

# Kynance Cove Class...

## 'Wolves and Woolly Mammoths'



**Driving Question:**  
How has the Stone Age influenced modern life?

**REAL outcome:** Storytelling event



### **Class Readers:**

- Stig of the Dump
- Time Hunters – Stone Age Rampage
- Non-fiction and poetry about wolves
- Wolves in the Walls

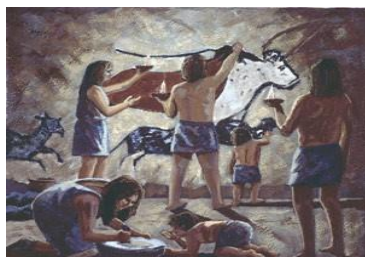
### **English**

- Modern fiction linked to historical events
- Descriptive poetry
- Instructions
- Spoken language - storytelling
- Y3 SPaG curriculum
- Word recognition and comprehension



### **Mathematics**

- Multiplication and division (1<sup>st</sup> half)
- Statistics
- Money
- Length and Perimeter
- Fractions
- Reasoning skills (Why...? Explain..., Prove it!)



### **Science**

- Rocks
- Light  
→ Knowledge, application, investigating, asking questions, evaluating

### **PE**

- Rugby (invasion game)
- Circuit Training



### **Computing**

- We are presenters
- We are programmers  
→ Internet safety, animation, Pages, iMovie, green screen

### **TRIPS / EXPERIENCES**

- Carn Euny
- Storytelling event

### **How you can help...**

- Model questions – 'I wonder ...'
- Visit library, share books / research, ...
- Reading, Mathematics / TTRockstars, Spellings, Times tables, ...

[www.twinkl.co.uk/resources/parents](http://www.twinkl.co.uk/resources/parents)

**Moving towards Easter...**



### **RE**

- Islam
- Easter

### **History / Geography**

- Stone Age – daily life, hunting → farming, family, cave painting, Stonehenge
- Settlements

### **PSHE**

- Dreams and Goals
- Healthy Me

### **Art / D&T / Music**

- Use a variety of materials with increasing accuracy and intent
- Using voice with control / listening with attention