



## Go for Gold!

## Summer 2018 – 1<sup>st</sup> half

Your teacher will advise you about choosing your spelling target depending on your confidence and skill in Spelling - you are always welcome to try to exceed your target though! ☺ Everyone will learn the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too.

Have a go at learning the words every night for a few minutes. **Every Monday, you will check your progress in class.**

<i>wb. 16.4.18 (test on 23<sup>rd</sup>)</i>	<i>wb. 23.4.18 (test on 30<sup>th</sup>)</i>	<i>wb. 30.4.18 (test on 8.5.18)</i>	<i>wb. 7.5.18 (test on 14<sup>th</sup>)</i>	<i>wb. 14.5.18 (test on 21<sup>st</sup>)</i>	<i>wb. 21.5.18 (test on Friday 25<sup>th</sup>)</i>
words ending in -ary	words with short 'u', spelt with 'o'	words with short 'u', spelt with 'ou'	word families – struct / unit	word families – scope / spec	word families – press / vent
<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>
primary	love	touch	instruct	scope	press
library	above	rough	structure	telescope	express
February	month	tough	instructs		impress
salary	done	young	unit	inspect	vent
summary	brother	youngest	unite	respect	invent
ordinary	Monday	enough	united	spectate	event
<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>
voluntary	discover	couple	construct	horoscope	suppress
secretary	money	double	instruction	microscope	compress
dictionary	another	trouble	destruct		express
boundary	cover	cousin	union	spectator	venture
commentary	woman	southern	universe	spectacles	adventure
secondary	wonder	courage	reunite	disrespect	prevent
<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>
necessary	govern	country	construction	periscope	expressive
imaginary	shovel	encourage	instructor	stethoscope	impressive
extraordinary	governor	discourage	destruction		compression
anniversary	shovelling	courageous	university	perspective	adventuring
centenary	governing	flourish	community	spectacular	adventurous
temporary	shovelled	nourish	communities	disrespectful	eventful

## Year 3 Spellings - Summer Term – 1st half

Please help your child to learn these words - try out some of the strategies below, or in the Spelling Handbook (see website)

Words in pink are words from the Year 3/4 spelling list (whole list at back of Planner)



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.
- Write the consonants and vowels in different colours.
- Cut out letters from newspaper to make your spellings



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?
- Can you think of a phrase to help you remember it? For example: could – **oh you lucky duck**
- Learn the meanings of the different word parts, e.g. *pre-* means before, *sub-* means under

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables: hos-pit-al



- Say the word in a silly or exaggerated way

e.g. Wed-nes-day

### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.
- Make a wordsearch and swap it with a friend.
- Make flashcards of your spellings and play 'snap'
- Write one letter each – start with 10 points each, and lose a point every time you can't think of the next letter – who will keep their points?

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy**



## **Year 3 Spellings - Autumn Term – 2<sup>nd</sup> half**

*Please help your child to learn these words - try out some of the strategies on the back of this sheet, or in the Spelling Handbook*

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**