try out some of the strategies on the back of this sheet, or in the Spelling Handbook

Use your brain

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – oh you lucky duck
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their points



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!