

Kynance Cove Class...



'Dungeons & Dragons'

Driving Question: How can we bring legends to life?

REAL outcome: Presentation of composed stories



Class Readers:

- How to Train Your Dragon
- Harry Potter and the Philosopher's Stone
- Stories of King Arthur
- Dragonology
- Relevant non-fiction texts

English

- Familiar settings
- Non-chronological reports
- Character and setting descriptions
- Y3 SPaG curriculum
- Word recognition and comprehension (see parent reading leaflet)

Science

- Magnets and Forces
- Animals, including humans
→ Knowledge, application, investigating, asking questions, evaluating

Computing

- We are presenters
→ Internet safety, animation, Pages, iMovie, green screen



Mathematics

- Number and Place Value (numbers up to 1000)
- Addition and subtraction (using concrete, pictorial and abstract methods)
- Multiplication and division
- Reasoning skills (Why...? Explain..., Prove it!)



PE

- Swimming
- Circuit Training
- Hockey



RE

- Jesus as a historical figure
- The parables of Jesus

History / Geography

- Structure, location and history of castles and castle-life
- How crime and punishment has changed

Art / D&T / Music

- Use a variety of materials with increasing accuracy and intent
- Using voice with control / listening with attention

PSHE

- Being me in my world
- Celebrating Difference

TRIPS / EXPERIENCES

- St. Michael's Mount
- Medieval party

How you can help...

- Model questions – 'I wonder ...'
- Visit library, share books / research, ...
- Reading, Mathematics, Spellings, Times tables, ...

www.twinkl.co.uk/resource/parents



Moving towards Christmas...

