

# Go for Gold!

Highlighted = Spelling from the Year 5 / 6 list

Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. Every **Friday** you will check your progress with a partner / in a test.



W/C: 29.10.2018	W/C: 5.11.2018	W/C: 12.11.2018	W/C: 19.11.2018	W/C: 26.11.2018	W/C: 3.12.2018
<b>Words with 'silent' letters</b>	<b>English writing focus vocabulary (Beowulf)</b>	<b>Modal verbs</b>	<b>Words ending in 'ment'</b>	<b>Adverbs of possibility and frequency</b>	<b>Statutory Spelling Challenge Words</b>
<b>BRONZE: must learn</b>	<b>BRONZE: must learn</b>	<b>BRONZE: must learn</b>	<b>BRONZE: must learn</b>	<b>BRONZE: must learn</b>	<b>BRONZE: must learn</b>
autumn	Beowulf	can	document	often	recommend
debt	feud	can't	enjoyment	possibly	bruise
doubt	float	could	environment	certainly	vegetable
lamb	glory	may	equipment	definitely	vehicle
solemn	hoard	must	government	probably	stomach
thumb	vice	will	parliament	perhaps	soldier
<b>SILVER: should learn</b>	<b>SILVER: should learn</b>	<b>SILVER: should learn</b>	<b>SILVER: should learn</b>	<b>SILVER: should learn</b>	<b>SILVER: should learn</b>
column	combat	ought	commitment	frequently	leisure
knight	endure	shall	compliment	occasionally	privilege
knuckle	hapless	should	management	rarely	occur
knot	limb	would	movement	always	neighbour
wrestle	reckless		replacement	never	sufficient
wrapper	sorrow		statement	obviously	thorough
<b>GOLD: could learn</b>	<b>GOLD: could learn</b>	<b>GOLD: could learn</b>	<b>GOLD: could learn</b>	<b>GOLD: could learn</b>	<b>GOLD: could learn</b>
debris	ambush	might	abandonment	likely	curiosity
foreign	Grendel	mustn't	nourishment	seldom	marvellous
guarantee	loathsome	needn't	punishment	usually	competition
guilty	strength	shouldn't	refinement	normally	committee
island	treasure		settlement	generally	identity
yacht	warrior		temperament	exactly	restaurant

## Weekly homework:

- Write a sentence containing each of at least 8 of your spellings. Underline each word you have used and remember to use your neatest handwriting. High quality sentences must be used

## Year 5 Spellings - Autumn Term – 1st half

Please help your child to learn these words - try out some of the strategies on the back of this sheet, or in the Spelling Handbook

### Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – oh you lucky duck
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under



### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their points



**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**