ENGLISH/English, Communication & language

- Stories with familiar settings, Oliver's Vegetables. Traditional Stories. The Little Red Hen. Hungry Caterpillar. Gingerbread man. The Giant Jam Sandwich
- Creating own BIG WRITE stories,
- Sharing Big Books, story telling.
- · Harvest Festival, autumn poems.
- Letters & Sounds, phonics, grammar.
- Roleplay, Farmers market, veg/bakers shop
- Labels, lists & captions/ instructions.
- Weekly spellings/ cursive handwriting.

MATHEMATICS/ Mathematics

- Number/Calculation. Counting up to 100.
- Place value within 10/20
- Read & write numerals to 20 & order them.
- 1 more/less
- Addition subtraction within 10
- Geometry Name 2D & 3D shapes
- Mathletics
- Handling money at the farmer's market

SCIENCE/Understanding the world

- Identify, name, draw & label basic parts of the human body.
- Explore 5 senses outdoors : Feely bags with natural objects smelling game, flowers & herbs. taste quiz.
- Healthy, balanced diet, 5 a day!
- Identify & name a variety of common animals. Look at birds & small mammals in our locality. Farm animals
- Observe changes in Autumn to trees and the weather.

What you can do to support your child's learning in this area:

- Visit the library to find topic books.
- Practise Spellings.
- Read every day. Revise sounds & racetracks.
- Look at numbers/ signs when out & about!
- Explore senses at home
- Get cooking/baking at home and talk about healthy eating.
- Go on Mathletics.





COMPUTING/Understanding the world: technology

- Gather info about Ourselves from a variety of sources. Use books. internet, computers, ipads, dvd's
- · Algorithms, beebots Daisy Dino
- RM maths & Mathletics

Prussia Cove



How do you tickle your tastebuds?



HISTORY/GEOGRAPHY/

Understanding the world: Our world

- Use common words to relate to the passing of time. Talk about own personal timeline.
- · Changes in living memory.
- Significant people. Guy Fawkes
- ·Look at locality of school, local area, farming, fishing community.
- Learn home address, think about their journey from home to school. Directions, maps
- Geographical language used on welly walks to describe physical landscape.
- Where does our food come from?

ART/DESIGN/MUSIC/ Expressive art & design

- Self portraits.
- ·Harvest Festival art work, vegetable printing, farming scenes, veg animals.
- •Design a healthy fruit kebab/smoothie. Food tech Make gingerbread & bread rolls
- · Autumn art, leaves, exploring nature. Woodland scavenge hunt.
- Wooden spoon puppets
- Christmas art.
- Exploring sound made by a variety of instruments. Look at rhythm and beat.
- Talk about pitch. High/low sounds. Harvest/Christmas songs



PSHE/PSED

- Jigsaw: Being me in my world
- Settling in to school
- · Golden Rules.
- · Learning, playing together.
- Making relationships
- Explore feelings.

Entry Point: Teddy Bears picnic

Trip to Chy -Vellan Farm to see harvest time & Trevaskis Farm



PE/Physical Dev

- Dance. Using different parts of the body when responding to music, linking movements.
- Gymnastics. Rolling, jumping, twisting, balancing . Show awareness of space.
- Ball, beanbag throwing/catching.
- Fine/gross motor skills.
- Outdoor play equipment, obstacles

Useful links:

- www.teachyoumonstertoread.com/
- www.teachingyourchild.org.uk/
- www.bbc.co.uk/schools/scienceclips
- www.nhs.uk/changeforlife.co.uk
- www.bbcgoodfood.com/recipies/collection/kid scooking



RE/Understanding the world: People & communities

- · Celebrations in Christianity and Hinduism. Harvest & Christmas.
- · Bible Stories.

FOOD FOOD

Milestones & trips

Trip to Trevaskis Farm Talk by a baker, baking bread Making jam for farmer's market Wednesday Welly Walk