

Porthcurno Spring Term – What Lurks Beneath our seas?

ENGLISH

We will be:

Reading daily and working on comprehension skills at the child's level. This may be in a guided reading group or individually.
Reading fairy tales and writing their own fairy tales with a different endings.
Reading and writing poems, substituting lines or inventing their own verses.
Using simple dictionaries and glossaries and making their own glossaries linked to their non-fiction writing.
Non-fiction report writing linked to this terms topic.
Continuing to use cursive writing in their independent writing.
Securing the use of grammar and punctuation within their sentences.
Starting to use commas to separate items in lists.
Producing simple flow charts or diagrams to explain a process.
Learning to spell words from new topics and common exception words.
Continuing to learn grammar spelling rules and spelling irregular words.

ART/DESIGN

We will be:

Creating work in a similar style to Sara Holden.
Design a bag to help protect the environment.
Sewing a sea creature.
Painting opportunities to link with the topic.
Activities linked with Easter and Mother's day such as cards and ceramic gifts.

ICT

We will be:

Editing photographs
Making a keynote presentation about seas for life.

HISTORY/GEOGRAPHY

We will be learning about:

How fishing has changed in Cornwall.
Huts in Cornwall
Names of the seas and oceans of the world.
Name of continents.
Locating capital cities in Europe.

Music

We will be

Exploring pitch and rhythm.
Using a variety of instruments to explore these musical elements.
Using the sea as an inspiration to compose songs.

MATHEMATICS

We will be recapping on concepts learned so far in Year 1/2 and building on their understanding and knowledge in the following areas.

Multiplication and division, finding missing numbers.
Completing problems using addition, subtraction, division and multiplication.
Giving change up to £5:00
Learning to find fractions of numbers and shapes using $\frac{1}{2}$ $\frac{1}{4}$ and thirds.
Making and interpreting graphs and charts.
Telling the time and finding time durations.
Properties of shapes.

SCIENCE

We will be learning about the properties of materials, some of which will be from a beach, and sort them into those that are natural and man-made.
We will be learning about natural and man-made materials and know the differences between them. (Linking this to our learning about why it is important to recycle and keep rubbish out of the ocean.)
Experimenting with materials to see which decompose and those which don't and materials that can be easily broken down and those which cannot. Observing changes in materials and asking whether these changes can be reversed.
We will be learning about the different habitats around our shores and how pollution and other factors affect them.

PSHE

We will be:

Identifying successes and achievements, and knowing how it makes them feel proud.
Learning how to persevere when tasks are difficult.
Understand how working with people can help me learn.
Learning how to work co-operatively in different groups.

RE

We will learn about:

The Hindu festival of Holi.
Lent
Easter (Holy week)
Mothering Sunday

TRIPS/EXPERIENCES:

The friends of Portherras Beach to visit and have an art session using bits found on the beach.
A trip to the beach once the weather gets warmer for a rocky shore survey.
The Big Beach Spring Clean

PE

Circuit Training
Swimming at Pz Leisure Centre

Outcome- to take part in The Big Beach Spring Clean