

Understanding the World

Technology

Use apps and programs to make pictures;
Use i-pad and computers to help us in our work such as RMMaths and Mathletics.

The World

Talk about the features of their own immediate environment;
Make observations of plants and animals;
Use the local environment to work in by going on Wednesday Welly Walks;
Collect blackberries for jam.

People and Communities

Enjoy joining in with family customs and routines;

Look at Remembrance Day

Talk about Firework Night

Mathematics

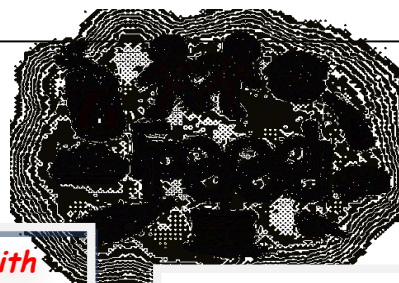
Counting forwards and backwards using rhymes to help us;

Recognise some numerals of personal significance;

Recognise numerals 1-5;

Count up to three or four objects by saying one number name for each item;
Count objects to 10, and begin to count beyond 10.

Select the correct numeral to represent 1 to 5, then 1 to 10 objects;
Find the total number of items in two groups by counting all of them.



Entry Point: A Teddy Bear's Picnic with Prussia Cove!!

Question: "How do we tickle our taste buds?"

**Food
Glorious
Food!!**

Expressive Arts and Design

Sing songs to help us count;
Sing songs about food;
Paint self portraits;
Paint members of our family;
Use leaves, sticks etc to make collage;
Build dens;
Use a variety of fruit and veg to make pictures (printing and collage)
Design and make sandwiches;
Using the outdoors to design sandwiches!

PSED/Jigsaw

Recognise our daily routine in class;
Take turns when talking;
Listen carefully to our instructions;
Listen to others;
Join in conversations with our friends;
Talk about our environment what we like and don't like;
Sharing during play;
Recognise our 5 senses and how we use them

Literacy and Communication

Daily phonic work including blending letters to make new sounds;

Hear and say the initial sound in words;

Segment the sounds in simple words and blend them together; know which letters represent some of them;

Give meaning to marks they make as they draw, write and paint;

Maintain attention, concentration and sit quietly during appropriate activities;

Listen attentively in a range of situations;
Respond to instructions involving a two part sequence;

Extend vocabulary, especially by grouping and naming, exploring the meaning of sounds of new words;

Use language to imagine and recreate roles and experiences in play situations.

Perran Class

Physical Development

Experiment with different ways of moving;
Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles;
Travel with confidence and skill;
Show a preference for a dominant hand;
Begin to form recognisable letters;
Use a pencil and holds it effectively;
Eat a healthy range of foodstuffs and understand the need for variety of food;
Usually dry and clean during the day;
Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet.

What you can do to support your child's learning:

Share picture books and talk about what they think is happening in the book;
Practise reading letters and sounds that come home every day;
Encourage role play;
Encourage the use of their imagination;
Encourage writing using the correct letter formation;
Talk about food: what we like and dislike;

Useful links:

www.mathletics.co.uk

www.letters-and-sounds.com

www.familylearning.org.uk

www.bbc.co.uk/cbeebies/alphablocks

www.bbc.co.uk/schools/scienceclips

www.bbcgoodfood.com/recipes/collection/kidscooking

Recommended apps for i-pads:

Counting with the Very hungry Caterpillar;
Little Digits;
Beebot Pyramid;
Shopkeeper + Maths;
Math Age 3-5 (There's a 4-6 one too!)

TRIPS/EXPERIENCES:

Regular Wednesday Welly Walks;
Harvest festival;
Make Bread with Morrisons;
Visit Trevaskis Farm;
Farmers Market to sell our goodies!
Christmas performance.