

Tel. 705524, Fax/Recorded Announcements 705115, www.st-fillary.es

School Improvement Plan

Every year the school puts together a 'School Improvement Plan'. The plan is written by the senior leaders of the school following a thorough whole school evaluation with input from staff, governors and takes the views of parents and children into account via our parent surveys and pupil discussions and conferences. The aim of the plan is to prioritise areas that we feel we can improve in, and sets targets and timescales for doing so.

A starting point is always our end of key stage data based on national testing (SATs) and a close look at our assessment data for all children across the school. Our teachers and teaching assistants are constantly assessing all of the children as they move through lessons and teachers keep a track of where children have done well, and what they need to work on next, as they work through the curriculum for their age group. This assessment is collated using our tracking systems and we can use this to analyse the progress that individual and groups of children have made and to ask ourselves questions like...are the boys making as much progress as girls in writing? How much progress have children receiving SEN support made compared to their peers? Have 'disadvantaged' children made as much progress as their peers? Attendance information is also analysed at this time.

We were really pleased with our summer 2017 end of KS2 and KS1 results, with children achieving well above national averages in reading and writing and in-line with national average in maths. Children in reading and writing particularly, made great progress. Of course these children have now moved onto secondary schools but the data for children still in school, also shows well above national averages and good rates of progress. However, there is always room for improvement and we need to ensure that all children are making as much progress as possible through an exciting, interesting and fun curriculum.

So, taking all of the information that we have collected into account, the targets for 2017-2018 will be:

Priority 1:

Mathematics - to raise attainment and progress in-line with the school's reading and writing % and to exceed national averages for all groups (% targets based on 2017 National KS2 data).

Priority 2:

Writing - close the attainment and progress gaps between:

boys and girls

SEN and disadvantaged pupils and the national averages (% targets based on 2017 National KS2 data).

Priority 3:

SEN - accelerate progress of SEN pupils to ensure their attainment and progress data is at least in line with the national picture (% targets based on 2017 National KS2 data).

<u>Priority 4:</u> Ensure all appropriate MAT opportunities are thoroughly explored and evaluated in line with the schools long term ambitions and targets.

Mrs K Butcher

This weeks top safeguarding tip! Keeping your child safe online

Internet safety checklist for young children

Agree boundaries

Be clear what your child can and can't do online – where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Explore together

The best way to find out what your child is doing online is to ask them to tell you about what they do and what sites they like to visit. If they're happy to, ask them to show you. Talk to them about being a good friend online.

Put yourself in control

Install parental controls on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts in the household are passwordprotected so that younger children can't access them by accident.

Use airplane mode

Use airplane mode on your devices when your child is using them so they can't make any unapproved purchases or interact with anyone online without your knowledge. Stay involved

Encourage them to use their tech devices in a communal area like the lounge or kitchen so you can keep an eye on how they're using the internet and also share in their enjoyment.

Talk to siblings

It's also a good idea to talk to any older children about what they're doing online and what they show to younger children. Encourage them to be responsible and help keep their younger siblings safe.

Search safely

Use safe search engines such as Swiggle C or Kidssearch C. You can save time by adding these to your 'Favourites'. Safe search settings can also be activated on Google and other search engines, as well as YouTube C.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. For example, the minimum age limit is 13 for several social networking sites, including Facebook and Instagram. Although sites aimed at under-10s like Moshi Monsters C and Club Penguin C also have social networking elements.

Due to whole school Child Protection training, there will be no Funzone on Monday 6th November

Mathletics – 11th – 17th September

Wow! What a great first week we've had. The children achieved 63 certificates last week with over 100,000 points being scored so far!

A massive well done to Joshua Davies who has claimed the first top spot for 2017-2018. He becomes our KS2 star and therefore the 'Mathlete of the Week' with a great amount of points.

However, well done to Poppy Mann who becomes our highest R/ KS1 star of the week, Well done all!

| Top Students | | Activity Points | Live Points | Total Points 🗸 |
|-------------------|---|--------------------|----------------|-------------------|
| Davies, Joshua | > | 1,290 | 3,212 | 4,502 |
| Mann, Thomas | > | 3,670 | 16 | 3,686 |
| Marsden, Sonny | > | 3,220 | 0 | 3,220 |
| Cook, Ellen | > | 2,990 | 0 | 2,990 |
| Mann, Poppy | > | 2,720 | 0 | 2,720 |
| Charman, James | > | 2,490 | 228 | 2,718 |
| Jackson, Evie | > | 2,590 | 0 | 2,590 |
| Williams, Anthony | > | 2,580 | 0 | 2,580 |
| Richards, Marie | > | 2,560 | 1 | 2,561 |
| Oates, Elyshia | > | 2,560 | 0 | 2,560 |

6)-6)-6)-6) **Fabulous full Markers** Accelerated Reader Gwithian Alfie Hill-Dann Beth Walsh-Reading <u>Porthcurno</u> Harriet Wright Adelaide Trevennen

