



Porthcurno Spellings Autumn Term 2nd half

Your teacher will tell you your spelling target depending on your confidence and skill in Spelling - you are always welcome to try to exceed your target though! ☺

Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too.

Have a go at learning the words every night for a few minutes. Spelling quiz on a Friday!

29.10.18	5.11.18	12.11.18	19.11.18	26.11.18	3.12.18	
oo <i>Long u</i>	oo	a-e	i-e	o-e	u-e	Spelling Assessments of Common Exception Words for last two weeks
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	
zoo	book	ape	like	bone	use	
pool	look	make	liked	nose	used	
soon	cook	bake	ride	hope	cute	
moon	good	take	hide	joke	huge	
room	wool	cake	bike	woke	tune	
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	
spoon	took	made	fine	close	June	
stool	wood	game	glide	drove	ruler	
shoot	shook	late	slide	smoke	cube	
gloom	stood	plate	time	those	rude	
school	flood	same	nine	broke	flute	
GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	
choose	goodbye	shape	alive	stroke	refused	
snooze	football	stage	drive	chose	computer	
smooth	flooded	amazed	smile	phone	include	
cartoon	woollen	marmalade	divide	suppose	excuse	
classroom	woodland	whale	collide	stolen	confused	



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – oh you lucky duck
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
- Say the word in a silly or exaggerated way e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their points



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!