

**TRIPS/EXPERIENCES:**

Finding a dinosaur egg in the classroom, what happens when egg hatches?

Outcome: holding a dinosaur exhibition for parents.

**What if dinosaurs were alive today?**



**Perran Class**

**Understanding the World**

Make observations of our environment and discuss if this is what dinosaurs would have seen;

Look closely at similarities, differences, patterns and change that they might find;

What was the habitat of a dinosaur?

Explain why some things occur and talk about change (link this to why dinosaurs do not roam the world today);

Use i-pads and computers to help us with our work;

Chinese New Year

**Mathematics**

Continue to count with increasing confidence up to and beyond 20;

Recognise the written numbers to 20 and beyond and continue to write the numbers using the correct formation;

Start to use the signs + and = in our work and explain what they mean;

Estimate groups of objects then count them;

Investigate weight, length and time;

Carry out daily challenges with Walt;

Use days of the week, months in the year and seasons and sequence them;

Continue work with shape and space.

**Physical Development**

Develop travelling skills ~ walking, running, jumping, hopping and moving like a dinosaur;

Explore ways of travelling using different body parts eg hands/feet, tummies only etc.

PE Sessions using apparatus;

Continue practicing our pencil grip and control when writing;

Remember basic personal hygiene;

Shows understanding of the need for safety when tackling new challenges.

**Expressive Arts and Design**

Explore the different sounds made by different instruments;

Makes music and experiment with ways of changing it;

Sing and build a repertoire of different songs;

Build a dinosaur ‘home’,

Make a volcano, and watch it erupt;

Design a dinosaur and give him a new name;

Paint a dinosaur, mix paints to make new colours;

Experiment using different textures when making a dinosaur.

**Literacy and Communication**

Continue our daily phonic sessions including blending letters to make new sounds;

Link sounds to letters, naming and sounding the letters of the alphabet;

Write all letters of the alphabet using the correct letter formation;

Recognise a rhyming string when listening to stories/poems;

Read and write simple sentences that can be read by themselves and others;

Show understanding by discussing what they have read;

When writing some words are spelt correctly and others are phonetically plausible;

Share story books and discuss the story i.e. what happens at the beginning, the middle and the end of the story, who are the characters in the story, what ending would you like to read;

Look at information books about dinosaurs. Discuss what we might find in an information book.

**What you can do to support your child’s learning:**

Visit the library together and look out for dinosaur books!;

Use the internet together to find images of dinosaurs;

Continue to encourage your child to practise their phonics every evening;

Encourage your child to write sentences using finger spaces and correct letter formation;

Count together up to 20 forward and backwards ad write the numbers using correct formation;

If any parents would like to come into class to help out we would be delighted to see you.

**Useful links:**

[www.mathletics.co.uk](http://www.mathletics.co.uk)

[www.letters-and-sounds.com](http://www.letters-and-sounds.com)

[www.familylearning.org.uk](http://www.familylearning.org.uk)

[www.bbc.co.uk/cbeebies/alphablocks](http://www.bbc.co.uk/cbeebies/alphablocks)

[www.bbc.co.uk/schools/scienceclips](http://www.bbc.co.uk/schools/scienceclips)

Recommended apps for i-pads:

Counting with the Very hungry Caterpillar;

Little Digits;

Beebot Pyramid;

Shopkeeper + Maths;

Math Age 3-5 (There's a 4-6 one too!)

**PSED**

Be respectful of the class toys and resources and remember to tidy them away carefully;

Show how to behave correctly in different situations;

Participate in class discussions about dinosaurs and what they know/don’t know;

Why don’t dinosaurs still roam the world?