Oscar Partridge

Millie Kerslake

Oliver Hamshar Rory Trathen

Ben Nicholas

James Ellis

Molly Denton Hayden Waters

Demelza Swan Joel Veal

Alaina Roderick

Daisy Marsden

Alex Wagstaffe

Sammy Edmunds

Talia Stevenson

Noah Tiddy

Isla Burns

Evie Jackson

Neang Adey

Erin Williams

Sonny Marsden

Barnaby Thomas

Anthony Williams

Gwenver

Lorelei Andrewartha Phoebe Strawson) <u>Sennen</u> Harvey Woodward Rosie Kelly Tilly Sanson Lilla Prior Lewis Stephens Grace Ellis William Green <u>Kynance Cove</u> 7 Florence Brown Poppy Davies Alexander Tunnicliffe Henry Cock Daisy Randall Arthur Ginnever-Pere Savannah Garner-Williams Lamorna Bethany Lamb Annie Baker Claudia Prosperi-Matthews Thomas Mann Malia Williams **Ruby Ballard** Jack Semmens-Ley Wyatt Tully Teddy Hodgson

Accelerated Reader Word Count: 2,288,975 **Class Attendance** This weeks attendance hot spot goes to Gwithian with 98.8% Well done all. Gwithian CLASS CERTIFICATES WEEK ENDING 15th September Perran - Loveday McMichael, Isabella Campbell Prussia Cove - Lexi Inch, Caiden Martin Porthcurno - Archie Davies, Millie Collins

| Sennen | - Elsie Sharp, Chloe Ellis |
|--------------|-----------------------------------|
| Kynance Cove | - Zahra McMichael, Thomas Mann |
| Gwithian | - Beth Walsh-Reading, Isaac Stone |
| Gwenver | - Lewis Stephens |
| Lamorna | - Barnaby Thomas, Mia Chinery |



Head Lice

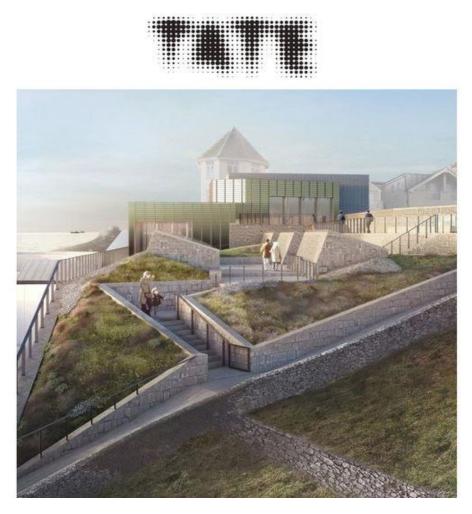
We have recently had more reports of children having Head Lice. To prevent the Head Lice spreading, please could you check your children's hair regularly and if any head

lice or eggs are found, take appropriate steps to eradicate them e.g. the 'wet-combing' method which involves washing the hair, applying conditioner and combing through with a special 'nit comb'. We have a limited supply of 'nit combs' please see Dot

A ---- J- FCD

| Agenda FGB | | | |
|---|--|--|--|
| MONDAY 26 th September 2017 at 6pm | | | |
| 1 | Apologies | | |
| 2 | Pecuniary Interests | | |
| 3 | Welcome to new governors and assignment of | | |
| mento | rs | | |
| 4 | Elections: | | |
| Chair | of GB for 2017/2018 | | |
| Vice C | hair of GB for 2017/2018 | | |
| 5 | Minutes of the last meeting | | |
| 6 | Matters Arising | | |
| 7 | Governing body/ Committee structure | | |
| Electi | Election of committee chairs | | |
| 8 | Committee Membership | | |
| 9 | Terms of Reference | | |
| 10 | Governance Plan 2017-2018 | | |
| 11a | Staff and learning environment | | |
| Buildi | Building works/ refurbishments | | |
| 11b | Staff Update | | |
| 12a | School management, monitoring and evaluation | | |
| | Safeguarding report- S175 outcome | | |
| 12b | School Improvement Plan | | |
| 12c | Summary of statutory tests | | |
| 13 | Governor Responsibility/Duties | | |
| 14 | Diary Dates | | |

<u>___</u> - 00----



Tate St Ives - Opening Free Weekend -

Pirate FM and the Tate St Ives are asking children (Parents) and Schools to enter the competition.

Celebrate the launch of the transformed Tate St Ives with free entry and fun activities for all the family

The competition is called "I Am Art", asking children to take selfies, tuning them self into art. Use face paints, pose as the Mona Lisa, recreate masterpiece paintings or sculptures or simply snap a selfie of yourself in a creative or artistic way.

Once you have your snap, simply use the form here and upload your "selfies"

We will be selecting 4 winners who will be announced on Neil and Lucy's breakfast show Monday to Friday on the week of 2nd to 6th October 2017. The amazing once in a lifetime prizes are listed below.

Prizes include Surf Lessons, Meals at The Tate Cafe and one winner will cut the ribbon to open the NEW! Tate St Ives on October 14th.